

Authorized by the KING's Patent,  
The Catholic - Organon, or,  
UNIVERSAL SLIDING RULE

published to, and approved of by, the Right Hon<sup>ble</sup> GEORGE LORD ANSON, First Lord of the Admiralty, CONSISTING of a Stock, which contains an Octagonal Slide, and 2 one about 30, the other 20 Inches, and 2 Thin Slides, with Brass Tongue a Quadrant, in the Use of which, no Regard is had to the Horizon, but The whole containing 86 Lines, exclusive of those on the Quadrant, an natic, of great Use in the Practice of Arithmetic, Geometry, Mensuration, Trigonometry, Navigation, Astronomy, Dialing, Statics, Algebra, Mechanic I All the Branches of the Mathematics. Invented by JOHN SUXS School-Master, in Brook-street, Ratcliff-Cross, near LONDON.

THE said Instrument is 12 Inches long, 1 Inch and 8 Tenths broad, and deep. The Lines, &c. on the Instrument are, viz. The Meridian and Equinoctial, project a Mercators Chart. Dimensions of the Sides of Polygons inscribed in, circumscribed about, and equal in Area to a Circle. Artificial Sine, and Tangent Rumbs. Square, Round, and Cube Line. Solid and Superficial Contents of Globes, and the Platonic Bodies. Proportion of Metals. Weight of the Globe, and Regular Solid Bodies of divers Metals, the Diameter, or the Side what it may. Inches, Ale-Area and Diagonal from 1 Inch to 10 Feet. Artificial Versed Sines, Tangents, and Sines. Dimensions of the Sides of the Platonic Bodies inscribed in, circumscribed about, and equal in Solidity to a Sphere. Segment of Sphere, Circle, Cone, Parabolic-Spindle.

TO find the Ullage of any Cask, Lying or Standing, of great Use in Gauging and Measuring The Periphery of Ellipsis's. An Astronomical Scale, containing a Perpetual Almanac, by which may be found the Day of the Week, any Day in any Year. The Moon's Age, South- ing, Shining, Rising, Setting, and Distance at any Time from the Sun. The Sun's Place, Declination, Rising and Setting, Length of the Day and Night throughout the Year. The Sun, and some principal Star's Right-Ascension. A Foot decimally divided, which shews the Principles of all Arithmetic, and by which the Logarithmic Numbers, Sines, and Tangents may be found. A Plain Scale of Rumbs, Chords, Versed Sines. Sines, Secants, Tangents, Semi-Tangents, and Miles of Longitudes, by which may be found the Miles that answer to a Degree of Longitude in any Latitude. The most useful Canons in Astronomy of great Use in Navigation. The Solid Inches in a Pound Avoirdupois of divers Metals and Bodies, and the Weight of the same. Square and Round Divisors, and Gauge Points of exceeding great Use in Gauging, Measuring, &c. Directions to find the Mean Diameter of Casks of the most common Varieties, and to find new Gauge Points. Several Useful Matters relating to the Sun, Moon, Stars and Planets. The Principles of Algebra, Mechanics, Powers, Statics and Dialing. Superficial Contents of Cones, Pyramids, Cylinders, and of Ellipsis's, Circles, &c. Customary and true Way of measuring Square and Round Timber, Solidity of Cones, Pyramids, Cylinders, Spheroids, Parabolic-Spindles, and their Proportions to each other. Directions to find the Prime, Epact, Cycle of the Sun, Dominical Letter in both Styles. To find the Hour of the Night by the Moon's Shining on the Horizon, and also by the Star's Southing. A very easy Method to find a Distance, Breadth at one Station, and many other Matters, which will appear in a Book of the Instrument, relating to Rope-making, finding the Tonage of Goods, Ship's Day's Works, either in Plain, or Mercators-Sailing by Inspection only. Measuring and Artificers Work. In which Book are divers Methods of Arithmetic operations, all made easy to the meanest Capacity.

Conditions for Publishing the above Instrument by Subscription.

1. EACH Subscriber to pay Two Guineas at his Subscribing, and Three Guineas on receiving the said Instrument compleat. 2. THE Subscription shall be closed on the 1st Day of June, 1754. after which Time the said Instrument will not be Sold for less than Six Guineas. 3. EACH Subscriber shall receive a compleat Instrument, and Book to explain the same, at Two Months from the Date of his Subscription-Receipt. 4. THE Instrument being in great Forwardness, a Specimen thereof is ready to be shewn to the Gentlemen at Mr. CARTWRIGHT's, facing the North Door of the Royal Exchange, where Subscriptions are taken, and Receipts given for the Author; as also at Mr. BARNARD, in Pall-mall, who Places a Description of the





# ADVERTISEMENT.

By the King's Patent.

The CATHOLIC-ORGANON,  
OR,

## Universal Sliding FOOT-RULE.

**W**HICH consists of a Stock that contains an Octagonal Slide, and 2 Telescopes; one about 30, the other 20 Inches, and 2 thin Slides, each containing a Brass Tengage, that form a Quadrant, in the use of which, no regard is had to the Horizon, but Sun only. It contains 86 Lines, exclusive of those on the Quadrant, and Perpetual Almanac, which are of great use in the Practice of Arithmetic, Geometry, Mensuration, Gauging, Trigonometry, Navigation, Dialing, and all the Branches of the Mathematics; invented by *John Saxseach*, School-Master in *Brook Street*, near *Ratcliff-Cross*, London: It's Breadth is 1.3 Inch. Depth .9. The Lines, &c. on the Instrument are, *viz.* The Meridian and Equinoctial, to project a Mercator's Chart, Dimensions of the Sides of Polygons inscrib'd in, circumscrib'd about, and equal in Area to a Circle. Artificial Sine, and Tangent Rumbs. Square, Root, and Cube Line: Solid and Superficial content of Globes; and the Platonic Bodies. Proportion of Metals, Weight of the Globe, and Solid Bodies of divers Metals, be the Diameter or Side what it may. Inches, Ale-Area, and Diagonal, from 1 Inch to 3 Feet. Artificial Versed Sines, Tangent and Sines. Dimensions of the Side of the Platonic Bodies, inscrib'd in, circumscrib'd about, and equal to a Sphere. Segment of a Sphere, Circle, Cone, Parabolic-Spindle. The Periphery of Ellipsis's. To find the Ullage of any Cask, lying or Standing. Of great use in Gauging, Measuring, &c. An Astronomical Scale, containing a perpetual Almanac, on which may be found the Day of the Week, any Day in any Year. The Moon's Age, Southing, Shining, Rising, Setting and Distance at any time from the Sun. The Sun's Place, Declination, Rising and Setting, length of the Day and Night throughout the Year. The Sun and some principal Stars right Ascension, a Foot decimally divided, which shews the Principals of all Arithmetic, and by which the Logarithmic Numbers, Sines and Tangents may be found. A Plain Scale of Rumbs, Chords, Versed Sines, Sines, Secants, Tangents, Semi-Tangents, and Miles of Longitude; by which may be found the Miles that answer to a Degree of Longitude, in any Latitude. The most useful Canons in Astronomy, of great use in Navigation. The Solid Inches in a lb Avoirdupois of divers Metals and Bodies, and the weight of the same. Square and Round Divisors and Gauge Points, of exceeding great use in Gauging, Measuring, &c. Directions to find the mean Diameter of Casks of any Variety, and to find New Gauge Points. Several useful Matters relating to the Sun, Moon, Stars, and Planets. The Principles of Algebra, Mechanic Powers, and Dialing. Superficial content of Cones, Pyramids, Cylinders, Area of Ellipsis, Circles, &c. Customary and True way of measuring Square and Round Timber. Solidity of Cones, Pyramids, Cylinders, Spheroids, Parabolic-Spindles, and their Proportion to each other. Directions to find the Prime, Epact, Cycle of the Sun, Dominical Letter, and Easter in both Stiles. To find the Hour of the Night by the Moon's Shining on a Sun Dial, and also by the Star's Southing: &c. A very easy method to find a Distance, Altitude and Breadth at 1 Station, several useful matters relating to Rope-making, finding the Tonage of Goods, Ships, and working of Days works, either in Plain or Mercator's Sailing, by Inspection only. Measuring of Land, and Artificer's work, and many other Things, which will appear in this Book to be delivered with the Instrument, containing the Particulars of the same, and full Direction for the Use thereof, made easy to the meanest Capacity. *N. B.* The Author having received some Orders already, and as several Hands are employ'd in making the Instruments, has open'd a Subscription at the following Places, *viz.* at *JAMES HENLY's* Stat. near *Ratcliff-Cross*, London.

and at his own House,  
where the said Instrument and Book of Instructions are to be seen, one Half  
to be paid on Subscribing, the other Half on Delivery of the same.



G. II. R.



**G**EORGE the Second, by the Grace of God, of *Great Britain, France and Ireland*, King, Defender of the Faith, &c. To all whom these presents shall come, Greeting.

Whereas our trusty and well beloved JOHN SUXSPEACH, of the Parish of Saint Dunstan's, Stepney, in our County of *Middlesex*, School-master, has by his Petition, humbly represented to us, that he has with much Labour and Expence, contrived and perfected an Instrument to be called

The Catholic-organon :

O R,

Universal Sliding Foot-Rule.

And which the Petitioner most humbly conceives, will be of great Service to many of our Subjects, who are desirous of being improv'd, instructed, or assisted in the Practice of Arithmetic, Geometry, Mensuration, Gauging, Trigonometry, Navigation, Dialing, Astronomy, and all other Branches of the Mathematics : and he being desirous of reaping the Fruits of his Labour and Expence, and of enjoying the Profit and Benefit that may arise from Making and Vending the same, without any other Person interfering in his just Property therein, which he cannot prevent, unless we are pleas'd to grant him our Royal Licence and Protection for that Purpose, and having therefore, most humbly pray'd us to grant him our Royal Licence and Protection for the sole Making and Vending the said Instrument ; We being willing to give Encouragement to all Arts and Inventions, that may be

For the PUBLIC GOOD,

are graciously pleas'd to condescend to his Request, and do therefore by these Presents, as far as may be agreeable to the Statute in that Case, made and provided, grant unto the said JOHN SUXSPEACH, his Executors, Administrators, and Assigns, our Royal Privilege and Licence for the sole Making and Vending the said Instrument, for the Term of fourteen Years ; to be computed from the Date hereof. Strictly forbidding and prohibiting all our Subjects, within our Kingdoms and Dominions, during the term of fourteen Years, from Making or Vending, directly or indirectly, the said Invention, or any part of the same attained unto, or by the said JOHN SUXSPEACH, nor any wise Counterfeit, Imitate, or Resemble the same, nor shall make or Cause to be made any Addition thereunto, or Subtraction from the same, without the Consent of the said JOHN SUXSPEACH, his Executors, Administrators, or Assigns, in Writing under his or their Hands and Seal, first had and obtain'd ; in the behalf of such Pain and Penalty, as can or may be justly inflicted on such Offenders for their Contempt of this our Royal Command. And further, to be answerable to the said JOHN SUXSPEACH, his Executors, Administrators and Assigns, according to Law, for his and their Damages thereby occasion'd.

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OR,

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In the Practice of Arithmetic, Geometry,  
Mensuration, Gauging, Trigonometry,  
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all the Branches of the Mathematics.

INVENTED

By JOHN SUXSPEACH, School-Master, near  
*Ratcliff-Cross.*



L O N D O N:

Printed for the AUTHOR, in the Year 1753.





To the Right Honourable

**GEORGE Lord ANSON,**

Baron of *Soberton*, in the County of *Southampton*;  
One of His Majesty's most Honourable *Privy-Council*, Admiral of the *Blue*, Vice-Admiral of  
GREAT-BRITAIN, First Lord Commissioner  
of the *Admiralty*; Master and One of the  
Elder Brethren of the *Trinity-House*;

THIS

*Description and Explanation*

OF THE

**CATHOLIC-ORGANON,**

OR

**Universal SLIDING FOOT-RULE,**

Together with

**The INSTRUMENT,**

Serving greatly to improve and make easy  
the Knowledge and Application of  
PRACTICAL-MATHEMATICS;  
especially of those Branches, which re-  
late to *Trade* and *Navigation*, *Geometry*  
and *Astronomy*, is most humbly in-  
scribed and presented by

The Author.







# P R E F A C E.

**I**N the Courſe of my Teaching, I found it neceſſary to have, if poſſible, an Inſtrument or Rule that might have on it ſuch Lines as commonly are not to be met with; and alſo ſome Canons and Directions for the ſake of eaſing the Memory. In order to which, I ſat about contriving a Sliding Rule, and after various Trials, have at leaſt compleated this; which will answer the ſeveral uſes of Scales, Sliding-Rules, Sectors, Foreſtaffs, Quadrants, Gauging-Rods, Telescopes &c. *Note*, This Inſtrument by Addition and Subtraction, performs all Operations that Numbers are capable of; tho' not always ſo very exact, but generally near enough for common uſe, for Multiplication and Diviſion are Compendiums of



## P R E F A C E.

of Addition and Subtraction, and those two Rules are the foundation of all Arithmetic; and that the Numbers on this Sliding Rule are such Artificial ones, call'd Logarithms, that the Sum of any two of them is equal to the Product of the Natural ones they represent, and so is the Difference of any two equal to the Quotient. At the latter End of the Book in the Appendix, are divers other ways of working the Rules in Arithmetic, as by the Line of equal Parts, Sector, Logarithms and Sinical Quadrant, by which last Instrument, a very expeditious Method is shewn of working Day's works, either in Plain or Mercator's Sailing by inspection only; as also several useful matters relating to Rope-making, finding the Tonage of Goods, Ships, Artificer's Work.

As this Instrument was design'd for my own use, I had no thought of making it publick, till advis'd thereto, and to take this method to secure it to myself, in case it meet with Approbation; have therefore

## P R E F A C E.

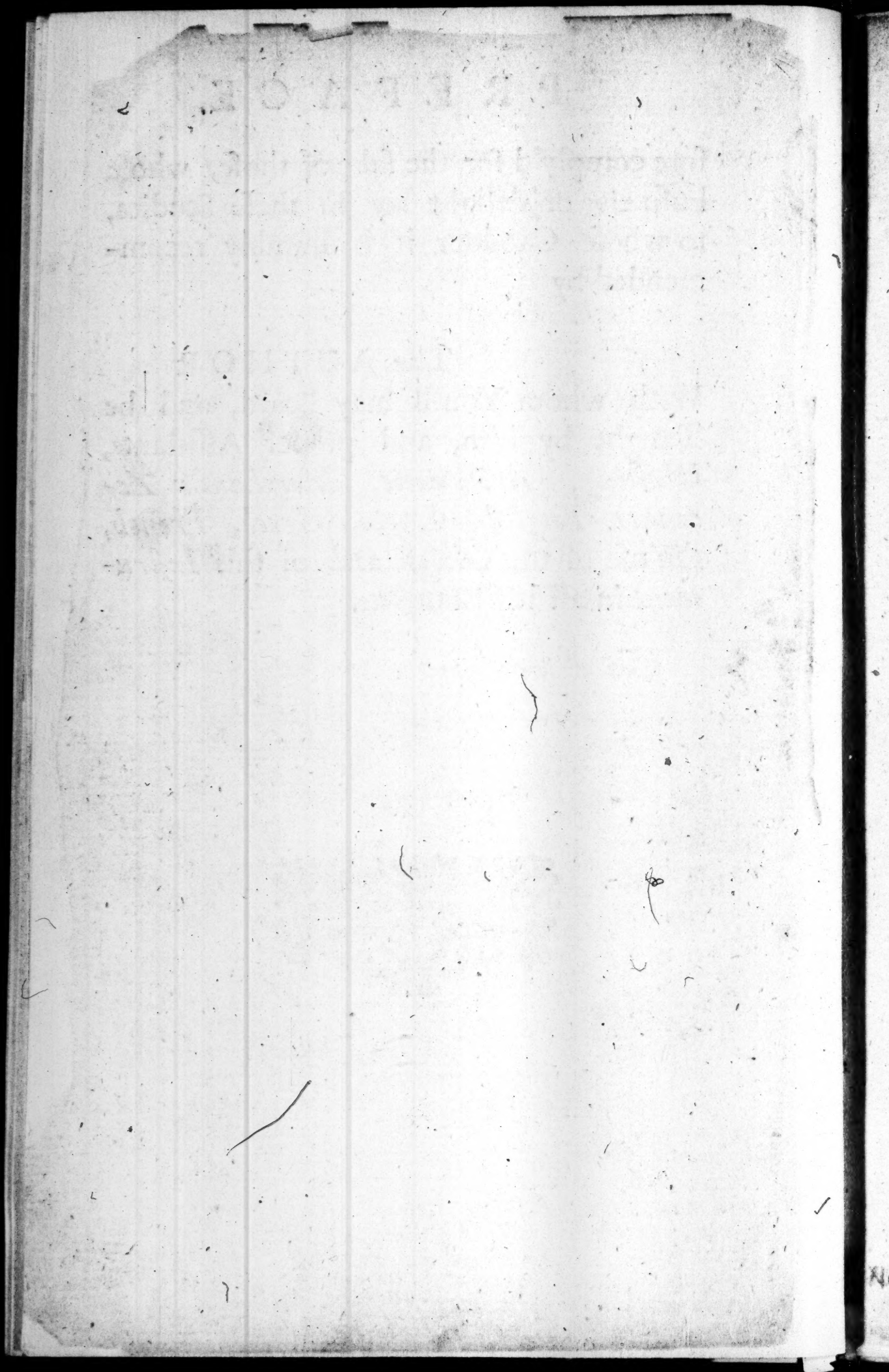
fore comply'd for the sake of those, whose business or delight lay in these Studies, to whose Candour it is humbly recommended by

The AUTHOR

With whom Youth may Board, and be Taught by him, and proper Assistants, *Writing, Arithmetic, Merchant's Accounts, English, Latin, Greek, French,* the use of the *Globes*, and of this *Instrument* in all it's Branches.

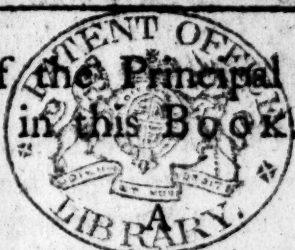






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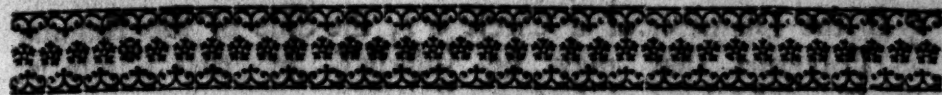
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				on the Poles of	100	5	work	works
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				25920 Years	105	6	fays	fay
					105	29	of the	of



THE  
DESCRIPTION  
OF THE  
CATHOLIC-ORGANON  
OR,

Universal Sliding Foot Rule.

TS Breadth is 1 Inch. 8, Depth. 9 Tenths, which consists of a Stock that contains an Octagonal Slide; in the Inside of which is a brass Drawer containing part of a Telescope, so contriv'd, that when the Instrument is in the Case (the End, having an Object Glass) the same forms a compleat Telescope, about 30 Inches in Length. The End of this Drawer contains a Plummet; used in Time of Observation. On each Side of the Instrument is a thin Slide, each containing a brass Tongue, that form a Quadrant; in the use of which, no regard is had to the Horizon, but Sun only. At one End of the Octagonal Slide is a brass Head, containing 2 small Slides, or Slips of Brass; in the midst of each, is a Piece of dark Glass; to be used in taking an Observation by the Sun; under those dark Glasses (in the brass head) is an Object Glass, which, with the brass Drawer, makes another Telescope; about 20 Inches in Length. In the brass Piece at the End of the Case are 2 small Screws, whose use are to keep the brass Tongues together, and hold the Plummet. *And so.*

The said Instrument contains 86 Lines, exclusive of those on the Quadrant and perpetual Almanac.

The Lines on the Instrument are as follow :

N°. On the first Face of the Stock, mark'd A, are 12 Lines, viz.

1 A Meridian Line.

2 A Line of Equal Parts, or Equinoctial.

A

3 If



- 3 If the Diameter of a Circle is 1, the Side of the Regular Polygons that may be inscrib'd in that Circle is, &c. and a Line of Tangent Rumbs.
- 4 If the Diameter of a Circle is 1, the Side of the Regular Polygons that may be circumscrib'd about that Circle is, &c.
- 5 If the Diameter of a Circle is 1, the Side of the Regular Polygons equal to the Area of the Circle is, &c. and a Line of Sine Rumbs.
- 6 A Line of Artificial Numbers, or Squares.
- 7 A Line of Artificial Numbers, or Cubes.
- 8 Solid Content of the 5 Bodies, if the Side is 1, and Proportion of Metals, if Shape and Weight are the same.
- 9 Globe Diameter 1 Inch, and Tetraedron Side 1 Inch.
- 10 } Octaedron and Hexaedron Side 1 Inch.
- 11 } Icofaedron Side 1 Inch.
- 12 } Dodecaedron Side 1 Inch, their Weight in Pounds Avoirdupois of divers Metals.

*On the second Face of the Stock, mark'd B, are 11 Lines, viz,*

- 13 Inches.
- 14 Ale Area.
- 15 Beer Diagonal.
- 16 Artificial Versed Sines.
- 17 Artificial Tangents.
- 18 Artificial Sines.
- 19 Artificial Line of Numbers, or Squares, and Polygons Area, if the Side is 1.
- 20 Superficial Content of the 5 Bodies, and a small Scale of Chords.
- 21 If the Diameter of a Sphere is 1, the Side of the Platonic Bodies that may be inscrib'd in that Sphere is, &c. and a small Scale of Chords.
- 22 If the Diameter of a Sphere is 1, the Side of the Platonic Bodies that may be circumscrib'd about that Sphere is, &c. and a Line of Equal Parts.
- 23 If the Diameter of a Sphere is 1, the Side of the Platonic Bodies that are equal in Solidity to that Sphere is, &c. and a Line of Equal Parts.

*Octagonal Slide, mark'd C, contains 15 Lines, viz.*

- 24 A Line of Artificial Numbers or Squares, and Proportion of Metals, if Shape and Weight are the same.
- 25 Segment of a Sphere.
- 26 Segment of a Circle.

27 Segmen

- 27 Segment of a Cone.
- 28 Segment of a Parabolic Spindle.
- 29 Artificial Tangent Line.
- 30 Periphery of an Ellipsis.
- 31 Artificial Numbers or Root Line, on which are placed several Gauge Points,
- 32 Spheroid Lying.
- 33 Spheroid Standing.
- 34 Artificial Sines.
- 35 Second Form Lying.
- 36 Second Form Standing.
- 37 Third Form Lying.
- 38 Third Form Standing.

*On the Thin Slide, mark'd D, and Edge of the Stock, are a Perpetual Almanac, and an Astronomical Scale, containing 8 Lines, besides the Almanac, viz.*

- 39 Moon's Age.
- 40 Moon's Southing.
- 41 Moon's Shining.
- 42 Sun's Place.
- 43 Calendar, and Sun's Rising.
- 44 Sun's Declination.
- 45 Sun's Right Ascension.
- 46 Star's Right Ascension.

*On the Back of that Slide mark'd E, and on the Bottom Edge of the Stock, are 6 Lines, viz.*

- 47 A Line of Inches,
- 48 Ale Area,
- 49 Beer Diagonal.
- 50 A Line of Artificial Numbers, or Squares,
- 51 } A Foot Decimally divided, named Log.
- 52 }

*On the Thin Slide, mark'd F, and Edges of the Stock, is a plain Scale containing 6 Lines, viz.*

- 53 A Line of Rumbs, and Miles of Longitude, and to find the Diameter of a Circle having the Chord and Versed Sine.
- 54 Several Chords.
- 55 Versed Sines and Equal Parts.
- 56 Sines and Secants.
- 57 Tangents.
- 58 Semi-Tangents.



*On the Back of that Slide, mark'd G, are 4 Lines, viz.*

- 59 A Line of very useful Canons in Astronomy.  
 60 Beer or Ale Diagonal.  
 61 Ale Area.  
 62 Inches.

*The Writing on the Inside the Stock, mark'd H, consists of 14 Lines.*

- |         |   |   |
|---------|---|---|
| 63      | } | The Solid Inches in a Pound Avoirdupois of divers Metals, &c. and their Gauge Points or Roots.                |
| 64      |   |   |
| 65      |   |   |
| Part 66 | } | Square and Round Divisors, and Gauge Points, and Methods to find the Mean Diameter of the Varieties of Casks. |
| Part 66 |   |   |
| All 67  |   |   |
| All 68  | } | The Weight of a Cubic Inch, in Ounces Avoirdupois of divers Metals, &c.                                       |
| Part 69 |   |   |
| Part 69 |   |   |
| All 70  | } | The Weight of a Cubic Foot, in Pounds Avoirdupois.  |
| Part 71 |   |   |
| Part 71 |   |   |
| All 72  | } | The Principles of Mechanic Powers.  |
| Part 73 |   |   |
| Part 73 |   |   |
| Part 74 | } | Several useful Matters relating to the Sun, Moon, Stars, and Planets, &c.                                     |
| Part 74 |   |   |
| Part 75 |   |   |
| Part 75 | } | The Principles of Algebra.  |
| All 76  |   |   |

*The Writing under the Thin Slides, and First of that Side mark'd I, consists of 5 Lines.*

- 77 To find the Area of a Circle. The Solid and Superficial Content of a Globe. Circumference of a Circle. Superficial Content of a Cone. Side of a Square inscrib'd in a Circle. Side of a Square equal in Area to the Area of a Circle.
- 78 Superficial Content of a Cylinder. Area of an Ellipsis. To find the Square of the Diameter of a Circle. Customary Way of measuring Square and Round Timber. Proportion of Cones to Cylinders or Parallelepipedons. Proportion of Square and Triangular Pyramids and Cylinders to Cubes or Parallelepipedons. Spheres to Cubes and Cylinders.

79 Proportion

- 79 Proportion of Parabolic and Hyperbolic Conoids, and Parabolic Spindles and Spheroids to Cylinders or Parallelepipeds. To find the Perpendicular of a Triangle, Proportion of Circles, Spheres, Area of Circles and Parabola's.
- 80 Contains the Principal Canon in Trigonometry. To find the Prime. Epact, in Old Style and New. Cycle of the Sun.

81 To find the Dominical Letter, and Easter Limit.

*The Writing under the other Thin Slide, which Side is mark'd K, consists of five Lines. viz.*

82 To find Easter Day in both Styles, the Distance of the Moon from the Sun, the Day of the Month of New Moon, and to find the Moon's Age.

83 } To find the Moon's Southing, Shining, Rising, and  
84 } Setting. The Time of Stars Southing, and to find  
the Hour on a Sun Dial by the Moon's shining.

85 } The Principles of Dialing.  
86 }

*The Explanation of divers Characters and Marks made use of in the following Work, in order to shorten the Same.*

= Equal, or Sign of Equality as  $3 + 2 = 5$ , i. e. 3 and 2 are Equal to 5.

+ Signifies Plus, or more. The sign of Addition as  $3 + 2$  that is, 3 and 2, or 3 plus 2, = 5.

— Signifies minus, or Less; as  $3 - 2$ , that is, 3 wanting 2, or 3 minus 2, = 1.

x Signifies Multiply'd by; as  $3 \times 2$ , that is, 3 multiply'd by 2, = 6.

÷ Signifies Divided by; as  $6 \div 2$ , or  $\frac{6}{2}$  that is, 6 divided by 2, = 3.

: Signifies, is to; or, to

:: So is, or so. The Signs of Proportion.

*Exam.* As 2 : 3 :: 6 : 9; that is, As 2 is to 3, so is 6 to 9,

or thus { As  $\square 2 \text{ — } 6$   
 $\square 3 \text{ — } 9$  Anf.

*Explan.* As 2, on the Square Line, is to 3 on the Square Line; so is 6 on the Square Line, to 9 on the Square Line.

∠ Angle.

∠s Angles.

I Perpendicular.

Σ Sum.

X Difference.

Co-Complement.

C. S Co-Sine, or Sine Complement.

C. T Co-Tangent, or Tangent Complement.

Sec.



Sec Secant.

⊙ Involved, or multiply'd into itself, as ⊙2, is the 2d involved.

∞ Evolved or the Extraction of the Root, as ∞3, is the 3d Evolved or extracted.

⊐ Greater.

⊑ Less.

R Radius.

$\sqrt{2}$  Sign of the Square Root as  $\sqrt{2}$ ,  $81 = 9$  the Root

$\sqrt[3]{3}$  Sign of the Cube Root as  $\sqrt[3]{3}$ ,  $27 = 3$  the Root.

Expl. Explanation.

Exam. Example.

∴ Therefore.

### Signs.

Northern

♈ Aries.

♉ Taurus.

♊ Gemini.

♋ Cancer.

♌ Leo.

♍ Virgo.

Southern

♎ Libra.

♏ Scorpio.

♐ Sagittarius.

♑ Capricornus.

♒ Aquarius.

♓ Pisces.

### Planets and the Metals they stand for.

☉ Sol, Sun, Gold.

☾ Luna, Moon, Silver.

♂ Mars, Iron.

☿ Mercury, Quicksilver.

♃ Jupiter, Tin.

♀ Venus, Copper.

♄ Saturn, Lead.

♁ Earth.

Also the Planets are put for the Days of the Week, as Sol, Sunday, or the 1st Day. Luna Monday, or the 2d Day. Mars, Tuesday, or the 3d Day. Mercury, Wednesday, or the 4th Day. Jupiter, Thursday, or 5th Day. Venus, Friday, or the 6th Day. Saturn, Saturday, or the 7th Day.

### Aspects, &c.

♌ Conjunction, that is, when the Sun and Moon, &c. are in 1 Sign and Degree.

SS Semi Sextile, when they are 1 Sign, or 30 Degrees asunder.

\* Sextile, 2 Signs, or 60 Degrees.

Q Quintile, 72 Degrees.

□ Quartile, 3 Signs, or 90 Degrees.

△ Trine, 4 Signs, or 120 Degrees.

♌ Opposition, 6 Signs, or 180 Degrees.

♌ Dragon's Head, ♏ Dragon's Tail.

## 1st. Face of the Stock mark'd A.

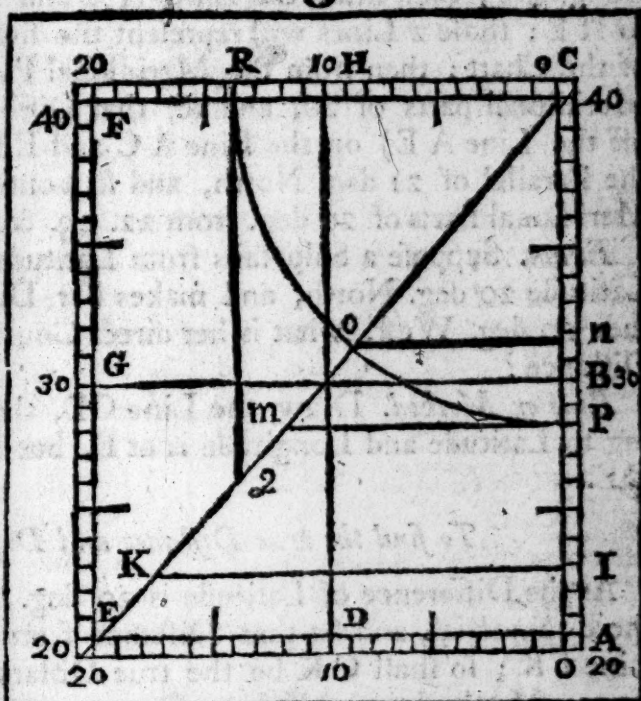
**T**HE use of the 1st and 2d Line, named Meridian and Equinoctial; is to project a Mercator's Chart, on which to keep a Ship's Reckoning at Sea.

*Exam.* To make a Chart, which shall contain from 20 Degrees North Latitude, and 0 Degrees Longitude, to 40 Degrees North Latitude, and 20 Degrees West Longitude.

*The Method.*

**Fig. 1**

First Draw the Lines AC and AE at Right Angles; then take the Extent from 20 to 30° off the Meridian Line, and set that from A to B; also take the Extent from 30 to 40°, and set that from B to C, so is AC the Meridional Difference of Latitude. Then to set off the Difference of Longitude, take the Extent from 0 Degrees to 10 off



the Equal Parts, or Equinoctial Line, which stands under the Meridian Line, and set that from A to D, and also from 10 to 20 and set that from D to E; draw the Lines EF, FC, GB, HD. The single Degrees are drawn after the same Manner.

*To enlarge or diminish the Meridian Line, by the Instrument.*

Suppose, I'd have 10 Degrees of Longitude = 1 Inch. The Beginning of the Chart according to the Latitude is at 20, then to set off the Meridional Difference of Latitude from 20 deg. to 30, take the Extent from 20 to 30 off the Meridian Line and measure that on the Equinoctial, which will be found to be 11 deg. 3 min. or 11.05 deg. on that Line; then as the Line of Inches is Decimally divided, take 1.105 Inch, which



which is equal to 11 deg. 3 min. and set that from 20 Degrees of Latitude to 30; then take the Extent from 30 to 40, off the Meridian Line, and measure that on the Equinoctial, which is 12 deg. 23 min. therefore take 1:223 Inch. and set that from 30 deg. to 40, &c.

*N. B.* The Degrees on the Equinoctial are all equal.

*To project a Chart by the Table of Meridional Parts.*

*Method.* Draw the Line A E, which represents the Parallel of Latitude for 20 Degrees North, divide the same into 20 Equal Parts of any Distance; as, suppose each Distance, or Part, be an Inch, half an Inch, &c. they'll represent the 20 Degrees of Longitude; then draw the Lines A C and E F, perpendicular to A E; those 2 Lines will represent the first and last Meridian of the Chart; then from the Meridional Parts of 21, take the Meridional parts of 20, and set that Difference (being taken off the Line A E) on the Line A C and E F, which represents the Parallel of 21 deg. North, and so continue subtracting the Meridional Parts of 20 deg. from 22. 23. &c.

*Exam.* Suppose a Ship sails from Latitude 40 deg. North to Latitude 20 deg. North, and makes her Difference of Longitude 20 deg. West, what is her direct Course, Departure, and Distance?

*Rule or Method.* Draw the Line CE, then the Ship according to Latitude and Longitude is at E, but her Distance is not CE.

*To find the true Distance and Departure.*

As the Difference of Latitude is 20 deg. take 20 Degrees off the Equinoctial, and set that Distance from C to I; draw the Line I K; so shall CK be the true Distance, C I the Difference of Latitude, and K I the Departure.

*To find the Course.*

With the Chord of 60, describe the Arch OP; that measur'd on the Chords, is the Chord of the Course; ON measur'd on the Sines, is the Sine of the Course; MP measured on the Tangents, is the Tangent of the Course.

NC	} is {	Co-Sine of the Course.
QR		Co-Tangent.
CM		Secant.
CQ		Co-Secant.

CO = CP = CR = Radius, or Semidiameter, = Chord of 60, Sine 90, Tangent 45.

If

If the Diameter of a Circle is 1, then the Side of the regular Polygons inscrib'd in that Circle, circumscrib'd about that Circle, and equal in Area to that Circles Area is, as in

The TABLE.

Diameter of a Circle 1, the Side of a Regular	That may be inscrib'd in the O.	Circumscrib'd about the O.	Equal to the O.
Side.			
3 Trigon.	.86603	1.73205	1.34704
4 Tetragon.	.70711	1.	.88623
5 Pentagon.	.58778	.72654	.67578
6 Hexagon.	.5	.57735	.54992
7 Heptagon.	.43392	.48160	.465
8 Octagon.	.38268	.41421	.40393
9 Nonagon.	.34202	.36397	.35651
10 Decagon.	.30901	.32491	.31955

*Note,* these Numbers stand over the Line of Squares, that is, where the Number for the Trigon .866 should be, there stands 3, which signifies a Trigon, and so of the rest; and that the Dots at the left hand of the Figures signify the Numbers under them are Fractions; that is .3 = Trigon is .866.

*Exam.* To find the Side of a Trigon, that may be inscrib'd in, circumscrib'd about, and equal in Area to a Circle, whose Diameter is 9.

*Rule,* As 1 on the Square Line on the Slide, is to the Tabular Number on the Square Line on the Stock (which stands under 3, signifying Trigon) so is the Diameter of the Circle on the Slide, to the Answer on the Stock.

*Operat.*  $\left\{ \begin{array}{l} 3 \\ 6 \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 3 \\ .866 \\ \text{As } 1 \end{array} \right\} \text{---} 7.794 \text{ Infd.}$   $\left\{ \begin{array}{l} 4 \\ 6 \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 3 \\ 1.732 \\ \text{As } 1 \end{array} \right\} \text{---} 15.588 \text{ Cird.}$   
*Line,*  $\left\{ \begin{array}{l} 5 \\ 6 \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 3 \\ 1.347 \\ \text{As } 1 \end{array} \right\} \text{---} 12.123 \text{ Equal.}$

*Explan.* As 1 on the 24 Line : .866 the Tabular Number for Trigon on the 6th Line, or to figure 3, signifying Trigon inscrib'd on the 3 Line : : 9 the Diameter on the 24 Line : Side of the Trigon on the 6th Line, that may be inscrib'd in a Circle, whose Diameter is 9 : and so for circumscrib'd and equal, &c.

*Ans.* The Side Inscrib'd = 7.794  
 Circumscrib'd = 15.588  
 Equal = 12.123

*Exam.* The Circumference of a Circle given, to find the side  
 B of



of a Trigon, that may be inscrib'd in, circumscrib'd about, and equal in Area to that Circle.

*Rule.* Find the Diameter, and work as before.

The Side of any regular Polygon given, to find the Diameter, or Circumference of it's inscrib'd, circumscrib'd, and equal Circle.

*Exam.* Let the Side of a Trigon be 1.

*First for the Diameter.*

*Rule.* As the Tabular Number inscrib'd, circumscrib'd, Equal (or Figure 3, which stands for Trigon) on the Square Line, on the Stock : 1 on the Slide, on the Square : : given Side of the Polygon, on the Stock : Diameter of the circumscrib'd, inscrib'd, and equal Circle, and so for any other regular Polygon.

*Ope.*  $\left\{ \begin{smallmatrix} 3 \\ 6 \end{smallmatrix} \right\}$  As .866—1  $\left\{ \begin{smallmatrix} 4 \\ 6 \end{smallmatrix} \right\}$  1.73—1  
*Line*  $\left\{ \begin{smallmatrix} 24 \\ 24 \end{smallmatrix} \right\}$  1—1.154 Cir.  $\left\{ \begin{smallmatrix} 24 \\ 24 \end{smallmatrix} \right\}$  1— .577 Inf.  
*Ope.*  $\left\{ \begin{smallmatrix} 5 \\ 6 \end{smallmatrix} \right\}$  3  
*Line*  $\left\{ \begin{smallmatrix} 24 \\ 24 \end{smallmatrix} \right\}$  1.347—1 The inscrib'd Circles Diameter = .577  
 Circumscrib'd D<sup>o</sup>. ——— 1.154  
 1—.742 eq. Equal D<sup>o</sup>. ——— .742

*2d For the Circumference.*

*Rule.* As the Tabular Number inscrib'd on the Square, : Circumference on the Square : : Side of the Polygon on the Square : Circumference of the O, that will circumscribe that Polygon, &c.

*N. B.* The Circumference of a Circle, Diameter 1 ; is 3.14 159. See the 77th Line.

*Ope.*  $\left\{ \begin{smallmatrix} 3 \\ 6 \end{smallmatrix} \right\}$  As .866—1  $\left\{ \begin{smallmatrix} 4 \\ 6 \end{smallmatrix} \right\}$  1.73—1  
*Line*,  $\left\{ \begin{smallmatrix} 24 \\ 24 \end{smallmatrix} \right\}$  : 3.14—1.62 Cir.  $\left\{ \begin{smallmatrix} 24 \\ 24 \end{smallmatrix} \right\}$  : 3.14—1.81 Inf.  
*Line*,  $\left\{ \begin{smallmatrix} 5 \\ 6 \end{smallmatrix} \right\}$  3 The Circumference of the Inscrib'd Circle = 1.81  
 $\left\{ \begin{smallmatrix} 24 \\ 24 \end{smallmatrix} \right\}$  1.347—1 Circumscrib'd Circle = 3.62  
 $\left\{ \begin{smallmatrix} 24 \\ 24 \end{smallmatrix} \right\}$  : 3.141—2.33 Equal Circle = 2.33

The Side of any regular Polygon given, to find the Side of any other regular Polygon equal thereto.

*Exam.* If the Side of a Trigon is 10, what's the Side of a Tetragon, whose Area is equal to the Trigon's Area ?

*Rule.* As the Tabular Number under equal, or 3, signifying Trigon : Side on the Square, : : the Tabular Number, for Tetragon or 4 signifying Tetragon, : Answer.

*Operat.*  $\left\{ \begin{smallmatrix} 5 \\ 6 \end{smallmatrix} \right\}$  3  
*Line*,  $\left\{ \begin{smallmatrix} 24 \\ 24 \end{smallmatrix} \right\}$  As 1.34—.886 } or  $\left\{ \begin{smallmatrix} 5 \\ 24 \end{smallmatrix} \right\}$  .4—3 As  
 10—6.579 }  $\left\{ \begin{smallmatrix} 24 \\ 24 \end{smallmatrix} \right\}$  Anf. 6.579—10

*Answer.* The Side of the Trigon, is 6.579, whose Area is equal to the Area of a Trigon whose Side is 10.

The Side of a Trigon given, to find the L.

*Exam.*

3, 4, 5, Line. The Catholic-organon.

11

*Exam.* If the Side of a Trigon be 10, what's the Perpendicular?

*Rule,* As 1 on the Square :: 86603 on the Square :: Side of the Trigon on the Square : Answer.

*Operat.* { 6 } : 86603 — 8.6603 Anf.

*Line,* { 24 } As 1 — 10

*or,* The Square of the Side, — Square of  $\frac{1}{2}$  the Side, = the Square of the Perpendicular.

*or,* 1st, See the use of the 18th Line then take this

*Rule,* As Sine 90 : Side on the Square :: Sine 60 : L

*Operat.* { 18 } 90 — 60

*Line,* { 24 } 10 — 8.66 Anf.

*To find the Diagonal of a Tetragon or Square.*

*Exam.* What's the Diagonal of a Tetragon, whose Side is 10.

*Rule,* As Sine 45 : Side on the Square :: Sine 90 : Diagonal.

*Operat.* { 18 } 45 — 90

*Line,* { 24 } 10 — 14.14 Anf.

*or,* The Square Root of twice the Square of the Side = Anf.

*Operat.*  $10 \times 10 \times 2 = 200$  and  $\sqrt{200} = 14.14$

*To find the Trigon — Tetragon — Pentagon — Hexagon — Heptagon — Octagon — Nonagon — and Decagon — a natural Chord of any Circle, whose Diameter is given.*

*Anf.* The Trigonal, Tetragonal, &c. natural Chord of a Circle, = Side of its inscrib'd Trigon, Tetragon, &c.

*To inscribe the Polygons.*

*Exam.* Inscribe a Trigon, &c. in a Circle whose Diameter is 1.

*Rule,* Describe a Circle whose Diameter is 1, then take the inscrib'd Number for a Trigon, &c. and move the Compasses about the Periphery, draw the Lines that compose the Figure, and it is done, and so for any other.

*or,* With the Chord of 60 describe a Circle, and as the Chord for a Trigon is 120 = to 60's or  $\frac{1}{3}$  of 360, Take the Chord of 60, and set that about the Periphery; 2 of those 60's are = to 1 Side; and for a Tetragon, take the Chord of 90; for an Hexagon the Chord of  $\frac{1}{6}$  of 360 &c.

*N. B.* At the End of the 3d and 5th Line, are Tangent and Sine Rumbs; their use are shewn in the 18th Line.

*To find any Chord in a Circle, that crosses the Diameter at right Angles in any Point assign'd.*

*Exam.* If the Semi-Diameter of a Circle is 6.5 what's the Length of the Chord that crosses the Diameter at right  $\angle$ 's, at the Distance of 4 Inches from 1 end of the Diameter?



*Rule,* Find the Difference between the Semi-Diameter and part cut off, then from the Square of the Semi-Diameter, subtract the Square of the Remainder, the Square Root of the Difference is  $\frac{1}{2}$  the Chord of that Arch.

*Operat.*  $6.5 \square d. - 2.5 \square d. = 36$ ; the  $\sqrt{\quad} = 6$  and  $\times d. 2 = 12$  Chord Q E I.

*Or by Trigonometry.* Line,  $\left\{ \begin{array}{l} 6 \} 6.5 - 2.5 \\ 34 \} 90 - 22.37 \text{ fere} \end{array} \right.$

And  $90 - 22.37 = 67.23$

*Then Say.* Line,  $\left\{ \begin{array}{l} 18 \} 90 - 67.23 \\ 24 \} 6.5 - 6 \end{array} \right.$  equal  $\frac{1}{2}$  the Chord.  
6th Line.

**NUMERATION** on the sliding Rule, or the Method to know the Number, or Value of any particular Space on the Square, Root, or Cube Line.

*Rule,* Admit I call the first one on the Square Line at the beginning (that is towards the Left hand) One; then, the one in the middle is 10, and the 1 at the end, on the Right hand, is 100. If I call the first One, 10; then the 2d One, is 100; the 3d One is 1000. If the first One represents 1, the 2 following represents 2, the 3, 3; and if the first one represent 10, then the 2 following represents 20; the 3, 30. &c. If the first one represent 1, the 1st grand Division next the 1 is .1 or one tenth part, so that the Extent from 1 at the beginning, to the first grand Division is = to 1.1; that is, 1, and 1 tenth part of 1; and the extent from the 1 at the Beginning, to 2 of those grand Divisions, = to 1.2 that is, 1 and 2 tenth parts of one.

If the one at the beginning represents 10, then the 1st grand Division represents 1, and the extent from the 1 at the beginning to the 1st grand Division = to 11, &c.

*To find the Number 12 on the Square Line.*

*Rule,* If the 1st one is counted one, then the 2d one in the Middle is 10, and the 2 grand Divisions after that Middle one, represents 12. but if the first one is counted 10; then, the extent from that first one, to the next 2 grand Divisions = to 12, &c.

*To find the Number 122.*

*Rule,* If the 1st one is counted 100, the 2d grand Division represents 20, and the 1st small Division represents 2, because from 20 to 30 is Divided into 5 Parts, and one of those 5 parts is counted 2, by reason, that from every grand Division to the next is supposed to be Divided into 10 Parts. So that the Distance from the one at the beginning, to the 1st small stroke next

next the 2d grand Division after the 1st one aforesaid, is the place of 122.

*To find the Number 123.*

Having found the Number 122; then the Distance from 1 at the beginning, to the middle between 122 and 124, is the place of 123.

*Examples in Multiplication according to the Table.*

What's the Product of the Numbers from 1 to 12, Multiplied by 2, 3, 4, &c.

*Rule,* As 1 on the 6th Line : Multiplier on the 24th Line :: Multiplicand on the 6th Line, : Answer on the 24th Line, and so for the rest.

Operat. { 6 } As 1—2—3—4—5  
Line, { 24 } is to 2—4;—6;—8;—10. &c.

Operat. { 6 } As 1—2—3—4—5  
Line, { 24 } is to 3—6;—9;—12;—15. &c.

*Expl.* Twice 1 is 2. twice 2 is 4. twice 3 is 6. twice 4 is 8. twice 5 is 10. 3 times 1 is 3. 3 times 2 is 6. 3 times 3 is 9. 3 times 4 is 12. and 3 times 5 is 15. &c.

*Example in Division.*

What's the Quotient of  $18 \div$  by 3?

*Rule,* As the Divisor on the 6th Line, : an unit, or 1, on the 24th Line :: Dividend to the Answer.

Operat. { 6 } As 3—18  
Line, { 24 } 1—6 Anf.

*Examples in the Rule of Three.*

If 6 Yards cost 18 s. what cost 9 Yards?

*Rule,* As the Quantity given on the 6th Line, : price given on the 24th Line :: the Quantity whose price is requir'd : Answer.

Operat. { 6 } As 6—9  
Line, { 24 } 18—27 Anf.

*Examp. 2.* If 6 Yards cost 18 s. 6 d. what cost 9 Yards?

Operat. { 6 } 6—9 s. d.  
Line, { 24 } 18.5—27.75 or 27.9

*Example in the Square Root.*

What's the Root of 9?

*Rule,* Set 1 on the Square Line, to 1 on the Root Line, then under 9 on the Square Line, stands 3 on the Root.

*Operat.*



Operat. { 6 } 1—9  
 Line, { 31 } 1—3 Anf.

or, Take the Middle between 1 and 9 on the Square Line, with Compasses, that middle is the Root.

Operat. Line, 6. . . . 1—3 Anf. —9

*Example in the Cube Root.*

What's the Cube Root of 27?

*Rule,* Set Unit on the Cube Line, to Unit on the Root Line; then against 27 on the Cube Line, stands 3 on the Root Line.

Operat. { 31 } 1—3 Anf.  
 Line, { 7 } 1—27

or, Take the  $\frac{1}{3}$  Part between 1 and 27 with Compasses, on the Square, or Cube Line, that extent is the Answer.

Operat. { 6 }  
 Line, { or } 1—3 Anf. —9—27  
 { 7 }

7 Line. Cube.

*Exam.* If a Globe of 4 Inches Diameter weighs 9 lb. what will a Globe of 8 Inches Diameter weigh?

*Rule,* As the Diameter on the Root Line : the Weight on the Cube Line : : Diameter on the Root : Weight on the Cube.

Operat. { 31 } As 4—8  
 Line, { 7 } 9—72 Anf.  
 8 Line.

Solid Content of the 5 regular, or Platonic Bodies, and Globe, if the Side or Diameter is one.

### TOGHID

*Expl.* T stands for Tetraedron, O Octaedron, G for Globe, H Hexaedron, I Icosaedron, D Dodecaedren. *N. B.* If the Side of each Body is 1, then the Solidity as in the Table.

The TABLE.	
T	.117851
O	.471404
G	.5236
H	1.
I	2.181695
D	7.663119

*The use of the Table.*

*Exam.* If the Side of an Octaedron be 10, what is its Solidity?

*Rule,* As 1 on the 31st Line : the Tabular Number for the Octaedron = .4714, on the 7th Line, or O on the 8th Line : : Side : Anf.

*Operat.*

Operat. { 31 } As 1 — 10 } or { 31 } 1 — 10  
 Line, { 7 } .4714 — 471.4 } or { 8 } O — 471.4  
 or, As 1 on the 6th Line : the Tabular Number on the  
 24th Line :: the Cube of the Side, on the 6th Line :  
 Answer on the 24th Line.

Operat. { 6 } 1 — 1000  
 Line, { 24 } .4714 — 4714 Answer.

*And so for the other Bodies.*

*Examp.* If the Solidity of an Octaedron is 3.7712, What's the Solidity of a Dodecaedron, whose side is the same as the Octaedron's ?

*N. B.* as these Bodies Solidity are measur'd on the Cube, take this.

*Rule,* Bring any Figure, as suppose 1, either on the Square, or Root, on the Slide, it matters not, but suppose on the Square, to stand against the Octaedron under the Cube; then against the Dodecaedron, under the Cube, make a Dot on the Slide; Let the 1 on the Slide, stand against the Solidity of the Octaedron on the Cube, and against the Dot on the Slide, is the Solidity of the Dodecaedron on the Cube.

Operat. { 24 } 1 — 6 ● Line { 24 } 1 — ●  
 Line, { 8 } O — D Line { 7 } 3.7712 — 61.3 Anf.

*Ex.* If the Side of an Octaedron be 2, and its Solidity 3.7712 What's the Side of a Dodecaedron equal in Solidity thereto ?

*Note,* As the Dodecaedron's Side must be less than the Octaedron's, this is the

*Rule,* As the Tabular Number for Dodecaedron on the Cube, or D, on the 8th Line : 2, the Side on the Root Line :: Tabular Number for Octaedron on the Cube, or O, on the 8th Line : Side of the Dodecaedron.

Operat. Anf. .787 is to 2  
 so is .471 — As 7.663 { 31 }  
 O — D { 7 } Line  
 { 8 }

Observe, in this Operation, the Slide is too short to reach the Tabular Number for the Octaedron, or O; therefore in this Case and all such, mind what Stroke the first one on the Root cuts, which here is .96, on the Cube; therefore, bring the one at the end of the Root Line, to stand against the .96 and against the O, on the 8th Line, or Tabular Number for Octaedron on the Cube, stands .787 on the Root; = Side of the Dodecaedron required.

*N. B.* Near the End, under the Cube Line, is Proportion of Metals, if the Shape (and Weight) are the same, mark'd with these Characters. 4 8 9 11 12 13, which are explain'd in Page 6.

The



## The TABLE.

	24	1.	Cast Brass	.8689	1/2	.6438	Flint is
Cast - - -	♂	.9996	♀	.8241	♂	.5	2.721
Hammer'd	♂	.9267	♂	.721	⊙	.3999	

*Examp. 1.* If an ♂ Spheres Diameter be 4 Inch, and weighs 9 lb. What's the Diameter of a Leaden Sphere, whose weight is the same?

*Rule,* As the Tabular Number for ♂, on the 7th Line, or mark of ♂, on the 8th Line : Diameter on the 31st Line, :: Tabular Number for Lead on the 7th Line, or the mark of Lead on the 8th Line : Diameter on the 31st Line.

*Operat.* { 7 } .9996 — .6438 } or { 31 } is to 4 to 3.44 Anf.  
*Line.* { 31 } 4 — 3.44 Anf. } Line { 8 } As ♂ so is 1/2

*Examp. 2.* If an ♂ Sphere's Dr. is 4 Inches, and weighs 9 lb; what's the Diameter of a 1/2 Sphere, weighing 80 lb?

*Rule,* First find the Diameter of a Leaden Sphere, of the same Weight as the ♂ Sphere, as in the preceding Example, which is 3.44.

*Then say.* As the weight of one 1/2 Sphere, on the Cube : the Diameter on the Root :: the weight of the other 1/2 Sphere on the Cube, : Diameter on the Root.

*Operat.* { 7 } As .9 — 80  
*Line,* { 31 } 3.44 — 7.125 Dr. of a 1/2 Sphere wt. 80 lb.

*Examp. 3.* Suppose the Side of a Golden Cube be 2 Inches, and weight, 5.43 lb. what's the Side of a Tin Cube of the same weight?

*Rule,* As the Tabular Number for Gold on the 7th Line, or the mark of ⊙ on the 8th Line, on Proportion of Metals : Side, on the 31st Line :: Tabular Number for Tin, or the Mark of Tin : Anf.

*Operat.* { 7 } As .3999 — 1 } or { 8 } As ⊙ — 24  
*Line.* { 31 } 2 — 2.73 } line { 31 } 2 — 2.73 Anf.

*Answer,* The Side of a Tin Cube, equal in weight to a Golden Cube, whose Side is 2, is 2.75 Inches.

*Examp. 4* If an Iron ball weighs 9 lb. what's the Weight of a Leaden Ball of the same Axis? See the 24th Line.

IXth Line, Globe Diameter 1 Inch, weight in lbs. Avoirdup.

*Explan. and Use,* If a Globe of any of the Metals following, is in Diameter 1 Inch; or a Tetraedron, Octaedron, Hexaedron, Dodecaedron's Side is 1 Inch, then their Weight in lbs. Avoirdupois, are as in

The

The TABLE.

The Name of the Metals and Stones.	Globe whose Diameter is 1 Inch.	Tetraedron whose Side is 1 Inch.	Octaedron whose Side is 1 Inch.	Hexaedron whose Side is 1 Inch.	Icosaedron whose Side is 1 Inch.	Dodecaedron whose Side is 1 Inch.
☉ Gold	.35582	.08005	.3202	.67929	1.48199	5.20547
♁ Quick Silver }	.28464	.06404	.25616	.54342	1.18557	4.16427
♂ Lead	.22107	.04950	.19805	.42204	.92076	3.23414
♂ Silver	.19735	.04440	.17760	.37677	.82200	2.88723
♀ Copper	.17268	.03886	.15544	.32976	.71923	2.52630
Hamer'd ♂	.15357	.03455	.1382	.29320	.63967	2.24682
Cast ♂	.14238	.03203	.12812	.27182	.59302	2.08298
♂ Tin	.14231	.03202	.12808	.27171	.59279	2.08214
Marble	.05726	.01288	.05152	.10933	.23851	.837810.
Common Stone }	.03941	.00886	.03544	.07523	.16413	.576500

*Exam. 1.* If a Bullet of Lead is 10 Inches, Diameter; what's the Weight?

*Rule,* As 1 on the Root : Tabular Number on the Cube or to ♂ on Globe Diameter :: Diameter : Answer.

*Operat.* { 31 } 1 ——— 10 { or } 31 { 1 — 10 }  
*Line,* { 7 } .22107 — 221.07 { 9 } ♂ — 221.07 }  
*or,* { 6 } 1 ——— 1000 }  
*Line,* { 24 } .22107 ——— 221.07 Answer. }

*Exam. 2.* What's the Weight of a Tetraedon of Gold whose Side is 5 Inches?

*Rule,* As 1 on the Root : Tabular Number on the Cube, or mark ☉, on the Tetraedron on 9th Line :: Side on the Root : Weight on the Cube.

*Operat.* { 31 } 1 — 5 { or } 31 { 1 — 5 }  
*Line,* { 7 } .08 — 10. { Line, } 9 { ☉ — 10. }

*N. B.* The 2 Dots before ☉ on the Tetraedron Line, signifies that the 8 is .08.

*Work after the same manner for any other Body in the Table.*

*Ex. 3.* If a ♂ Sphere weighs 20 lb. what will a ♂ Sphere weigh of the same Diameter?

*Rule,* Bring Unit on the Slide, or any other Number, but suppose unit on the Root Line, against ♂ on Globe Diameter 1 Inch, on the 9th Line; and against ♂ on the Globe Diameter, &c. make a Dot on the Slide, then set Unit on the Slide to the ♂ Weight on the Stock, and against the Dot on the Slide stands the ♂ Weight on the Cube.

C

*Operat.*



18 The Catholic-organon. 9, 10, 11, 12. Line.

Operat.  $\left\{ \begin{array}{l} 31 \\ 9 \end{array} \right\} \left\{ \begin{array}{l} \bullet - 1 \\ \text{C} - \frac{1}{2} \end{array} \right\}$  then  $\left\{ \begin{array}{l} \text{so is } \bullet \\ \text{to } 17.85 \end{array} \right\}$  As  $\left\{ \begin{array}{l} 1 \\ 20 \end{array} \right\} \left\{ \begin{array}{l} 31 \\ 9 \end{array} \right\}$  Line

Or by this Rule, As the Tabular Number for  $\frac{1}{2}$  on the Square Line, (which Number is found on the 7th Line against  $\frac{1}{2}$  on the 9 Line) : Weight on the Square Line : : Tabular Number for  $\text{C}$  (which is found as before) on Square : Answer.

Operat.  $\left\{ \begin{array}{l} 7 \\ 24 \end{array} \right\}$  As . 22 — . 197  
Line.  $\left\{ \begin{array}{l} 24 \\ 20 \end{array} \right\}$  20 — 17. 85 lb. Answer.

or, By the Proportion of Metals on the 24th Line.

Operat.  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \left\{ \begin{array}{l} \frac{1}{2} - \text{C} \\ 20 - 17.85 \end{array} \right\}$  the Answer.

Ex. 4. What's the Weight of an Hexaedron of Marble whose Side is 6 Inches ?

Rule, As 1 on the Root: Tabular Number on the Cube, or to Marble on the Hexaedron Line : : Side on the Root, Weight on the Cube.

Operat.  $\left\{ \begin{array}{l} 31 \\ 7 \end{array} \right\} \left\{ \begin{array}{l} 1 \\ .109 \end{array} \right\} \left\{ \begin{array}{l} \text{I} \\ \text{---} \end{array} \right\} 6$   
Line,  $\left\{ \begin{array}{l} 31 \\ 10 \end{array} \right\} \left\{ \begin{array}{l} \text{I} \\ \text{Mar.} \end{array} \right\} \left\{ \begin{array}{l} \text{---} \\ \text{---} \end{array} \right\} 23.64$  Answer.

or,  $\left\{ \begin{array}{l} 31 \\ 10 \end{array} \right\} \left\{ \begin{array}{l} \text{I} \\ \text{Mar.} \end{array} \right\} \left\{ \begin{array}{l} \text{---} \\ \text{---} \end{array} \right\} 23.64$  Answer.

Having the Weight to find the Diameter or Side.

Ex. If an Hexaedron of Marble weighs 23 lb. 6, what's the Side ?

Rule, As the Tabular Number on the Cube, or Marble on the Hexaedron Line: 1 on the Root : : Weight on the Cube : Side on the Root.

Operat.  $\left\{ \begin{array}{l} 31 \\ 7 \end{array} \right\} \left\{ \begin{array}{l} 1 \\ .109 \end{array} \right\} \left\{ \begin{array}{l} \text{I} \\ \text{---} \end{array} \right\} \text{to } 6$  Answer  
Line,  $\left\{ \begin{array}{l} 31 \\ 10 \end{array} \right\} \left\{ \begin{array}{l} \text{I} \\ \text{Mar.} \end{array} \right\} \left\{ \begin{array}{l} \text{---} \\ \text{---} \end{array} \right\} 23.64$

or,  $\left\{ \begin{array}{l} 31 \\ 10 \end{array} \right\} \left\{ \begin{array}{l} \text{I} \\ \text{Mar.} \end{array} \right\} \left\{ \begin{array}{l} \text{---} \\ \text{---} \end{array} \right\} 23.64$

And so for a Globe or any Body in the Table.

Ex. If the Diameter of a Globe of Gold be 1, and the Weight as in the Table be. 35582, What's the Diameter of a Globe of  $\text{C}$  of the same Weight ?

Observe, As the Diameter of the  $\text{C}$  Globe, must be greater than the  $\odot$  Globe, this is the Rule ; As the Weight of the Globe of  $\text{C}$  on the Cube : the  $\odot$  Diameter on the Root, : : Weight of the  $\odot$  Globe on the Cube : Answer on the Root.

Operat.  $\left\{ \begin{array}{l} 7 \\ 31 \end{array} \right\} \left\{ \begin{array}{l} .197 \\ 1 \end{array} \right\} \left\{ \begin{array}{l} \text{---} \\ \text{---} \end{array} \right\} 3558$   
Line,  $\left\{ \begin{array}{l} 31 \\ 31 \end{array} \right\} \left\{ \begin{array}{l} 1 \\ 1 \end{array} \right\} \left\{ \begin{array}{l} \text{---} \\ \text{---} \end{array} \right\} 1.22$  Answer.

9, to 15. Line.

The Catholic-organon.

19

or,  $\left\{ \begin{matrix} 31 \\ 9 \end{matrix} \right\}$  As  $\text{—} \odot$   $\left\{ \begin{matrix} 1-1.22 \text{ Answer} \\ \text{or } \left\{ \begin{matrix} 31 \\ 8 \end{matrix} \right\} \left\{ \begin{matrix} 1-1.22 \text{ Answer} \\ \odot \text{—} \end{matrix} \right\}$

*Proof,* If the Diameter of a Silver  $\bullet$  is 1.22, what's the Weight?

*Operat.*  $\left\{ \begin{matrix} 31 \\ 7 \\ 9 \end{matrix} \right\} \left\{ \begin{matrix} 1 \text{—} \text{—} \text{—} 1.22 \\ .197 \text{—} \text{—} \text{—} .3558 \text{ Weight, Proof.} \\ \odot \end{matrix} \right.$

13, 14. Line, 2d Face of the Stock Mark'd B. Inches and Ale Area.

*To find the Content of a Circle in Ale or Beer Gallons.*

*Exam.* What will a Cylinder contain upon 1 Inch in Depth whose Diameter is 6 Inches?

*Rule,* Under 6 Inches on the 13th Line, stands 1 on the 14th Line, which signifies that a Circle 6 Inches Diameter and 1 Inch in Depth, contains 1 tenth of a Gallon.

*N. B.* If the Cylinder was 6 Inches deep, the content would be 6 Tenths of a Gallon.

*Or,* As 18.95 the O Gauge Point for an Ale Gallon on the Root : 6 Inches the Depth on the Square :: Diameter on the Root : Content on the Square.

*Operat.*  $\left\{ \begin{matrix} 31 \\ 19 \end{matrix} \right\} \left\{ \begin{matrix} 18.95 \text{—} \text{—} \text{—} 6 \\ 1 \text{—} \text{—} \text{—} .1 \text{ Answer.} \end{matrix} \right.$

See Divisors and Gauge Points.

15 Line, DIAGONAL.

*To find how many Gallons of Beer any Vessel will hold, taken as the middle Frustum of a Spheroid.*

*Rule,* Put in a Rule, &c. at the Bung-hole slanting, so that the End may touch the Bottom of the Head; look for the Number of Inches on the Instrument, as the Bung-hole cuts, and against that on the Diagonal, is the Content of the Cask.

*Exam.* Suppose the Diagonal measures 7.7 Inches, then under 7.7 Inches on the 13th Line, stands 1 Gallon the Answer on the 15th Line.

*By having the Dimensions of 1 Cask to find the Dimensions of another.*

*Exam.* What's the Diagonal, Bung, Head and Length of a Cask, containing 75<sup>3</sup>. 37 taken as the middle Frustum of Spheroid; in form of another, whose Diagonal is 35<sup>12</sup>. 56, Head 26. 37, Bung 34. 06, Length 33. 71, Content 100 Gallons.

*Rule,* As the Content of the Vessel given on the Cube : Diagonal, Bung, Head, and Length on the Root :: Content



of the Cask whose Dimensions are sought : Diagonal, Bung, Head, and Length of that Cask.

	7	As 100	Content	:	:	75. 37	
Operat.	31	:	35. 56	Diagonal	:	32. 38	
Line,	D°	:	34. 06	Bung	:	31.	
	D°	:	26. 37	Head	:	24	
	D°	:	35. 71	Length	:	32. 5	
							Answer.

To reduce Beer Gallons to Wine.

Rule, As Wine Gauge Point on the Root : Ale Gallons on the Square : : Ale Gauge Point : Answer. See 68 Line. 16 Line, *Line Versed Sines.*

Exam. In the Latitude of  $51^{\circ} 32'$  North, the Suns Declination  $23^{\circ} 29'$  North, Altitude  $36^{\circ} 30'$  in the Afternoon, what's the Hour?

Rule, Find the Z and  $\frac{1}{2}Z$  of the Co-Declination, the Co-Latitude and Co-Altitude, also find the Difference between the Co-Altitude and  $\frac{1}{2}Z$ .

Then say, As R : Co S Decl : : Co S Lat :  $\frac{1}{4}$  Sine.

Operat. { 18 } 90 ————— 38.28  
Line, { 34 } 66.31 ————— 34.40 =  $\frac{1}{4}$  Sine.

Then, As  $\frac{1}{4}$  Sine : Sine  $\frac{1}{2}Z$  : : Sine Remainder :  $\frac{1}{7}$  Sine.

Operat. { 18 } 34.40 ————— 25.44  
Line. { 34 } 79.14 ————— 48 =  $\frac{1}{7}$  Sine.

Over which 48 on the 18th Line, stands  $60^{\circ} 18'$  on the versed Sines (on the 16th Line) which reduced into Hours, by allowing  $15^{\circ}$  to each produces,  $4^h 1' 12''$  P M, or Afternoon. If it had been in the Forenoon then subtracted from 12, leaves  $7^h 58' 48''$  the Time in the Morning.

Note, If the Declination had been Southerly, then instead of taking the Complement of the Declination to  $90^{\circ}$  add  $90^{\circ}$  thereto, do the same when the Declination is North in South Latitude.

17 Line — Tangents . See 29th Line.

18 Line — Sines .

Exam. Suppose a Ship sails from Lat.  $40^{\circ}$  North to Lat.  $20^{\circ}$  North and makes her Diff. Longitude  $20^{\circ}$  West, what's her direct Co, Dep, and Distance. See Page 7.

For Course.

As Mer. D. Lat. CA : Diff. Lon. AE : : Tan. Rad. CP Tan. Co PM.  
Op. 1397 ————— 1200 ————— 45 ————— 40.39  
er, { so is 1200 — As 1397 { 6 } Line.  
      { Answer 40.39 ————— 45 { 29 }

For

*For Departure.*

As Co Sine Course CN : Diff. Lat. CI : : Sine Co NO : Dep. IK.

op. 49.21 ————— 1200 ————— 40.39 — 1030

or, { 18 } As 49.21 ————— 40.39

Line, { 24 } 1200 ————— 1030 Answer.

For Dist. As S. Co NO : Dep. IK : : Rad. CO : Distance, CK.

Operat. --- 40. 39 — 1030 — 90 — 1582 Feet.

or, { 18 } As 40.39 — — — 90

Line, { 24 } 1030 — — — 1582 Answer.

*Exampl.* If a Ship sails S. W. by S. 104, what's her Diff. Lat. and Dep?*Rule,* As Rad. AD : Diff. AC : : S. Co. DE : Dep. BC

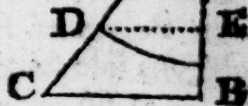
Operat. — 90 — 104 — 33.45 — 57.78

And : : Co. S. Co. AE : D. Lat. AB.

Operat. — 56.15 — 86.47

*By the Sine Rhumbs on 3d and 5th Line*Operat. { 57.8pts — 3 — 5 /  
Line, { 24 } 104 — 57.78 Dep. — 86.47 Diff. Lat.

19 Line : Square and Polygon's Area.

*The Use of the Square Line, is shewn in Line 6.*

Polygons Area.

On the Line of Squares stands Polygons Area mark'd thus  
 3 4 5 6 7 8 9 10 11 12 which Figures are the Number of  
 Sides of each Polygon plac'd against their Area's as in the fol-  
 lowing Table.

3	433	Trigon.	8	4.8284	Octagon.
4	1.	Tetragon.	9	6.1818	Nonagon.
5	1.7204	Pentagon.	10	7.6942	Decagon.
6	2.598	Hexagon.	11	9.3638	Endecagon.
7	3.6337	Heptagon.	12	11.1961	Dodecagon.

*N. B.* If the Diameter of a Circle is 1 the Area is .7854.

*It's use,* Is to find the superficial Content of any regular  
 Polygon; that is, if 1 is the side of either of the Polygons;  
 then their Areas are as above.

*Exam.* If the side of a Pentagon is 2, what's the super-  
 ficial Content?

*Rule,*



*Rule,* As 1 on the Root : Tabular Number on the Square or Figure 5 which stands for Pentagon : : Side on the Root : Answer.

*Operat.*  $\left\{ \begin{array}{l} 31 \\ 19 \end{array} \right\} \begin{array}{l} 1 \\ 1.72 \end{array} \frac{1}{2} \text{ --- } 6.88.$  Answer and so for any other.

*The Area of any Polygon given to find the Side.*

*Exam.* If the Area of a Pentagon is 6.88 what's the Side?

*Rule,* As the Tabular Number for the Polygon or Figure which stands for the Polygon on the 19 Line : 1 on 31 Line : : Area of the Polygon : Side.

*Operat.*  $\left\{ \begin{array}{l} 31 \\ 19 \end{array} \right\} \begin{array}{l} 1 \\ 1.72 \end{array} \frac{1}{2} \text{ --- } 6.88$  Answer.

*By having the Side of any regular Polygon, to find the Side of any other regular Polygon of the same Area.*

*Exam.* What's the Side of an Hexagon equal in Area to a Pentagon whose side is 2?

*Rule,* As the Polygon whose side is requir'd on Square : given Polygons side on the Root : : the Polygon given : Polygons side sought.

*Ans.* 1.66  $\frac{1}{2} \text{ --- } 2$   $\left\{ \begin{array}{l} 31 \\ 19 \end{array} \right\}$  Line.

*Ans.* 1.66 is the Side of an Hexagon equal in Area to a Pentagon, whose side is 2.

20 Line.

### TOHID.

*Expla.* T stands for Tetraedron O for Octaedron, &c.

#### The TABLE.

1.73205	Tetraedron.	<i>Its use,</i> Is to find the Superficial Content of the Platonic Bodies. <i>N. B.</i> If 1 is the Side, the Superficiality is as per Table.
3.4641	Octaedron.	
6.	Hexaedron.	
8.66025	Icosaedron.	
20.64573	Dodecaedron.	

*Exam.* If the Side of a Tetraedron is 9 what's the Superficiality?

*Rule,* As 1 on the Root : the Tabular Number on the Square, or to T which stands under the Tabular Number : : the Side of the Body : Answer.

*Operat.*

Operat.  $\left\{ \begin{smallmatrix} 31 \\ 19 \\ 20 \end{smallmatrix} \right\} \begin{smallmatrix} 1 \\ 1.73 \\ T \end{smallmatrix} \begin{smallmatrix} \text{---} \\ \text{---} \\ \text{---} \end{smallmatrix} \begin{smallmatrix} 9 \\ 140.296 \\ \text{---} \end{smallmatrix}$  Superficiality.

Exam. What's the Superficiality of an Hexaedron whose side is 9?

Operat.  $\left\{ \begin{smallmatrix} 31 \\ 19 \\ 20 \end{smallmatrix} \right\} \begin{smallmatrix} 1 \\ 6 \\ H \end{smallmatrix} \begin{smallmatrix} \text{---} \\ \text{---} \\ \text{---} \end{smallmatrix} \begin{smallmatrix} 9 \\ 486 \\ \text{---} \end{smallmatrix}$  Answer.

N. B. In this Operation the 9 runs off the Rule, therefore bring the last 1 on the Root Line, to stand against 6 on the Square Line, then against 9 on the Root, stands the Answer on the Square Line.

By having the superficial Content of one Body to find the superficial Content of another, if the Side is the same.

Exam. If the superficial Content of a Tetraedon is 140.296 what's the superficial Content of an Hexaedron if the Side is the same?

Rule, As T = Tetraedon on the Stock : superficial Content on the Square Line on the Slide : : H = Hexaedron on the Stock : Answer on the Slide

Operat.  $\left\{ \begin{smallmatrix} 24 \\ 20 \end{smallmatrix} \right\} \begin{smallmatrix} 140.296 \\ \text{As T} \end{smallmatrix} \begin{smallmatrix} \text{---} \\ \text{---} \end{smallmatrix} \begin{smallmatrix} 486 \\ H \end{smallmatrix}$  Answer.

21st, 22d, 23d, Line.

Diameter  $\bullet$  1; the Side inscrib'd in, Circumscrib'd about, and equal to a Sphere, is, &c.

D I H O T.

Expla. If the Diameter of a Sphere is one Inch, one Foot, &c. then the side of the Dodecaedron, Icosaedron, Hexaedron, Octaedron, Tetraedron, inscrib'd in, circumscrib'd about and equal to that Sphere, is as in the following Table.

If the Diameter of $\bullet$ is 1; the Side of a	That may be inscrib'd in it, is	That may be circumscrib'd about it, is	That is equal to it, is
--	---------------------------------	--	-------------------------

Tetraedron.	.816497	2.44948	1.64417
Octaedron.	.707107	1.22474	1.03576
Hexaedron.	.57735	1.	.8061
Icosaedron.	.525731	.66158	.62153
Dodecaedron.	.356822	.44903	.40883

Exam. What's the Side of a Tetraedron that may be inscrib'd in a Sphere whose Diameter is 4?

Rule,



*Rule,* As 1 on the Square, : Tabular Number on Square.  
or to T : : Diameter : Answer.

*Operat.*  $\left\{ \begin{array}{l} 6 \\ 19 \\ 21 \end{array} \right\}$  As 1 ——— 4  
*Line,*  $\left\{ \begin{array}{l} 19 \\ 21 \end{array} \right\}$  .816 ——— 3.26 Answer.  
T

And so for Circumscrib'd, and Equal.

If the Circumference is given, then find the Diameter and work as before.

*The Side of any of the Bodies being given to find the Diameter of its Inscrib'd, Circumscrib'd and equal Sphere.*

*Exam.* If the Side of a Tetraedron is 8.3, what's the Diameter of the inscrib'd, circumscribing, and equal Sphere?

*Rule,* As the Tabular Number inscrib'd, circumscrib'd and Equal, is to one : : Side : Diameter of the circumscribing, inscrib'd and equal Sphere.

*Operat.*  $\left\{ \begin{array}{l} 21 \\ 19 \\ 24 \end{array} \right\}$  T ——— 8.3  
*Line,*  $\left\{ \begin{array}{l} 19 \\ 24 \end{array} \right\}$  .816 ——— 10.16 Diameter Circumscribing.  
 $\left\{ \begin{array}{l} 22 \\ 19 \\ 24 \end{array} \right\}$  T ——— 8.3  
 $\left\{ \begin{array}{l} 19 \\ 24 \end{array} \right\}$  2.449 ——— 3.388 Diameter Inscrib'd.  
 $\left\{ \begin{array}{l} 23 \\ 19 \\ 24 \end{array} \right\}$  T ——— 8.3  
 $\left\{ \begin{array}{l} 19 \\ 24 \end{array} \right\}$  1.644 ——— 5.04 Diameter Equal.

*The Side of 1 Body being given to find the Side of another, equal in Solidity thereto.*

*Exam.* If the Side of a Dodecaedron be 10, what will the Side of a Tetraedron be, whose Solidity is equal to the Solidity of the Dodecaedron?

*Rule,* As the equal Tabular Number for the Dodecaedron on Square, or D on the 23d Line : side on the Slide on the Square Line : : equal Tabular Number for the Tetraedron : Side of the Tetraedron.

*Operat.*  $\left\{ \begin{array}{l} 24 \\ 19 \\ 23 \end{array} \right\}$  10 ——— 40.21 Answer.  
*Line,*  $\left\{ \begin{array}{l} 19 \\ 23 \end{array} \right\}$  As .40883 ——— 1.64417  
D T

*To find the Altitude of the 5 Platonic Bodies.*

*N. B.* The Altitude from Side to Side, is the Diameter of the inscrib'd Sphere, and the Altitude from Angle to Angle, is the Diameter of the Circumscribing of all the Bodies except the Tetraedron.

*Exam.*

*Examp.* What's the Spheres Diameter, that may be inscrib'd in, and circumscrib'd about a Dodecaedron, whose Side is 9, or what's the Altitude of the Dodecaedron from one Side to its opposite and from one  $\angle$  to its opposite?

*Rule,* As the Tabular Number inscrib'd, circumscrib'd on the Square Line, or D on 21 Line : 1 on the  $\square$  : : given Side : Altitude from  $\angle$  to  $\angle$  and from Side to Side.

*Operat.* { 24 } 1 ————— 20 Diameter of Inscrib'd  $\bullet$  Anf.

Line, { 19 } As .44903 — 9  
          { 21 } D —————

*Operat.* { 24 } 1 ————— 25.2 Diameter of Cir'd.  $\bullet$  Anf.

Line, { 19 } .356822 — 9  
          { 21 } D —————

*Exam.* If the inscrib'd Altitude of a Dodecaedron is 20, what's the inscrib'd Altitude of an Icofaedron, whose Side is the same?

*Rule,* As the Icofaedron Tabular Number inscrib'd on the Square, or I on 21 Line : Dodecaedron's Altitude on the Square : : Dodecaedron's Number on the Square, or D on the 21 ft Line : Icofaedron's Altitude.

*Operat.* Anf. 13.6 — 20 { 24 } Line  
                                  D — As I { 21 }

*To find the Altitude of a Tetraedron.*

*Examp.* What's the Altitude of a Tetraedron whose Side is 5.

*Rule,* As 1 the side on the Square Line : .81651 the Altitude on the Square Line : : the side : Altitude.

*Operat.* { 6 } 1 ————— 5  
Line, { 24 } .816 — 4.08 Answer.

Octagonal Slide mark'd C  
24 Line.

Its use is shewn in the 6th Line.

*N. B.* In the middle of this Line is a Line of the Proportion of Metals &c. (if the Shape and Weight are the same) as in the Table.

4	Tin	—	1.
Cast	$\delta$	—	1.0004
Hamd.	$\delta$	—	1.079
Cast-brass	B	—	1.1507
$\phi$	Copper	—	1.213
$\alpha$	Silver	—	1.386

The Table.

$\gamma$	Lead	—	1.553
$\xi$	Quick-	} 2.	
	Silver		
$\odot$	Gold	—	2.5
	Flint	—	.36749

*Examp.* If an Iron Ball weighs 9 lb. what's the Weight of a Leaden Ball of the same Diameter?

*Rule,* As the Tabular Number for Iron, or the mark of  $\delta$   
D on



on the Square : Weight on the Square : : Tabular Number for  $\frac{1}{2}$ , or the mark of  $\frac{1}{2}$  : Weight.

Operat.  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} 1.004 \\ 9 \end{array} \text{---} 1.553$   
 Line,  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} 9 \\ 9 \end{array} \text{---} 13.292$  Answer.

or  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} \text{Cast } \delta \\ 9 \end{array} \text{---} \frac{1}{2}$   
 Line,  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} \text{Cast } \delta \\ 9 \end{array} \text{---} 10.52$  Answer.

*Examp.* If the Weight of an Iron Gun be 1000 lb. what's the Weight of a Brass Gun of the same Shape and Dimensions.

*Rule.* As the Tabular Number for C  $\delta$  or mark of C  $\delta$  on the Square : Weight on the Square : : Tabular Number for Brass, or the mark of Brass : Weight.

Operat.  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} 1.0004 \\ 1000 \end{array} \text{---} 1.1507$   
 Line,  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} 1000 \\ 1000 \end{array} \text{---} 1150$  Answer.

or  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} \text{C } \delta \\ 1000 \end{array} \text{---} \text{B}$   
 Line,  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} \text{C } \delta \\ 1000 \end{array} \text{---} 1150$  Answer.

*Exam.* If an Iron Gun Weighs 1600 lb. Caliper 3.5 Inch. what's the Weight of a Brass Gun, of the same Shape whose Caliper is 6 Inches?

First find the Weight of an Iron Gun whose Caliper is 6 Inches, by this.

*Rule.* As the Caliper of the  $\delta$  Gun on the Root : its Weight on the Cube : : other Caliper on the Root : Weight on the Cube.

Operat.  $\left\{ \begin{array}{l} 31 \\ 7 \end{array} \right\} \begin{array}{l} 3.5 \\ 1600 \end{array} \text{---} 6$   
 Line,  $\left\{ \begin{array}{l} 31 \\ 7 \end{array} \right\} \begin{array}{l} 3.5 \\ 1600 \end{array} \text{---} 8060.64$

Then say, As the Tabular Number for C  $\delta$  on the Square : 8060.64 the Weight : : the Tabular Number for Brass or mark of Brass : Answer.

Operat.  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} 1 \\ 8060.64 \end{array} \text{---} 1.1507$   
 Line,  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} 1 \\ 8060.64 \end{array} \text{---} 9271.66$  the Weight.

or  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} \text{C } \delta \\ 8060.64 \end{array} \text{---} \text{B}$   
 Line,  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} \text{C } \delta \\ 8060.64 \end{array} \text{---} 9271.66$  the Weight.

25 Line. Segment of a Sphere.

*Examp.* What's the Solid content of the Segment of a Sphere whose Diameter is 20, Segments Altitude 6, and Solidity in Beer Gallons of the whole=14.86?

*Rule.* As the Diameter on the Square : 1 on the Segment of a Sphere : : Segments Altitude :  $\frac{1}{4}$  Number,

Then, As 1 on the Square : Solidity on the Square : :  $\frac{1}{4}$  Nr. : Anf.

Operat.  $\left\{ \begin{array}{l} 6 \\ 25 \end{array} \right\} \begin{array}{l} 20 \\ 1 \end{array} \text{---} 6$  then Line  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 1 \\ 14.8 \end{array} \text{---} .216$   
 Line,  $\left\{ \begin{array}{l} 6 \\ 25 \end{array} \right\} \begin{array}{l} 20 \\ 1 \end{array} \text{---} .216$  then Line  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 1 \\ 14.8 \end{array} \text{---} 3.216$  Anf.

To find the Superficiality of the Segment of a Sphere.

*Examp.* What's the Superficiality of the Segment of a Globe, whose Diameter is 14, and the Altitude of the Segment 4?

*Rule.* As the whole Diameter on the Square : Superficial content on the Square : : Altitude of the Segment : Superficial content.

Operat.

Operat. { 6 } 14 ——— 4

Line, { 24 } 616 ——— 176 superficial Content of the Segment.

N. B. The Superficiality of the Globe is found by multiplying the Diameter by the Circumference, which in this Question is 616.

26 Line. Segment of a Circle.

*Examp.* If the Diameter of a Circle be 40, versed Sine 8, what's the Area of that Segment in Ale Gallons?

*Rule,* As the Diameter on the Square : 1 the Radius on the Line mark'd Segment O : : the versed Sine :  $\frac{1}{4}$  Number on the Segment.

*Then,* As 1 on the Square : the Area of the Circle : :  $\frac{1}{4}$  Number : Anf.

Oper. { 26 } 1 — .142 =  $\frac{1}{4}$  Nr. then { 24 } 1 — .142

Line, { 19 } As 40 — 8.8 Line { 19 } 4.45 — .632 Anf.

*To find the Area of the Circle in Ale Gallons.*

N. B. The Area may be found on the Instrument, if the Diameter exceeds not 3 feet, or 36 Inches. Thus, look against 36 Inches &c. and on the Ale Area Line stands the Area in Ale Gallons; but as it is above 3 Feet this is the

*Rule,* As the Circular Gauge Point on the 31st Line : 1, on the 19th Line : : Diameter : Answer in Ale Gallons.

Operat. { 31 } 18.95 — 40

Line, { 19 } 1 — 4.45 Area of the O in Ale Gallons upon 1 Inch in Depth.

or, As 359 on the Square : 1, on the Square : : Square of the Diameter on the Square : the Area of the Circle in Ale Gallons.

Operat. { 24 } 359 — 40 x 40 = 1600

Line, { 19 } 1 — 4.45 Anf.

27th Line.

*To find the Content of the Fruustum of a Cone.*

*Examp.* Let the bottom Diameter be 29 Inch. Top 23 Inch. Depth 25 Inch. what's the Content in Ale Gallons.

*Rule,* First find the Axis of the whole Cone, 2d the Solid content of the same, 3d the Solidity of the less Cone, 4th the whole Content minus the less Cones Content is equal to the Content of the Fruustum.

*1st For Axis of the whole Cone.*

*Rule,* As the Difference of Diameters on the Square : Depth on the Square : : greater Diameter to the whole Axis.

Operat. { 6 } 6 — 29

Line, { 19 } 25 — 120.83 Whole Axis.

D 2

For



*For the whole Content in Ale Gallons.*

*Rule,* As 18.95 the Gauge Point on 31 Line :  $\frac{1}{4}$  of the Axis on 19 Line :: the Greater Diameter : Solid content.

*Operat.* { 31 } 18.95 ——— 29

*Line,* { 19 } 40.27 ——— 94.34 Solid Content.

*N. B.* Every Cone =  $\frac{1}{3}$  of its Circumscribing Cylinder.

*Then to find the Solidity of the Less Cone, or Segment, whose Altitude is 95.83, (for 120.83—25 the Depth = 95.83 = the Altitude of the Segment or less Cone.)*

*Rule,* As 18.95 the Gauge Point on the Root, : 31.94 on the Square, : : 23 on the Root : Anf.

*Operat.* { 31 } 18.95 ——— 23

*Line,* { 6 } 31.94 ——— 47.06 Content of the less Cone.

*Then* 94.34—47.06=47.28 Content of the Frustrum.

*N. B.* The less Cones content is sooner found by this

*Rule,* As the whole Cones Axis on the Square : the Radius on the Line mark'd Segment of Cone : : 95.83 the less Cones Axis on the Square : .5 a Segment, on the Segment of the Cone.

*Operat.* { 6 } 120.83 ——— 95.83

*Line,* { 27 } 1 ——— .5 Segment.

*Then,* As 1 on the Square : whole Content on the Square, : : Segment : Anf.

*Operat.* { 24 } 1 ——— .5

*Line,* { 19 } 94.34 ——— 47.06 less Cones Content.

*or,* The Frustrums content may be found by this

*Rule,* Multiply the Difference between the 2 Diameters by .51, which Direction is given in the inside the Stock among the Varieties, add that Product to the Less Diameter, gives a mean Diameter.

*Then say,* As 18.95 the Gauge Point on the Root : 25 the Depth on the Square : : 26.06 the mean Diameter on the Root : 47.28 the Content in Gallons on the Square.

*Operat.* { 31 } 18.95 ——— 26.06

*Line,* { 6 } 25 ——— 47.28 Answer, the Content of the Frustrum in Ale Gallons.

*Examp.* Given the Frustrum of a Cone, standing on the greater end, whose Diameters are 29 and 25, Depth 25, Wet 12 Inches, To find the Diameter of the Liquor's Surface?

*Rule,* As the whole Depth on the Square : : Difference of Diameters on the Square : : wet Inches :  $\frac{1}{4}$  Number which taken from the greater Diameter is the Answer.

*Operat*

Operat. { 6 } 25 — 12

Line, { 24 } 6 — 2.88 =  $\frac{1}{4}$  Number.

29 — 2.88 = 26.12 = Diameter of Liquors Surface.

*Examp.* Given the Frustum of a Cone, Diameters 80, and 71.2 Depth 30, Content 478.8 Gallons, to find the Dimensions of another such Frustum, whose Content is 800.

*Rule.* As the first Content on the Cube : the several Dimensions on the Root : : the second Content on the Cube : the Dimensions requir'd. See Page 19.

Operat. { 7 } 478.8 — 800

Line, { 31 } 80 — 94.98 G. Dr. | 478.8 — 800 | 478.8 — 800  
71.2 — 84.48 L. Dr. | 30 — 35.6 Dep.

or, Having found one, as suppose 94.98 the greater Diameter, say by this

*Rule.* As the greater Diameter given on the Square : greater Diameter found on the Square : : less Diameter given : less Diameter requir'd, and so is the Depth given : the Depth requir'd.

Operat. { 24 } 80 — 71.2 — and : : 30

Line, { 19 } 94.98 — 84.48 — : 35.6

Ans. The required Diameters are 94.98, and 84.48, and the Depth is 35.6.

*N. B.* After the same manner the Dimensions of Casks may be found.

*To Gauge an Elliptic Tun cut Parallel to the Base.*

*Exam.* How many Gallons will an Elliptic Tun contain, whose Bottom Diameters are 38.4 Inches, and 30 Inches, and top Diameters 32 Inches, and 25 Inches, and Depth 25.

*Rule.* Multiply the Rectangle of the Top Diameters, by the Rectangle of the Bottom, the  $\sqrt{2}$  thereof, and Z of the Rectangles, x'd. by the height, and  $\div$ d. by the treble round Divisor. = Ans.

Operat. { 24 } 1 — 30 { 24 } 1 — 25

Line, { 19 } 38.4 — 1152 { 19 } 32 — 8000

Then { 24 } 1 — 800

Line, { 19 } 1152 — 921600 its  $\sqrt{2}$  = 960

960 + 1152 + 800 = 2912 x 25

1077 = 67.59 Ans.

28 Line, Segment of a Parabolic Spindle.

*Its use.* Is to find the Content of a Frustum or Segment.

*Examp.* Given a Parabolic Spindle, Axis 109.9 Inch, Frustums height 29.96, Diameter 29 to find the Content of the Frustum.

*N. B.* Every Parabolic Spindle is  $\frac{2}{3}$  of its circumscribing Cylinder.

*First*



*First find the Content of the whole Spindle by this*

*Rule,* As 18.95 the Gauge Point of a circular Beer Gallon,  $\frac{2}{3}$  of the Axis or Altitude : : Diameter : Content of the Spindle.

*Operat.* { 31 } 18.95 — 29

*Line,* { 19 } 58.61 — 137.3 Content of the Spindle in AG.

Work after the same manner for any other Denomination, using the Gauge Points, &c.

*Then to find the Segment.*

*Rule,* As the Axis on the Square : 1 the Radius on Segment of a Parabolic Spindle : : the Frustrum's height on the Square :  $\frac{1}{2}$  Number.

*Then,* As 1 on the Square : the Content of the Spindle on the Square : : Segment : Solid content of the Frustrum.

*Operat.* { 6 } 109.9 — 29.96 } *Then* { 6 } 1 — .129

*Line,* { 28 } 1 — .129 } *Line,* { 24 } 137.3 — 17.7 Anf.

29 Line, Tangent.

*Exam.* Latitude  $51^{\circ} 32'$  North, Declination  $23^{\circ} 29'$  North, requir'd the Ascensional Difference.

*Rule,* As Radius : Tangent of Latitude : : Tangent present Declination :  $\frac{1}{4}$  Tangent, against which on the Sines is the Answer.

*Note,* This can't be work'd by a direct Proportion, because the 2d Term is more than Radius, therefore it is to be done thus.

As Tangent 45 on the Sine : Tangent 51.32 on the Slide : : Tangent 23.29 on the Slide : Tangent 28.40 corresponding to which on the Sines is the Answer.

*Operat.* { 17 } As 45 — : 28.40 { Anf. on the Tangt. and the  
*Line,* { 29 } : 51.32 — : 23.29 { Sine equal thereto is 33.9.

*Otherwise,* As the Line of Sines is between the Tangent Line on the Stock, and the Tangent on the Slide, it may be work'd thus.

As Sine 90, = Tangent 45, on the Stock : Tangent  $51^{\circ} 32'$  on the Slide : : Tangent 23.29 on the Slide : Sine 33.9 on the Stock.

*Operat.* { 18 } As 90 — : 33.9 Anf.

*Line,* { 29 } : 51.32 — : 23.29

N. B. The foregoing is to shew the method when the Proportion lays in Tangents.

*or thus,* By the Canon on the 59th Line.

*Operat.* { 29 } 38.28 — 23.29

*Line.* { 18 } 90 — 33.9 Sine Ascensional Difference.

And

And  $\div$ d by 15 = 2h. 12m. 36s. before 6 ; = 3h. 47m. 24s. time of  $\odot$  rising.

*By the Instrument.*

Take the Sun's rising from 6, the remainder is the Ascensional Difference.

*Operat.* 6h. om. — 3h. 47m. 24s. =  $\odot$  rising ; = 2h. 12m. 36s. = Ascensional Difference. See the use of the 4<sup>th</sup> Line.

To find the Sun's Rising and Setting, Length of the Day and Night.

*Observe,* If the Lat. and Sun's Declination are of  $\left\{ \begin{array}{l} \text{one} \\ \text{a Contrary} \end{array} \right\}$  Name ; the Ascensional Difference and six Hours is the time of Sun  $\left\{ \begin{array}{l} \text{Setting} \\ \text{Rising} \end{array} \right\}$  and —d from 6 Hours, is Sun's  $\left\{ \begin{array}{l} \text{Rising} \\ \text{Setting} \end{array} \right\}$

or, Subtract the Sun's  $\left\{ \begin{array}{l} \text{Rising} \\ \text{Setting} \end{array} \right\}$  from 12, the Remainder is the Sun's  $\left\{ \begin{array}{l} \text{Setting} \\ \text{Rising} \end{array} \right\}$

The Sun's  $\left\{ \begin{array}{l} \text{Setting} \\ \text{Rising} \end{array} \right\}$  doubled is the Length of the  $\left\{ \begin{array}{l} \text{Day} \\ \text{Night} \end{array} \right\}$

or, Take the Length of the  $\left\{ \begin{array}{l} \text{Day} \\ \text{Night} \end{array} \right\}$  from 24 Hours.

gives the Length of the  $\left\{ \begin{array}{l} \text{Night} \\ \text{Day} \end{array} \right\}$

*Examp.* Admit as in the last Example, the Ascensional Difference to be 2h. 12m. 36s. the Sun's Declination North, what time did he rise and set in that Latitude, and what was the Length of the Day and Night?

*Operat.* — Asc. Diff.  $\begin{array}{r} 6\text{h. om. of.} \\ 2 - 12 - 36 \end{array}$  + Asc. Diff.  $\begin{array}{r} 6\text{h. om. os.} \\ 2 - 12 - 36 \end{array}$

$\odot$  Rising ———  $\begin{array}{r} 3 - 47 - 24 \end{array}$   $\odot$  Setting  $\begin{array}{r} 8 - 12 - 36 \end{array}$

$\odot$  Setting  $\begin{array}{r} 8\text{h. 12m. 36s.} \\ 2 \end{array}$   $\odot$  Rising  $\begin{array}{r} 3\text{h. 47m. 24s.} \\ 2 \end{array}$

Length of Day  $\begin{array}{r} 16 - 25 - 12 \end{array}$  Lth. of Night  $\begin{array}{r} 7 - 34 - 48 \end{array}$

30 Line. *Periphery of an Ellipsis.*

*Examp.* Transverse Diameter 197, Conjugate 85, what's the Periphery?

*Rule,* As the Transverse Diameter on the Square : Periphery, or Radius, on the Periphery of the Ellipsis Line : : Conjugate Diameter : a  $\frac{1}{4}$  Number. *Then,*



Then, As 1 on the Square :  $\frac{1}{2}$  Number on the Square : Transverse Diameter : Periphery of the Ellipsis.

Operat.  $\left\{ \begin{array}{l} 19 \\ 30 \end{array} \right\} \begin{array}{l} 197 \\ 3.14 \end{array} \begin{array}{l} \text{---} 85 \\ \text{---} 2.3382 \text{ or } 2.34 \end{array}$   
 Line,  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 1 \\ 2.3382 \end{array} \begin{array}{l} \text{---} 197 \\ \text{---} 460.625 \text{ Periphery.} \end{array}$

To find the Area of the Segment of an Ellipsis, cut parallel to the Transverse Diameter.

Examp. Transverse Diameter 200, Conjugate 90, Versed Sine 30, Area of the Ellipsis 14137.2; what's the Area of the Segment?

Rule, As the Conjugate Diameter on the Square : Radius on the Segment of the Circle Line : : Versed Sine :  $\frac{1}{4}$  Number.

Then, As 1 on the Square : Area of the Ellipsis on the Square : :  $\frac{1}{4}$  Number : Answer.

Operat.  $\left\{ \begin{array}{l} 19 \\ 30 \end{array} \right\} \begin{array}{l} \text{As } 90 \\ 1 \end{array} \begin{array}{l} \text{---} 30 \\ \text{---} .295 \end{array} \left\{ \begin{array}{l} \text{then } 6 \\ \text{Line, } 24 \end{array} \right\} \begin{array}{l} \text{As } 1 \\ 14137.2 \end{array} \begin{array}{l} \text{---} .295 \\ \text{---} 4170.4 \text{ Ans.} \end{array}$

Or thus, Find the Area of the Segment of the Circle according to the Conjugate Diameter or Inscrib'd O. Then say

As the Conjugate Diameter : Transverse Diameter : : Area of the Segment of the Circle in Inches, or Gallons : Area of the Segment of the Ellipsis.

For the Segment of the Circle.

Operat.  $\left\{ \begin{array}{l} 19 \\ 26 \end{array} \right\} \begin{array}{l} 90 \\ 1 \end{array} \begin{array}{l} \text{---} 30 \\ \text{---} .295 \end{array} \left\{ \begin{array}{l} \text{then } 6 \\ \text{Line, } 24 \end{array} \right\} \begin{array}{l} 1 \\ 6361.7 \end{array} \begin{array}{l} \text{---} .295 \\ \text{---} 1876.7 \end{array}$   
 Then  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 90 \\ 200 \end{array} \begin{array}{l} \text{---} 1876.7 \\ \text{---} 4170.4 \end{array}$  Area of the Circles Segment.  
 Line,  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 90 \\ 200 \end{array} \begin{array}{l} \text{---} 1876.7 \\ \text{---} 4170.4 \end{array}$  Area of Ellipsis Segment.

To find the Area of the Segment of an Ellipsis, cut parallel to the Conjugate Diameter.

Let the Example and versed Sine be as before.

Rule, As the Transverse Diameter : Radius, on the Segment of a Circle : : Versed Sine, : a  $\frac{1}{4}$  Number.

Then, As 1 on the Square : Area of the Ellipsis on the Square : :  $\frac{1}{4}$  Number : Answer.

Operat.  $\left\{ \begin{array}{l} 19 \\ 26 \end{array} \right\} \begin{array}{l} 200 \\ 1 \end{array} \begin{array}{l} \text{---} 30 \\ \text{---} .0959 \end{array} \begin{array}{l} \text{---} 1 \\ \text{---} .0959 \end{array}$   
 Line,  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 1 \\ 14137.2 \end{array} \begin{array}{l} \text{---} .0959 \\ \text{---} 1355.75 \end{array}$  Answer.

Or thus, Find the Area of the Segment of the Circle circumscrib'd, according to the Transverse Diameter.

Then

Then say, As the Transverse Diameter on the Square : Conjugate Diameter : : Area of the Segment of the Circle : Area of the Segment of the Ellipsis.

But first find the Area of the great Circle.

Operat.  $200 \times 200 = 40000 \times .7854 = 31416$ , Area of Circumscrib'd Circle.

or  $\left\{ \begin{array}{l} 19 \\ 26 \end{array} \right\} \left\{ \begin{array}{l} 200 \\ 1 \end{array} \right\} \left\{ \begin{array}{l} 30 \\ .0959 \end{array} \right\}$  Line  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 1 \\ 31416 \end{array} \right\} \left\{ \begin{array}{l} .0959 \\ 3012.7944 \end{array} \right\}$

The Area of the Segment of the Great Circle is 3012.79.

Then  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 200 \\ 90 \end{array} \right\} \left\{ \begin{array}{l} 3012.79 \\ 1355.75 \end{array} \right\}$  Area of the Segt. of the Circle.  
Area of the Segment of Ellipsis.

31 Line. Root.

See Square and Cube Root in Page 13, 14.

See Square Root, &c.

32 Line. First form, or Spheriod Lying.

Examp. Given a Spheriodal Cask, the Axis parallel to the Horizon, and the Liquor's Surface cutting the Head; whose bung Diameter is 33 Inches, dry Part 8 Inches, Solid Content 108.3 Gallons; to find the Vacuity.

Rule, As the bung Diameter on the Square : Radius on the Line mark'd 1st Lying : : dry Inches on the Square to  $\frac{1}{4}$  Number.

Then, As 1 on the Square : whole Content on the Square : :  $\frac{1}{4}$  Number : Vacuity; which taken from the whole Content, leaves the Gallons in it.

Oper.  $\left\{ \begin{array}{l} 6 \\ 32 \end{array} \right\} \left\{ \begin{array}{l} 33 \\ 1 \end{array} \right\} \left\{ \begin{array}{l} 8 \\ .173 \end{array} \right\}$  then  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 1 \\ 108.3 \end{array} \right\} \left\{ \begin{array}{l} .173 \\ 18.7 \end{array} \right\}$  Nr. Vac.

108.3 Whole Content — 18.7 Vacuity = 89.6 Gallons in the Cask.

or, The Remaining Liquor may thus be found.

Rule, As the bung Diameter on the Square : 1, Radius on the Line mark'd 1 Lying : : wet Inches :  $\frac{1}{4}$  Number.

Then, As 1 on the Square : whole Content on the Square : :  $\frac{1}{4}$  Number : Answer.

Operat  $\left\{ \begin{array}{l} 6 \\ 32 \end{array} \right\} \left\{ \begin{array}{l} 33 \\ 1 \end{array} \right\} \left\{ \begin{array}{l} 25 \\ .827 \end{array} \right\}$   $\frac{1}{4}$  Number.

then  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 1 \\ 108.3 \end{array} \right\} \left\{ \begin{array}{l} .827 \\ 89.6 \end{array} \right\}$  Remaining Liquor.

33 Line. First form Standing.

Examp. Given a Spheriodal Cask, the Axis Perpendicular to the Horizon, Length 42, dry part 8 Inches, Solidity 108.3 gal. what's the Vacuity?

Rule, As the Length on the Square : Radius or 1 Standing : : dry Inches : Segment.

E

Then



Then, As 1 on the Square : : Casks Content on the Square : : Segment } Content of the Fruustum; which taken from the whole Content, the Remainder is what's in the Cask.

Operat. { 19 } 42 ——— 8 } then { 6 } 1 ——— .172

Line, { 33 } 1 ——— .172 } Line, { 24 } 108.3 ——— 18.5

108.3 Whole Content — 18.5 Content of the Fruustum = 89.8 = What's in the Cask.

or, The remaining Liquor may thus be found.

Rule, As the Length on the Square : 1, the Radius on the Line mark'd 1 Standing : : wet Inches : a Segment.

Then, As 1 on the Square : whole Content on the Square : : Segment on the Square : Gallons in the Cask.

Operat. { 19 } 42 ——— 34

Line, { 33 } 1 ——— .829 Segment.

then { 6 } 1 ——— .829

Line, { 24 } 108.3 ——— 89.8 in the Cask.

34th Line.

Line of Sines. See 16th Line. Page 20.

35, 36, 37, and 38 Line.

If the Cask be taken in the 2d or 3d form Lying, or Standing.

N. B. The Method is the same as in the 1st Form.

Thin Slide mark'd D.

Has a perpetual Almanac and an Astronomical Scale.

### The Perpetual Almanac.

1 Jan. 10 O.F.	5 May	8 Aug.	2 Feb. 3 Mar. 11 Nov.	6 June	9 Sep. 12 Dec.	4 April 7 July	Days of the Month.				
A	B	C	D	E	F	G	1	8	15	22	29
B	C	D	E	F	G	A	2	9	16	32	30
C	D	E	F	G	A	B	3	10	17	24	31
D	E	F	G	A	B	C	4	11	18	25	
E	F	G	A	B	C	D	5	12	19	26	
F	G	A	B	C	D	E	6	13	20	27	
G	A	B	C	D	E	F	7	14	21	28	

Examp. 1. What Day of the Week was the 14th of May, 1752.

Rule, First find the Dominical Letter, which was D, under the 5th Month, and on the right Hand stands, 3.10.17.24.31, which

which shews the Day of the Month, the *Sundays* or 1st Days of the Week were in that Month. Then, the 14th Day was on *Thursday*, or 5th Day of the Week.

*Note*, The Dominical Letter is found in the use of the 80th Line to be D, which serv'd to the 14th of *September*.

*Examp. 2.* What Day of the Week was the 30th of *October*, 1752?

*Note*, This Day was in the New Style, and the Dominical Letter was A, see the 81st Line.

*Rule*, Under the 10th Month, and on the Right Hand, stands 1.8.15.22.29. which were the *Sunday's* in that Month, so that the 29th was *Sunday* or 1st Day, and the 30th was *Monday*, or 2d Day of the Week.

39 Line. ☾ Age. The use follows.

40 Line. Moon's Southing.

*To find the Moon's Southing.*

*Rule*, Look on the Stock for the Moon's Age, and under that on the Line mark'd Moon's Southing on the Slide stands the Moon's Southing.

*Examp.* The Moon 10 Days old, what's her Southing?

*Ans.* Under 10 on the ☾ Age, stands 8, the time of Southing in the Afternoon.

41 Line. ☾ Shining.

*To find the ☾ Shining after ☉ Set, and before ☉ Rising.*

*Examp.* ☾ 10 Days old, how long does she shine after ☉ Set?

*Note*, From new Moon to full, the Shining is counted after ☉ Set, and from full to new before ☉ Rise.

*Rule*, Look for the Moon's Age on the Edge of the Stock, and under that on the Line of ☾ Shining, stands 8 Hours = Answer. See 83 Line.

42 Line. Sun's Place.

*Examp.* What's the Sun's Place the 21st of *June*?

*Rule*, Look on the Line mark'd Calendar, for the Day of the Month, and over that, in the Line mark'd ☉ Place, stands ☿, which signifies the ☉ is in the first Degree of Cancer.

43 Line. Calendar and Sun's rising.

*Examp.* What Day of the Month does the Sun enter into Cancer, and what Time does he rise and set in Latitude  $51^{\circ} 32'$ ?

*Rule*, Look on the Line of Sun's place for Cancer, and underneath that, on the Calendar Line stands the 21 of *June*; and also against ☿, stand  $3\frac{3}{4}$ ; the Sun's Rising, N. B. ☉ Rising is the time of ☉ Setting. See Ascensional Difference.



*A Table of the Sun's Rising.*

Month				Month			
1	January	15	8	7	July	17	4
2	February	22	7	8	August	23	5
3	March	21	6	9	September	23	6
4	April	21	5	10	October	23	7
5	May	26	4	11	November	28	8
6	June	21	3 $\frac{3}{4}$	12	December	21	8 $\frac{1}{4}$

## 44 Line. Sun's Declination.

*Examp.* What's the Sun's Declination the 21st of June?

*Rule,* Against the 21st of June on the Calendar, stands 23°.5, on the ☉ Declination line, which is the Declination that Day, and is the greatest Declination. See Variation of ☉ Declination.

## 45 Line. Sun's right Ascension.

*N. B.* The Right Ascension is the ☉ Distance from Aries counted on the Equinoctial.

Let the Example be as before.

*Rule,* Look on the Calendar for the 21st of June, and against that stands 6 on the Right Ascension Line.

## 46 Line Stars Right Ascension.

				R. Afs.		Decln.	
				H			
Pole Star	—	—	—	0.	32	87.51	N
Bright * in Aries	—	—	—	1.	52	22.10	N
8 Aldebaran	—	—	—	4.	20	15.55	N
Orions Right Shoulder	—	—	—	5.	40	7.19	N
Syrius	—	—	—	6.	33	16.21	S
♌ Lyons Heart	—	—	—	9.	54	13.17	N
♌ Lyons Tail	—	—	—	11.	35	16. 6	N
Virgins Spike	—	—	—	13.	10	9.44	S
Arcturus	—	—	—	14.	3	20.39	N
Scorpions Heart	—	—	—	16.	13	25.47	S
Harp	—	—	—	18.	28	38.33	N
Eagles Heart	—	—	—	19.	37	8.10	N
Swans Tail	—	—	—	20.	30	44.19	N
Andromeda's head	—	—	—	23.	54	27.34	N

The use of the Right Ascension is shewn in the 82d Line, and of the Declination in the use of the Quadrant in taking an Observation.

## 47 Line. Line of Inches.

Its use is shewn in Line 13, 14, 15.

48, 49, Line.

Alc Area, and Diagonal ; their use is shewn in the 14th and 15th Line.

*To Gauge an open Tub.*

*Rule,* Put the Instrument into the middle of the Tub, from side to side, and draw the Slide, or Slides out, so as to touch the Sides of the Tub ; thereby is found the mean Diameter near enough.

*Examp.* Suppose the mean Diameter is 28 Inches ; then under 28 Inches, stands 2.183 G. which is the Area of that Circle, 1 Inch Deep.

*N. B.* One Thin Slide draws out to the Left hand, the other to the Right, and to place them right, set the 51st Line to the 52d, then on the Line of Inches towards the Right Hand, stands 13 Inches, when it is but  $\frac{1}{2}$  an Inch out of the Stock ; the reason of that is, because when any Dimensions are to be taken above 12 Inches, then  $\frac{1}{2}$  an Inch of the Bottom Slide towards the Left Hand must be drawn out, so that 12 Inches on the Stock, and  $\frac{1}{2}$  an Inch at the Bottom, and the  $\frac{1}{2}$  Inch at the Top Slide, make 13.

50 Line. Squares, or Numbers.

These are Artificial Numbers called Logarithms, the Z of any 2 of them being = to the Product of the two Natural Numbers as before.

*N. B.* They are counted on the

51 Line.

Which is a Line of Equal Parts.

To find the Logarithm of any natural Number. See the Appendix.

*Examp,* What's the Log of 2.3.7.10.11.100 ?

*Rule,* Under the Number

2	} on the 50 Line	.3
3		.477
7		.845
10		1.
11		1.041
100	} Stands on 51 Line	2.

*Note,* The Log of 1, 10, 100, &c. are the same, and that every tenfold the Index increases 1, The Index from 0 to 10 is 0, from 10 to 100 ; it is 1, from 100 to 1000 ; 2. from 1000 to 10000 ; 3 &c.

*To find the Logarithmic Tangent.*

*Examp.* What's the Logarithmic Tangent of 40 Degrees ?

*Rule,*



*Rule*, Set Tangent 45, to Number 1000 on the Square Line, then over T 40 stands 839, on the Square Line, which is the natural Tangent, then against 839 on the 50 Line, stands 923 on the 51 Line, which is the Answer.

*Observe*, The Index from 0' to 3' is 6 thence to 34', 'tis 7 thence to  $5^{\circ}.42'$  'tis 8 thence to  $44^{\circ}.59'$  'tis 9 from thence to  $84^{\circ}.17'$  it is 10, and from thence to  $89^{\circ}.25'$  'tis 11; from thence to  $89^{\circ}.56'$  'tis 12, and from thence 'tis 13.

*N. B.* Tho' it is Impossible to find the very Number, yet this may be of some service.

*To find the Logarithmic Sine.*

*Examp.* What's the Sine of 40 Degrees?

*Rule*, Set S 90 to Number 1000 on the Square Line, then against S 40 stands 642 on the Square Line, which is the Natural Sine, and under 642 on the 50 Line stands 808 on 51 Line.

*Observe*, The Index from 0' to 3' is 6; from thence to 34' it is 7, and from thence to  $5^{\circ}.44'$  it is 8; from thence to  $89^{\circ}.59'$  it is 9; the Rad  $90^{\circ}$ , is 10; the Index to this is 9, whence the Answer is 9.808.

52 Line.

Is a Foot Decimally Divided?

Farther uses of this Line of Equal Parts may be seen in the Appendix.

2d Thin Slide mark'd F.

Contains the Plain Scale, viz.

53 Line. A Line of Rumbs, and about the middle; Miles of Longitude, and to find Diameter of a O having the Chord and Versed Sine.

54. A Line of Chords.

55. A Line of Versed Sines, and at the End a Scale of equal Parts.

56. Sines and Secants.

57. Tangents.

58. — on the Edge of the Stock Semi-Tangents.

Their use are in Trigonometry, Navigation, &c.

The use of the Miles of Longitude on the 53d Line, and Chord Line under it, is to find how many Miles make 1 Degree of Longitude in any Latitude.

*Examp.* In the Latitude of  $51^{\circ}$ , how many Miles make 1 Degree of Longitude?

*Rule*, Look for 51, the Latitude on the Chord Line, and over that on the Miles of Longitude Line, stands 38 fere.

*Operat.* { 53 — 38 fere — M Longitude

Line, { 54 — 51 — Chords

By

## By Trigonometry.

*Rule.* As Radius Sine 90 : 60 the Miles in 1 Degree on the Equinoctial on the Square : : Co-Sine of the Latitude 39 on Sine : Answer.

*Operat.* { 18 } — 90 ————— 39  
*Line,* { 24 } — 60 ————— 37.76 Answer.

To find the Diameter of a Circle having the Chord and Versed Sine.

*Rule.*  $VS : 1 :: \square \frac{C}{2} : \frac{1}{4} \text{Nr.} \mid \frac{1}{4} \text{Nr.} + VS = \text{Dr. O}$

*Explan.* As the Versed Sine : 1 : : the Square of  $\frac{1}{2}$  the Chord : a  $\frac{1}{4}$  Number. Then  $\frac{1}{4}$  Number and the Versed Sine is the Diameter of the Circle.

*Examp.* Chord 40 Versed Sine 10, what's the Circle's Diameter?

*Operat.* { 24 } 10 —————  $20 \times 20 = 400$   
*Line,* { 19 } 1 ————— 40

Then,  $40 + 10 = 50$  Answer.

Ild Face of the Thin Slide mark'd G.

Contains 4 Lines, viz.

59 Line.

On which are several Canons in Astronomy.

$R : S G D :: S \odot L \acute{\alpha} \gamma \text{ or } \triangle : P D.$

*Explan.* As Radius : Sine of the  $\odot$  Greatest Declination : : Sine of the  $\odot$  Longitude from Aries, or Libra : Present Declination.

*Examp.* What's the Sun's Declination the 6th of November, being  $44^{\circ} 16'$  from Libra?

*Operat.* { 18 } — 90 ————— 44.16  
*Line.* { 34 } — 23.30 ————— 16.9 Anf.

*Note.* Both his Place, and Declination may be found on the Astronomical Scale, which see in the use thereof.

The Sun's Longitude is reckon'd from the next Equinoctial Point,

Therefore if the Sun be in  $\gamma$ ,  $\delta$ ,  $\Pi$ ,  $\nu$ ,  $\zeta$ , or  $\chi$ ; the Longitude is from  $\gamma$ , but if in  $\varpi$ ,  $\Omega$ ,  $\mu$ ,  $\epsilon$ ,  $\eta$ ,  $\phi$ ; it is accounted from  $\epsilon$ , *N. B.*  $\gamma$ ,  $\delta$ ,  $\Pi$ ,  $\nu$ ,  $\zeta$ , are called Northern Signs; and  $\epsilon$ ,  $\eta$ ,  $\phi$ ,  $\nu$ ,  $\zeta$ , and  $\chi$  are Southern Signs; so that if his place be in any of the first 6 Signs, the Declination is North; If in any of the latter 6, the Declination is South.

$R : T \odot L \acute{\alpha} \gamma \text{ or } \triangle :: S \text{ Co } G D : T \odot R A$

*Explan.*



*Explan.* As Radius : Tangent of the Sun's Longitude from Aries or Libra :: Co-Sine of the greatest Declination : Tangent of the Sun's Right Ascension.

*Examp.* What's the Sun's right Ascension the 6th of November, being  $44^{\circ} 16'$  from  $\triangle$ ?

*Operat.*  $\left\{ \begin{array}{l} 18 \\ 29 \end{array} \right\} \begin{array}{l} 90 \\ 44.16 \end{array} \longrightarrow 66.30$

*Line,*  $\left\{ \begin{array}{l} 29 \\ 19 \end{array} \right\} \begin{array}{l} 44.16 \\ 1 \end{array} \longrightarrow 41.48$  Answer from Libra, and reduced into Hours = 2 Hours 47 Minutes.

*Operat.*  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} 15 \\ 1 \end{array} \longrightarrow 41.48$

*Line,*  $\left\{ \begin{array}{l} 19 \\ 19 \end{array} \right\} \begin{array}{l} 1 \\ 1 \end{array} \longrightarrow 2.47$  from  $\triangle$

Then,  $2.47 + 12 = 14^h 47'$  from  $\gamma$ , Answer.

*Examp. 2.* The Sun's place  $10^{\circ} 30'$  in Aquarius, what's the right Ascension in Hours?

*N. B.* His Distance from the next Equinoctial Point  $\gamma$ , is  $49^{\circ} 30'$ , and that the Tangent  $49^{\circ} 30'$ , is set backward on the Tangent Line, because 'tis above Radius, therefore make a Mark under Tangent  $49^{\circ} 30'$ , on the Sine Line, which is at Sine 59; then bring Tangent 45 on the Slide to the 3d Term, which is  $66^{\circ} 30'$ , and under that Mark stands the Answer on the Tangent Line, which is  $47^{\circ} 2'$ .

*Operat.*  $\left\{ \begin{array}{l} 17 \\ 18 \end{array} \right\} \begin{array}{l} T \\ S \end{array} \begin{array}{l} 49.30 \\ 59 \end{array} \longrightarrow 66.30$

*Line,*  $\left\{ \begin{array}{l} 29 \\ 29 \end{array} \right\} \begin{array}{l} T \\ T \end{array} \begin{array}{l} 47.2 \text{ Ans.} \\ 45 \text{ As} \end{array}$

Then,  $360 - 47^{\circ} 2' = 312.58 = 20^{\circ} 48'$ .

15

SC Lat : R :: SD :  $\odot$  Ampl.

*Explan.* As the Co-Sine of the Latitude : Radius :: Sine of the  $\odot$  Declination : Sine  $\odot$  Amplitude.

*Examp.* The Latitude  $51^{\circ} 32'$  North, the Sun's Declination  $15^{\circ} 20'$  North, what's the Amplitude?

*Operat.*  $\left\{ \begin{array}{l} 18 \\ 34 \end{array} \right\} \begin{array}{l} 38.28 \\ 15.20 \end{array} \longrightarrow 90$

*Line,*  $\left\{ \begin{array}{l} 34 \\ 19 \end{array} \right\} \begin{array}{l} 15.20 \\ 1 \end{array} \longrightarrow 25^{\circ} 9'$  Answer

*N. B.* The Amplitude is of the same Name as the Declination.

TCL : R :: T  $\odot$  Dn :: S Asc. D.

*Explan.* As the Co-Tangent of the Latitude : Radius :: Tangent of the  $\odot$  Declination : Sine of the Ascensional Difference. See 29 Line.

*To find an Azimuth.*

R : Co S Alt :: CL :  $\frac{1}{4}$  S |  $\frac{1}{4}$  S :  $\frac{1}{2}$  Z :: Rr. ; Anf. on V S.

*Explan.* As Radius : the Co-Sine of the Altitude :: Co-Sine of the Latitude :  $\frac{1}{4}$  Sine : Then, as the  $\frac{1}{4}$  Sine : Sine of half the Sum of the Sides :: Sine of the Remainder, which

which is the Difference between the half Sum and Complement of the Declination: a 7th Sine, and that measur'd on the Verfed Sine is the Azimuth requir'd.

*Examp.* In the Latitude of  $51^{\circ} 32'$  North, the Sun's Declination  $20^{\circ}$  North, Altitude  $40^{\circ}$  A M; the Azimuth from the North required?

*Operat.* { As Radius : C S Alt. :: C S Lat. :  $\frac{1}{2}$  Sine  
           { S  $90$  : S  $50$  :: S  $38.28$  : S  $28.28$

*Then,* { As 4th Sine : S  $\frac{1}{2}$  Z :: S Rem : 7th Sine  
           { S  $28.28$  : S  $79.14$  ::  $9.14$  : S  $19.19$

Corresponding whereunto, on the Line of Verfed Sines is the Answer  $109^{\circ}.48'$  from the North.

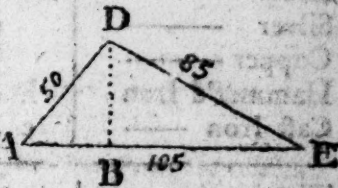
*N. B.* In South Latitude the Operation is the same as in North, only the Azimuth is found from the South; after the same manner the Azimuth of a Star may be found.

3 Sides of an Oblique Triangle given, To find the  $\angle$ 's

*Rule,* As Ba : Z Sides :: Difference Sides, Difference Segments.

*Explan.* As the Base : Sum of the Sides :: Difference of the Sides : Difference of the Segments of the Base.

*Examp.* Suppose a Ship sails N E 50 Leagues, then South Easterly  $85^{\circ}$  105 Leagues, and from thence 105 Leagues to the place from whence she first sail'd, what's her second Course, and last Course back?



*Rule,* { As the Base : Z Sides :: x Sides : Diff. of the Segt.  
           { 105 : 135 :: 35 : 45.

*Then,* Add the Base and the Difference of the Segment together,  $\frac{1}{2}$  the Z is the  $\square$  Segment, and  $\frac{1}{2}$  the X is the  $\square$  Segment.

*Operat.*  $105 + 45 = 150$  and  $\div$ d by 2, = 75  $\square$  Segment.

*And*  $105 - 45 = 60$  and  $\div$ d by 2, = 30  $\square$  Segment.

*For the Angle A.*

*Rule,* { As Ad : Rad :: A B : Co-Sine  $\angle$  D A B =  $\angle$  A D B  
           { 50 : S  $90$  :: 30 :  $36^{\circ} 53'$ .

*Then,*  $90 - 36^{\circ} 53' = 53^{\circ} 7' = \angle$  D A B; which added to N E ( $= 45^{\circ}$ ) makes  $98^{\circ} 7'$ , or South Easterly  $81^{\circ} 53'$ , so that the Course from E to A is W by N  $\frac{1}{4}$  W, back to the Place first sail'd from.

*Again,* As D E 85 L. : Rad :: B E 75 : S  $\angle$  B D E  $61^{\circ} 55'$ ; whose Complement to  $90^{\circ}$  is  $28^{\circ} 5'$ , =  $\angle$  E; which subtracted from  $81^{\circ} 53'$  leaves  $53.45$ , or S E  $\frac{1}{4}$  E nearest, the Course from D to E.



Thin Slide mark'd G.

60, 61, 62, Line.

*Diagonal. Ale-Area, and Inches.**Examp.* Suppose the Diagonal be 27 Inches, how many Gallons will that Cask contain?*Rule.* Look for 27 on the Line of Inches, and over that, on the Diagonal line stands 43.7; the Gallons that the Cask will hold when full. See 13, 14, 15, 48, and 49 Line.

The Writing on the Inside the Stock Mark'd H.

63, 64, 65, and 66 Line.

*Solid Inch in 1 Pound Avoirdupois + □ + O Gauge Points.*

63 Line				
Gold ———	○	1.472	1.213	1.368
Quick Silver —	⚡	1.84	1.356	1.53
Lead ———	℥	2.369	1.539	1.736
Silver ———	♁	2.654	1.629	1.837
Copper ———	♀	3.033	1.74	1.964
Hammer'd Iron	h ♂	3.41	1.846	2.083
Cast Iron ———	c ♂	3.679	1.938	2.163
64 Line				
Tin ———	℥ 24	3.68	1.919	2.164
Marble ———	—	9.146	3.024	3.421
Common Stone —	—	13.292	3.645	4.113
Honey ———	—	18.402	4.29	4.84
Salt Water ———	—	25.271	5.02	5.67
Cheese ———	—	27.04	5.2	5.87
Water, Wine ———	—	27.663	5.26	5.933
65 Line				
Green Oak ———	—	29.53	5.434	6.13
Oyl ———	—	30.668	5.537	6.247
Dry Oak ———	—	35.858	5.988	6.755
Wheat ———	—	38.633	6.215	6.973
Raw Starch ———	—	34.8	5.9	6.66
White Soft Soap —	—	25.56	5.05	5.704
Green Ditto ———	—	25.67	5.06	5.716
66 Line				
Hard Soap ———	—	27.14	5.21	5.9
Tallow Neat ———	—	31.4	5.6	6.32
Tallow Grofs ———	—	30.28	5.5	6.2
Gun Powder ———	—	31.06	5.57	6.287

*Examp.* What's the Weight of a Cheese 20 Inches Diameter, and 4 Inches thick?*Rule,*

*Rule*, As the Circular Gauge on the Root : Depth on the Square :: Diameter : Answer.

*Operat.* { 31 } 5.87 ——— 20  
*Line,* { 19 } 4 ——— 46.5 ferè

*Examp.* What's the Weight of a Cube of Gold, whose Side is 6 Inches ?

*Note*, 1.472 solid Inches of Gold = 1 Pound and 1.213 is the Square Gauge Point.

*Rule*, As Tabular Number for  $\odot$  on the Square : 1 on the Square :: Cube of the Side : the Answer.

*Operat.* { 6 } 1.472 ——— 216  
*Line,* { 24 } 1 ——— 146.74 Answer.

*Or*, As Gauge Point for  $\odot$  on Root; Depth on the Square :: the Side : the Answer.

*Operat.* { 31 } 1.213 ——— 6 Side  
*Line,* { 19 } 6 ——— 146.74 ferè Answer.

*Or*, By the Hexaedron, Side 1 Inch.

*Operat.* { 31 } 1 ——— 6  
*Line,* { 10 } .6792 ——— 146.74 Answer.

*Examp.* What's the Weight of a Globe of Gold, Diameter 6 Inches ?

*N. B.* As the Globe's Weight or Solidity is  $\frac{11}{21}$  of the Hexaedron; say by this

*Rule*, As 21 on the Square : 11 on the Square :: Hexaedron's Weight : Globe's Weight.

*Operat.* { 6 } 21 ——— 146.74  
*Line,* { 24 } 11 ——— 76.86 Answer.

*or thus*, Find the Solidity of the Globe; which is 113.142, then say, as the Solid Inches in 1lb. Avoirdupois on the Square : 1lb. on the Square :: Solid Inches on the Square : Weight.

*Operat.* { 6 } or { 24 } 21 ——— 216  
*Line,* { 24 } { 19 } 11 ——— 113.142 Solidity of Globe

*or* { 31 }  $\sqrt[3]{21} = 2.76$  ——— 6  
*Line,* { 7 } ——— 11 ——— 113.142

*Then* { 6 } or { 24 } 1.472 ——— 113.142  
*Line,* { 24 } { 19 } 1 ——— 76.86 Answer.

*Or*, By the Tabular Number Globe Diameter 1 Inch.

*Operat.* { 31 } 1 ——— 6  
*Line,* { 7 } .3558 ——— 76.86 Answer.

*Or thus*, By having the Weight of the Hexaedron, to find the Weight of the Globe. *N. B.* Against Gold on the Hexaedron Line, stands .67929 and against  $\odot$  on Globe Diameter 1 Inch is .35582.



Say, As .679 the Hexaedron's Weight, on the Square : .355 the Globe's Weight on the Square : : 146.74 the Hexaedron's Weight on the Square : 76.86 the Globe's Weight.

Or thus, Set a Dot, either on the Root, or Square Line, against the Hexaedron of Gold, on the 10th Line; and also against Globe Diameter, 1 Inch of Gold, on the 9th Line; then move the Hexaedron's Dot to the Hexaedron's Weight on the Cube, and against the Globe's Dot, on the Slide, stands the Globe's Weight on the Cube; this is the shortest and best way.

66 Line.

□ and O Divisors, and □ and O Gauge Points.

To find the Round Divisors.

Rule, As .785398 : 1 : : 11 Divisors : O Divisors.

Examp. What is the O Divisor for a Superficial foot = 144 Square Inches.

Operat. { 24 } .785389 ——— 144 } or { .7854 ——— 144  
Line, { 19 } 1 ——— 183.34 } { 1 ——— 183.34

□ Root, Divisors = Gauge Points.

Explan. The Square Root of the Divisors are the Gauge Points.

Examp. What's the Gauge Point for a Foot, containing 144 Square Inches?

Operat. { 6 } 1 ——— 144  
Line, { 31 } 1 ——— 12 = Answer.

After the same manner any other Gauge Point may be found.

Gauge Points on Root : L on the Square : : M Diameter : Content of Casks = Cyl.

Explan. As the Gauge Points on the Root Line : Length of the Cask on the Square Line : : mean Diameter : Content of the Cask. Note, The mean Diameter reduces the Cask to a Cylinder. See Varieties. Page 47.

Examp. If the mean Diameter of a Cask be 28.76, and the Length 32.5; how many Gallons of Ale, or Beer will the same contain?

Note, The Circular Divisor for a Beer, or Ale Gallon, is 359.05; and the Gauge Point is 18.95.

Operat. { 31 } 18.95 ——— 28.76  
Line, { 19 } 32.5 ——— 74.86 Answer.

67 Line.

New Gauge Points = Root of 10 Times the O Divisors.

Explan. New Gauge Points are equal to the Root of 10 Times the old Divisors.

Examp. What's the New Gauge Point for a Square Foot?

Operat.

*Operat.*  $\sqrt{2144 \times 10} = 37.94$  the New Gauge Point.

*Or thus,* To find the New Gauge Point; As 1 on the Square Line : the old Gauge Point on Root :: 10 on the Square Line : Answer on Root.

*Operat.* } 19 } 1 ——— 10

Line, } 31 } 12 ——— 37.94 New Gauge Point.

A G  $\square$  282 : 0359.05 | 16.79 : 18.95.

*Explan.* The Square Divisor for an Ale Gallon is 282, and the Round Divisor is 359.05.

The Square Gauge Point is 16.79; Round Gauge Point is 18.95.

W G 231 : 294.118 | 15.19 : 17.14.

*Explan.* The Square Divisor for a Wine Gallon is 231, and the Round Divisor is 294.118.

The Square Gauge Point is 15.19, and the Round Gauge Point is 17.14.

M a B 2150.4184 : 2738 | 46.37 : 52.32.

*Explan.* The Square Divisor for a Malt Bushel is 2150.4184, and the Round Divisor 2738 the Square Gauge Point is 46.37, and the Round Gauge Point 52.32.

$\square$  Foot 144 : 183.34 | 12 : 13.54.

*Explan.* The Square Divisor for a Square Foot is 144; and the Round Divisor is 183.34.

The Square Gauge Point is 12, and the Round Gauge Point is 13.54.

Sol F 1728 : 2200.158 | 41.57 : 46.9.

*Explan.* The Square Divisor for a Solid Foot is 1728, and the Round Divisor is 2200.158.

The Square Gauge Point is 41.57; and the Round Gauge Point is 46.9.

68 Line.

B Meal in Fat for Starch 2300 : 2928.45 | 47.95 : 54.1 makes 25lb.

*Explan.* The Square Divisor for a Bushel of Meal in the Fat for Starch is 2300; and the Round Divisor 2928.45, the Square Gauge Point is 47.95; and the Round Gauge Point is 54.1. each Bushel is allow'd to make 25 Pounds of Starch.

The use of the Square and Round Divisors and Gauge Points.

*Suppose a Board be 20 Inches Square, how many Square Feet are there in it?*

*Rule,* As the Square Inches in a Foot on the Square : 20 the Breadth on the Square :: 20 the Length : Answer.

*Operat.*



Operat. { 24 } 144 ——— 20  
 Line, { 19 } 20 ——— 2.77 Answer.

By □ Gauge Point.

*Rule,* As 12 the Root of the Divisor, on the Root: 1 on the Square :: Side of the Square on the Root: Answer on the Square.

Operat. { 31 } 12 ——— 20  
 Line, { 6 } 1 ——— 2.77 Answer.

*Circular Divisors and Gauge Points.*

*Examp.* How many Square Feet are there in a Circle, whose Diameter is 20 Inches?

*Rule,* As the Circular Divisor on the Square: Diameter on the Square :: Diameter on the Square: Answer.

*Or,* As the O Divisor on the Square: 1 on the Square :: Square of the Diameter: Answer.

Operat. { 6 } 183.34 ——— 20  
 Line, { 24 } 20 ——— 2.185 Answer.  
 or { 6 } 183.34 ——— 20x20 = 400  
 Line, { 24 } 1 ——— 2.18 Answer,

*By the Gauge Point.*

Line, { 31 } 13.54 ——— 20  
 { 19 } 1 ——— 2.18 Answer.

*Examp.* How many Gallons of Wine will a O Tunn contain upon 1 Inch in Depth, whose Diameter is 60?

*Rule,* As the O Divisor on the Square: Diameter on the Square :: Diameter: Answer.

Operat. { 6 } 294 ——— 60  
 Line, { 24 } 60 ——— 12.23 Answer.

*By the Gauge Point.*

*Rule,* As the O Gauge Point on Root: 1 on the Square :: Side: Answer.

Operat. { 31 } 17.14 ——— 60  
 Line, { 19 } 1 ——— 12.23 Answer.

*To Reduce Ale Gallons to Wine Gallons.* See Page 20.

*Examp.* How many Gallons of Wine are equal to 100 Gallons of Ale?

*Rule,* As the Solid Inches in a Wine Gallon on the Square: Ale Gallons on the Square :: Solid Inches in an Ale Gallon: Answer.

*Operat.*

Operat. { 24 } 231 ——— 282  
 Line, { 19 } 100 ——— 122 Wine Gallons.

54 G = H. B.

Explan. 54 Gallons one Hoghead of Beer.

63 G = H. W.

Explan. 63 Gallons one Hoghead of Wine.

Varieties of Casks

Cask Gauge 1 Variety B—H  $\times .7 + H =$  mean Diameter.  
 M F Sp<sup>d</sup>.

Explan. Cask Gauging. 1st Variety, the Bung minus the Head multiply'd by .7, that Product, and the Head Diameter is equal to the mean Diameter of the middle Frustum of a Spheroid.

That is, Multiply the Difference between the Head and Bung by .7, or more exact by .697; add that Product to the Head Diameter, the sum is the mean Diameter, which reduces the Cask to a Cylinder.

Examp. Bung 32 Inch. Head 25 Inch. Length 32.5 Inch. what's the Content in Ale Gallons?

32—25=7 then  $7 \times .7 = 4.9$  then  $4.9 + 25 = 29.9$  mean Diameter.

Then, As the Circular Divisor on the Square : Length on the Square :: Square of the mean Diameter : Answer.

Operat. { 6 } 359.05 ———  $29.9 \times 29.9 = 894$   
 Line, { 24 } 32.5 ——— 80.9 Answer.

Or by the Gauge Point.

Operat. { 31 } 18.95 ——— 29.9  
 Line, { 19 } 32.5 ——— 80.9 Answer.  
 2 V. 68 M F Parabolic Spindle.

Explan. Multiply the Difference between the Head and Bung by .68, add that Product to the Head Diameter, gives the mean Diameter of the middle Frustum of a Parabolic Spindle, and having the mean Diameter and Length the Solidity is found as in the last Example.

3 V. 58 L F 2 Parabolic Conoids.

Explan. Multiply the Difference between the Head and Bung by .58 that Product and Head Diameter is the mean Diameter, for the lower Frustum of 2 Parabolic Conoids.

4 V. 52 L F 2 Hyperbolic Conoids.

Explan. Multiply the Difference of the Head and Bung by .52; that Product and Head is the mean Diameter, for the lower Frustum of 2 Hyperbolic Conoids.

69 Line.

5 V. 51 L F 2 Cones.

Explan.





*Explan.* Multiply the Difference between the Head and Bung by .51 that Product and Head is the mean Diameter, for the lower Frustum of 2 Cones.

*Weight of a Cubic Inch in Ounces Avoirdupois.*

69 Line.

Fine Gold —	F C	11.3056	Plate Brass —	—	4.83211
Standard Gold	S C	10.9304	Cast Brass —	—	4.6303
Quick Silver —	Q	8.1017	Steel —	—	4.5445
Lead —	L	6.55388	Cast Iron —	C 8	4.4229
Fine Silver —	F S	6.4183	Block Tin —	B 11	4.23663
Standard Silver	S S	6.0965	Fine Marble —	—	1.56885
Copper —	C	5.20836			

70 Line.

Common Glass —	—	1.49303	Milk —	—	.589362
Alabaster —	—	1.08447	Urine —	—	.588791
Dry Ivory —	—	1.05554	Sea Water —	—	.594894
Ale —	—	.609929	Pump Water —	—	.578697
Box Wood —	—	.596057	Claret —	—	.574646
Beer Vinegar —	—	.59107	Linseed Oyl —	—	.539345
Sack —	—	.5905			

71 Line.

Proof Brandy —	—	.536796	Honey —	—	.86944
Dry Oak —	—	.536569	Cheese —	—	.5916
Oyl Olive —	—	.53835	Green Oak —	—	.54176
Oyl Turpentine —	—	.41582	Wheat —	—	.41408
Stone —	—	1.2036			

*N. B.* There is some small Difference between this Table and the others. If this by Experiment is found to be more exact, then in Order to find the Weight of any of the Bodies; multiply the Solid Inches in the Body by the Weight of a Solid Inch.

*The Use of the Table.*

By knowing the Solid Inches or Feet that are in any Body, to find the Weight, or by having the Weight to find the Solidity.

*Examp.* What is the Weight of a Solid Foot of Dry Box in lb. Avoirdupois?

*Rule,* As 16, the Ounces in a lb, on the Square: Tabular Number; which is the Weight of a Cubic Inch in oz. Avoirdupois, on the Square :: Inches in the Foot: Answer in lb. Avoirdupois.

*Operat.* { 24 } 16 ——— 1728  
*Line,* { 19 } 0.596 ——— 64.36 Answer.

After

After this manner, the Weight of any Body may be found and the contrary.

*Examp.* If a Piece of Box Weighs 64.37lb. what's the Solidity?

*Rule,* As the Tabular Number for 1 Inch : 16 oz. :: Weight : Solidity in Inches.

*Operat.* { 6 } As .596 ——— 64.37  
*Line,* { 24 } 16 ——— 1728.

By the foregoing Table may be known if any of those Bodies will sink or swim in Water, Oyl, Brandy, &c. *Note,* if the Inch of Water, &c. is heavier than an Inch of the Body enquired into, that Body will swim and the Contrary; and also by it may be known, what Quantity of Wood &c. may be put to any Body heavier than Water, to make that Body swim, also what Weight added to any Body lighter than Water will make it just float, sink, &c. also, what any Body immers'd in Oyl, Honey, Brandy, &c. will weigh.

*Examp. 1.* Which is heavier-Cheese or Milk?

*Answer,* Cheese is heavier, for an Inch of Milk is .589362, and an Inch of Cheese is .5916 : Therefore Cheese will sink in Milk.

*Examp. 2d.* What Weight added to 3 Feet of Dry Oak, will just make the said Piece sink in Pump Water?

*Rule,* Find the Difference between an Inch of Water and an Inch of Oak.

Inch of Water .578697  
 Inch of Oak .536569

—————  
 Difference .042128

*Then* { 6 } 16 ————— 1728x3=5184  
*Line,* { 24 } .042128 ————— 13.65 fere

*Answer,* 13.65 lb. put on that Piece of Oak, will just make it float, or be level with the Water, and if any greater Weight be put on, it will sink.

By the Reverse of this, 'tis easy to find what Quantity of Oak, &c. will float any Body heavier than Water.

*Examp.* What Weight in lb. Avoirdupois, added to 3 Feet of Oak will make the said Piece sink in Honey?

Inch of Honey .86944  
 Inch of Oak .536569

—————  
 Difference .332871

*Then* { 6 } 16 ————— 1728x3=5184  
*Line,* { 24 } .332871 ————— 107.85 Answer.

G

*Examp.*



*Examp.* To find what an Inch of Lead will weigh in Water, Honey, &c.

*Rule.* Subtract the Weight of an Inch of Water, or Honey, &c. from the Weight of an Inch of Lead, &c. the Remainder is the Weight.

<i>Operat.</i> Inch Lead	6.553885	Inch of Lead	6.55388
Inch Water	.578697	Inch of Honey	.86944
<hr/>		<hr/>	
Difference	- - 5.975188	Difference	- - 5.68444

*Answer,* An Inch of Lead in  $\left\{ \begin{array}{l} \text{Water} \\ \text{Honey} \end{array} \right\}$  weighs  $\left\{ \begin{array}{l} 5.975. \\ 5.684. \end{array} \right\}$

*How much Lighter is a Foot of Dry Oak, than a Foot of Water?*

*Rule,* Find how much lighter 1 Inch is.

<i>Thus,</i> Inch of Water	.578697
Inch of Oak	.536569
<hr/>	
Difference	.042128

*Then*  $\left\{ \begin{array}{l} \text{As 1 Inch : Difference : : 1 Foot : Answer.} \\ \text{Say,} \end{array} \right.$

*Operat.*  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \left\{ \begin{array}{l} 1 \\ .042128 \end{array} \right\} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 1728 \\ 72.797 \end{array}$

*Answer,* A Foot of Oak is 72.797 oz. lighter than a Foot of Water.

*Weight of a Cubic Foot in lbs. Avoirdupois.*

New Castle Coal 67.75. Gravel 109.3125<sup>3</sup> Common Sand 85.25. Pump Water. 62.7734375. Wood Ashes 58.3125. Bay Salt 54.0625. White Peas 50.5 Field Beans 50.5. Best Wheat 48.5. White sea Salt 43.75. Barley 41.125. Wheat Meal unsifted 31. Malt two Months old 30.25. White Oats 29.5. Rye Meal unsifted 28.

*Explan.* A Cubic Foot of Gravel weighs 109.3125 lb. and so of the Rest.

*To find the Weight of any of the Bodies mention'd in the Table.*

*Examp.* If a measure be 3 Feet Square, and 2 Feet Deep, how many Pounds Avoirdupois of Salt will that hold?

*Rule,* First find the Solidity.

*Then*  $\left\{ \begin{array}{l} \text{As 1 : Tabular Number for Salt : : Solidity : Answer.} \\ \text{say,} \end{array} \right.$

*For the*  $\left\{ \begin{array}{l} \text{Solidity,} \\ \text{As 1 on Root : Depth on the Square : : Side : Ans.} \end{array} \right.$

*Operat.*

Operat. { 31 } 1 ——— 3

Line, { 19 } 2 ——— 18 Solid Content in Feet.

For the { Operat. { 6 } 1 ——— 18

Weight, { Line, { 19 } 43.75 ——— 787.5 Answer.

*Examp.* If a round Measure be 3 Feet Diameter, and 2 Feet Deep, how many Pounds of Salt will it hold?

*Rule.* First find the Solidity in Feet, which is done by Multiplying the Square of the Diameter in Inches, by the Depth in Inches, and divide the product by the Circular Divisor for Feet, the Quotient is the Solid Content in Feet.

*Then,* As 1 on the Square : Tabular Number :: Solid Content : Answer.

Operat. { 6 } 2200.158 ——— 36 Squar'd.

Line, { 24 } 24 ——— 14.13 Solid Content in Feet.

Then { 6 } 1 ——— 14.13

Line, { 24 } 43.75 ——— 618.18 Answer.

*To find the Solidity in Feet by the Circular Inch Gauge Point.*

*Thus,* As the Circular Gauge Point on the Root : Depth on the Square : Diameter : Answer.

Operat. { 31 } 46.9 ——— 36

Line, { 19 } 24 ——— 14.13 Solid Content in Feet.

*or thus, To find the Solidity in Foot measure by the Circular Gauge Point for a Foot.*

Operat. { 6 } 1.273 ———  $3 \times 3 = 9$

Line, { 24 } 2 ——— 14.13 Solid Content in Feet.

*or thus* { 31 } 1.128 ——— 3

Line, { 19 } 2 ——— 14.13 Answer.

## Mechanic Powers.

*To find the force of any Leaver.*

L of Sh E à Ful : L of L E à F :: 1 : Pr.

*Explan.* As the Length of the shorter end from the Fulciment, or Prop. Length of the longer End from the Fulciment :: 1 : Power of that Lever.

*Examp.* If a Lever be 10 Feet long and the Fulciment or Prop. on which the Lever is put, is at 2 Feet from the End, what's the force of that Lever?

G 2

Operat.



Oper. { 24 } 2 ——— 1  
 Line, { 19 } 8 ——— 4 fold

So that one Man, by the help of this Lever, may raise as great a Weight as 4 Men can do without it.

*To find what Power will be sufficient to raise a given Weight, with a given Lever.*

*Rule, Dist Pr à. Ful : Dis Wt à F :: Wt : Pr.*

*Explan.* As the Distance of the Power from the Fulciment : Distance of the Weight from the Fulciment :: Weight : Power.

*Examp.* If a Lever 11 Feet Long, rests on a Fulciment 1 Foot from the End, and has a Weight of a 1000 lb. resting on the shorter end, what Power apply'd to the longer End, will be able to raise that Weight?

Operat. { 24 } 10 ——— 1000  
 Line, { 19 } 1 ——— 100 Answer.

or, One Man, supposing him capable to lift 100 lb. is able to raise the Weight of 1000 Pounds.

*To find the force of any Axis in Peritrochio.*

*Rule, Sem. Dr. Spin. : S Dr. Wh :: 1 : For Wl.*

*Explan.* As the Semidiameter of the Axis or Spindle : the Semidiameter of the Wheel :: 1 : Force of that Wheel.

*Examp.* If the Diameter of the Axis be 6 Inches, and the Diameter of the Wheel 5 Feet, what's the Force of the Wheel?

Operat. { 24 } 3 ——— 1  
 Line, { 19 } 30 ——— 10 Answer.

or, A Power equivalent to one Pound, apply'd to the Circumference of the Wheel, will raise a Weight of 10 lb. apply'd to the Circumference of the Axis, or one Man with this Power, will be as strong as 10 without it.

*To find what Power will be sufficient to raise a given Weight with a given Wheel.*

*Rule, S Dr. Wl. : S Dr. A :: Wt. : Pr.*

*Explan.* As the Semidiameter of the Wheel : the Semidiameter of the Axis :: Weight : Power.

*Examp.* What Power will be sufficient to raise a Weight of 1000 lb. with a Wheel as in the last Example?

Operat. { 24 } 30 ——— 1000  
 Line, { 19 } 3 ——— 100 Power.

*Answer,*

*Answer, A Power or Force of 100 lb. Weight,*

*To find the Force of any Screw.*

*Rule, Dist of Thd : O, des à Hand :: 1 : For Sc.*

*Expln.* As the Distance between the Threads of the Screw : the Circumference describ'd by the Handle :: 1 : force of the Screw.

*Examp.* If the Distance of 2 Threads of the Screw, be 1 Inch  $\frac{1}{2}$ , and the Handle whereby the Screw is turn'd about, projects 3 Feet  $\frac{1}{2}$  from the Center of the Screw, what's the force of that Screw ?

*Operat.* { 24 } 1.5 ——— 1  
*Line,* { 19 } 264 ——— 176 ferè

*N. B.* One Man with this Screw, will be as strong as 176 Men without it.

*To find the Force, or Advantage gain'd by an Inclining Plain.*

*L. H of an inclining P : L :: 1 : Advantage gain'd.*

*Expln.* As the Perpendicular Height of an Inclining Plain : its Length :: 1 : Advantage gain'd.

*Examp.* If the Height of an inclining Plain be 2 Feet, and the Length be 8 Feet, what Advantage in raising a Weight, is gain'd thereby ?

*Operat* { 24 } 2 ——— 1  
*Line,* { 19 } 8 ——— 4 fold Advantage, gain'd by it.

*N. B.* One Man may raise a Weight to the top of that Inclining Plain, as easily as four Men can without it.

*To find the force of any Machine, or Engine composed of 2 or more of the Mechanic Powers.*

*Rule,* First find the Space or Distance, mov'd by the Power in the same time as the Weight is remov'd any other Space, which is easily found, by comparing the several parts of the Engine ; then say, as the motion of the Weight : motion of the Power :: 1 : Force of that Engine.

*Examp.* In the Engine call'd the perpetual Screw, and Axis in *Peritrochio* ; Let the Diameter of the Axis be 3 Inches  $\frac{1}{2}$ , and Diameter of the Wheel 3 Feet  $\frac{1}{2}$ , let this Wheel have 50 Teeth, and the Screw to make one Revolution for each Tooth, and let the Length of the Handle, or Winch by which the Screw is turn'd about be 14 Inches, what's the force of this Engine ?

*Operat.* { 24 } 111 ——— 1  
*Line,* { 19 } 4400 ——— 400 fold Answer.

Or



Or one Man with this Engine, shall be as strong as 400 Men without it; for while the Weight is raised the Space of 11 Inches, equal to the Circumference of the Axis, the power at the Winch, will have moved 4400 Inches; for the Winch makes 50 Revolutions while the Wheel makes 1, and each Revolution of the Winch is 88 Inches; therefore say, as 11 the motion of the Wheel: 4400 the motion of the Power:: 1: 400 the Answer.

1 : □ Seconds :: 16 : Dist.

*Explan.* As 1 : Square Seconds any heavy Body is falling from any Height :: 16 : Distance in English Feet, it will descend in that time.

*Examp.* How far will a heavy Body descend in one Minute?

*Oper.* { 24 } 1 ——— 16

*Line,* { 19 } 3600 ——— 57600 Feet, Answer.

Sound about 13 M, in 1 Minute.

*Explan.* Sound flies about 13 Miles in 1 Minute.

*Examp.* How long will the Sound of a Canon be going 20 Miles, admitting nothing to interrupt it?

*Operat.* { 24 } 13 ——— 20

*Line,* { 19 } 1 ——— 1.53 Min. Answer.

#### Astronomy.

☉ on Ax á E to W 26 Days.

*Explan.* The Sun moves on its Axis, from East to West, in 26 Days.

♿, ☿, 88 Days.

*Explan.* Mercury moves round the Sun in about 88 Days.

♀, 225 Days.

*Explan.* Venus moves round the Sun in about 225 Days.

⊕ with ☾ abt ☉ in 1 Yr.

*Explan.* The Earth with the Moon about the Sun in 1 Year.

75 Line.

♂, 2 Years.

*Explan.* Mars, about the Sun in 2 Years.

♃ abt ☉, 12 Yrs, with his 4 Sat.

*Explan.* Jupiter moves about the Sun in about 12 Years with his 4 Satellites.

♄ abt ☉, abt 30 Yrs with his 5 ☾'s

*Explan.* Saturn moves about the Sun in about 30 Years with his 5 Moon's.

☾ ☉. 1 Month.

*Explan.* The Moon moves round the Earth in one Month.

⊕ on Ax á W to E 24 Ho.

*Explan.* The Earth moves on its Axis, from West to East, in about 24 Hours.

Fix

Fix \* Po Ec 25920 ~~to own Ax & W to E 24 Ho.~~

*Explan.* The fixed Stars move on the Poles of the Ecliptic, in 25920 Years; and ~~own their on Axis, from West to East, in about 24 Hours.~~

## Algebra.

### Addition.

$$a + a = 2a.$$

*N. B.* This mark  $+$  stands for and, or plus, and that any Number, or Letter, having no Sign prefix'd; is to be accounted as if it had plus before it.

*Explan.*  $a + a$  make  $2a$ , that is; Suppose  $a$  represents 1 Shilling, then 1 Shilling and 1 Shilling = 2 Shillings.

$$a - a =$$

*Explan.*  $a$  minus  $a$  is = to Nothing; that is, suppose  $a$  represents 1 Shilling, then 1 Shilling wanting 1 Shilling is = to Nothing.

$$-a + a =$$

*N. B.* This is the same as the 2d Example.

$$-a - a = -2a$$

*Explan.* Minus  $a$  and minus  $a$  = to minus  $2a$ .

That is, If  $a$  represents the Loss of 1, then the Loss of 1 and the Loss of 1 is the Loss of 2.

### 76 Line. Subtraction.

$$5a + 3a = 2a.$$

*Explan.* From  $5a$  take  $3a$  the remainder is  $2a$ , that is, suppose  $a$  stands for 1 Shilling, then  $5a = 5$  Shillings: From 5 Shillings take 3 Shillings, the remainder is 2 Shillings.

*N. B.* In order to make this Rule plain, Change the Sign of the Subtrahend, and add the Quantities together, the sum will be equal to the Difference. If the Subtrahend has the same Sign as the other Quantity, after that its Sign is chang'd; that is, if both are  $+$ , or both are  $-$ , the sum will have the same Sign, but if 1 is  $+$ , and the other  $-$ , then the Sum will have the sign of the greater Quantity; for  $-$  destroys  $+$  and  $+$  destroys  $-$ , as is plain by the

*Examp.* From  $5a$  take  $3a$ .

*N. B.* The sign of the Subtrahend being chang'd, the Question will stand thus.

$$5a - 3a = 2a.$$

Here 1 Quantity is  $+$ , that is  $+5a$ , and the Subtrahend is  $-3a$ , and by the Rule  $-$  and  $+$  destroy each other, that is, as far as the Value of  $-$  is, which is  $3a$ , and it is plain that



the Difference between 5 and 3 is 2, and as the greater Quantity has the Sign of +, therefore the Answer will be  $+ 2 a$ .

$$5 a - 3 a = 2 a.$$

N. B. Minus  $3 a$  being chang'd into  $+ 3 a$ , then the sum of  $5 a$  and  $3 a$ , is  $8 a$ , which is the Difference of  $5 a - 3 a$ .

### Multiplication.

$$a \times a = a a.$$

Explan.  $a$  multiplied by  $a$ ,  $= a a$  or  $a^2$ .

That is, If a Board be 8 Feet Long, and 8 Feet Broad, the Superficiality is 64.

Note, Like sign give +, and unlike—.

$$-a \times -a = a a.$$

Explan. Minus  $a$ , Multiply'd by  $-a$ , is equal to  $-a a$ .

$$a \times -a = -a a.$$

Explan.  $a$  multiply'd by  $-a$ , is equal to  $-a a$ .

Why,  $\left\{ \begin{array}{c} - \\ + \end{array} \right\}$  by Minus, makes  $\left\{ \begin{array}{c} + \\ - \end{array} \right\}$  will appear in Compound Multiplication.

The 1st Example in Multiplication proved by Compound Multiplication.

Note, 8 Feet  $=$  to 5 Feet  $+ 3$  Feet (which is the Side or Root of the Square) and as it is composed of 2 Parts, it is called a Binomial Root, which signifies a Root composed of 2 Names, or parts.

If this Binomial Root be squar'd, the Product will be  $=$  to the Square of the Sum of the Parts, as  $8 \times 8 = 64$ .

Or, The Square of the Binomial Root is  $=$  to the Square of the greater Part, and the Square of the less Part, and twice the Rectangle of both the Parts.

Operation by Figures.

Or by Letters.

$$\begin{array}{r} 5+3 \\ 5+3 \\ \hline +15+9 \\ 25+15 \\ \hline 25+30+9=64=8 \square d \end{array}$$

If I call 5 by the Name of  $a$ , and 3 by the Name of  $b$ , then the Square will be  $aa + 2ab + bb$ .

Operation.

Operation.

$$\begin{array}{r}
 a+b \\
 a+b \\
 \hline
 ab+bb \\
 aa+ab \\
 \hline
 aa+2ab+bb=25+30+9
 \end{array}$$

*Examp.* If a Board is 8 Feet Long, that is 5 Feet + 3 Feet and 2 Feet Broad, that is, 5 Feet wanting 3 Feet, what's the superficial Content?

*N. B.* As it is a Board 8 Feet Long, and 2 Feet Broad, the superficial Content will be 16 Feet.

Operation by Figures.

$$\begin{array}{r}
 5+3 \\
 5-3 \\
 \hline
 -15-9 \\
 25+15 \\
 \hline
 25---9=16=8 \times 2
 \end{array}$$

by Letters.

$$\begin{array}{r}
 a+b \\
 a-b \\
 \hline
 -ab-bb \\
 aa+ab \\
 \hline
 aa---bb=25-9=16
 \end{array}$$

*Note,* Here the minus 15, destroys the plus 15, as also does the  $-ab$ , the plus  $ab$ , and that a Binomial Root  $\times d$  by a Residual, produces in the product the Square of the  $\square$  part minus the Square of the  $\square$ , for 5. squar'd.  $-3$  squar'd. = 16.

Hereby it appears that  $+$  by  $-$  makes  $-$ .

*Examp.* Suppose a Board was 5 Feet wanting 3 Feet long, and 5 Feet wanting 3 Feet Broad, what's the Superficial Content? *N. B.* 'tis the same as a board 2 Feet long, and 2 Feet broad.

Operation by Figures.

$$\begin{array}{r}
 5-3 \\
 5-3 \\
 \hline
 -15+9 \\
 25-15 \\
 \hline
 25-30+9=4
 \end{array}$$

by Letters.

$$\begin{array}{r}
 a-b \\
 a-b \\
 \hline
 -ab+bb \\
 aa-ab \\
 \hline
 aa-2ab+bb=25-30+9=4
 \end{array}$$

H

Here



Here the Square of the Residual Root is = to the Square of the  $\square$  part, and Square of the  $\square$  part, — twice the Rect-angle of both Parts . . . . Hereby it appears that — by —, makes +.

*Examp.* Suppose a Board is 5 Feet Long, and 3 Feet Broad, what's the superficial Content?

By Letters, Suppose  $a$  stands for 5, and  $b$  stands for 3, then  $a$  multiply'd by  $b$ , is equal to  $ab$ .

$$a \times b = ab = 15 = 5 \times 3$$

### Division.

In the last Example in Multiplication, was given a Board 5 Feet Long, and 3 Feet Broad, the Product was 15 Feet, and by Letters, the Length was called  $a$ , and the Breadth  $b$ , the superficial Content was  $ab$ , and on the Instrument in Division, the Example is  $ab$  divided by  $a$ , the Quotient is equal to  $b$ , that is  $ab$  the superficial Content divided by  $a$  the Length gives  $b$ , the Breadth, or 15 divided by 5 gives 3 the Breadth.

$$\frac{ab}{a} = b \text{ and } \frac{15}{5} = 3$$

*Note,* In Division, if the same Letter or Letters be in the Dividend as in the Divisor, cross the same out of both and the remainder is the Quotient.

That is, As  $a$  is in the Dividend, and  $a$  in the Divisor, cross them both out and then the remaining Letter  $b$ , is the Quotient.

### Compound Division.

As Division is the Reverse of Multiplication, take the product of the first Example in Compound Multiplication.

*Examp.* Divide  $aa + 2ab + bb$  by  $a + b$ .

$a + b \overline{) aa + 2ab + bb} - (a + b \text{ Ans. N. B. The Subtra-}$   
 $aa + ab$   


---

 $ab + bb$   


---

 $ab + bb$   


---

 hend's signs are to be chang'd, and then it will be  $2ab - ab = ab$  and  $aa - aa = \text{nothing}$ .

$$\square \text{ Eq. } | + \square \frac{1}{2} \text{ Coeff. on both Sides.}$$

*Explan.*

*Explan.* If a Quadratic Equation is not compleat, that is, if there are only 2 Parts in the Equation on one Side, it signifies, that the Root is compos'd of 2 Parts, and consequently the Square must consist of 3; therefore the 3d must be found to compleat it; in order to which this is the

*Rule,* To each Part of the Equation, add the Square of  $\frac{1}{2}$  the Coefficient, or Letter known, that works or is found with the unknown, or sought Quantity.

*Examp.* Suppose  $aa + b a = c$ ; then the Coefficient or Letter known which works with  $a$  the Quantity unknown is  $b$ ; therefore add the Square of  $\frac{1}{2}b$  on each side, and the Equation will be compleated, thus  $aa + ba + \frac{1}{4}bb = c + \frac{1}{4}bb$ . Having compleated the Square, find the Root thus, take the  $\sqrt{\quad}$  of the 1st and last Terms (neglecting the middle part) which is  $a + \frac{1}{2}b$  and it will stand thus,  $a + \frac{1}{2}b = \sqrt{c + \frac{1}{4}bb}$ ; but as the Value of  $a$  is only wanted, transpose  $+\frac{1}{2}b$  with the contrary Sign, and 'twill be  $a = \sqrt{c + \frac{1}{4}bb} - \frac{1}{2}b$  that is,  $a$  is equal to the Square Root of  $c$ , and  $\frac{1}{4}bb$ ; and after the Value of the Root aforesaid is found, then take  $\frac{1}{2}b$  from it, the Remainder is the Value of  $a$ .

*Examp.* 2d. If the 2 Parts are  $aa + bb$ , then the Root is  $a + b$ , and when Compleated 'tis  $aa + 2ab + bb$ .

*Examp.* 3d If the 2 Parts are  $aa + 2ba$ ; then take  $\frac{1}{2}$  of the  $2ba$  the Quotient is  $ba$ , and divided by  $a$ , the Quotient is  $b$ , whose Square is  $bb$ ; then, the Square compleated is  $aa + 2ab + bb$ .

*To find the Root of a Square.*

What's the Square Root of  $aa - 2ab + bb$ ?

*Answer,*  $a - b$ , found by neglecting the middle part, and taking the Square Root of  $aa$ , which is  $a$ ; and the Square Root of  $bb$ , which is  $b$ .

*Questions producing a Simple Equation.*

*Examp.* What Number added to 11 will make 14?

*General Rule,* Instead of supposing a Number, set any Letter (in order to prevent many Figures in the Operation) then work with that Letter, as if it was the real Number, till the imagined Number, and the Number to be added (as in this Question) are equal to the Number sought and so forth, according to the Conditions of the Questions.



*Operat.* Suppose  $x = \text{Number Sought.}$

Then  $1 + 11 \mid 2 \mid x + 11$

$2 = 14 \mid 3 \mid x + 11 = 14$  Conditions of the Questions.

$3 - 11 \mid 4 \mid x = 14 - 11$

$4 = 5 \mid 5 \mid x = 3$  Q E I

*Operat.*  $14 - 11 = 3 = x$ . Proof 3 Nr. Sought  $+ 11 = 14$ .

*Note,* That nothing but the unknown Quantity must stand on one Side of the Equation, and as 11 is with it, it must be brought on the other Side, with the contrary Sign and then it is  $x = 14 - 11 = 3$ .

*Examp.* To find a Number to which if 11 be added, and 7 subtracted from the same, viz. From the 1st Number, the sum of the Addition may be double the Remainder,

Let  $11 = a$

and  $7 = b$

Suppose,  $1 \mid X = \text{The Number Sought}$

$1 + a \mid 2 \mid x + a = \text{the Z, or Sum}$

$1 - b \mid 3 \mid x - b = \text{the X, or Remainder}$

$2 = 3 \times 2 \mid 4 \mid x + a = 2x - 2b, \text{ C Q}$

$4 - x \mid 5 \mid a = x - 2b$

$5 + 2b \mid 6 \mid a + 2b = x$

$6 = 7 \mid 7 \mid x = a + 2b$  Q E I = 25

*Operation.*

$a = 11$

$2b = 14$

$x = 25$  Q E O

*Proof*

25 Nr. Sought

$+ 11$  Nr. Added

25 Nr. Sought

$- 7$  Subtracted

$36 \text{ Sum} = \text{to twice } 18 \text{ Remainder}$

*Questions producing a Quadratic Equation.*

What Number is that, which being squared, and also multiply'd by 8, the sum of the said Square and Product may be  $=$  to 384?

Let  $8 = b$

and  $384 = c$

*Suppose,*

<i>Suppose,</i>	1	$x$ Number Sought
1 $\odot$ 2	2	$x x =$ Square
1 $\times$ $b$	3	$b x =$ Product
2 $+$ 3 $= c$	4	$x x + b x = c = C Q$
4 Compl.	5	$x x + b x + \frac{1}{4} b b = c + \frac{1}{4} b b$
5 $\div$ 2	6	$x + \frac{1}{2} b = \sqrt{c + \frac{1}{4} b b}$
6 $- \frac{1}{2} b$	7	$x = \sqrt{c + \frac{1}{4} b b} - \frac{1}{2} b = 16 Q E I$

Operation.

$$c = 384$$

$$+ \frac{1}{4} b b = 16$$


---

$$c + \frac{1}{4} b b = 400 \text{ its } \sqrt{\phantom{x}} \text{ is } 20$$


---

$$- \frac{1}{2} b = 4$$


---

Proof

$$x = 16 Q E O$$

$$x = 16 \quad b = 8$$

$$x = 16 \text{ and } x = 16$$


---

$$x x = 256 + b x = 128 = c = 384 Q E P$$


---



77 Line.

As 14 : 11 :: Square Diameter : Area.

*Explan.* As 14 : 11 :: Square of the Diameter : Area of the Circle.*Note,* This Rule is near enough for Common use.*More exact,* Thus as 1 on the Square : .785398 or (.7854) on the Square :: Diameter : Area.*Examp.* If a Circle's Diameter is 7 Feet, what's the Area of that Circle?

*Operat.* { 24 } 14 — 7  $\times$  7 = 49

*Line,* { 19 } 11 — 38.5 Answer.

*Or,* As  $\sqrt{2}$  of 14, which is 3.74 on the Root : 11 on the Square :: 7 on the Root : Answer.

*Oper.* { 31 } 3.74 — 7 { *more ex-* { 24 } 1 — 49

*Line,* { 19 } 11 — 38.5 Anf. { *act Line,* { 19 } .7854 — 38.48

21 : 11 :: Cu. Dr  $\odot$  : Co<sup>t</sup>. or Sup. Co<sup>t</sup>.  $\times \frac{1}{6}$  Dr.

*Explan.* As 21 : 11 :: Cube of the Diameter : Solid Content of a Globe, or the Superficiality multiply'd by  $\frac{1}{6}$  of the Diameter.*Examp.* If the Diameter of a Globe is 3 Inches, what's the Solidity?*Operat.*



Operat. { 6 } 21—27

Line, { 19 } 11—14.142 Solid Content.

Or { 31 }  $\sqrt[3]{21} = 2.759$ —3 Cube Root of 27

Line, { 7 } 11—14.142 Solid Content.

7 : 22 :: Diameter : Circumference.

Explan. As 7 : 22 :: Diameter : Circumference.

Examp. If the Diameter is 3, what's the Circumference?

Operat. { 6 } 7—3

Line, { 19 } 22—9.428 Circumference.

Or more Exact, As 1 on the Square : 3.14159 on the Square  
:: Diameter : Circumference.

Operat. { 6 } 1—3

Line, { 19 } 3.14159—9.424 Circumference.

Dr.  $\odot$ , xd. Cir. = Sup. Co<sup>t</sup>.

Explan. A Globe, or Sphere's Diameter multiply'd by the Circumference, is equal to the Superficial Content.

Examp. If the Diameter of a Sphere is 3, what's the Superficiality?

Operat. { 6 } .1—3

Line, { 19 } 9.424 Cir.—28.274 Answer.

7 : 22 :: Rad. x by Sid. Cone : Sup. Cont.

Explan. As 7 : 22 :: Radius multiply'd by the Side of the Cone : Superficial Content.

Examp. If a Cone's Diameter is 6 Feet, and slanting Side 3 Feet, what's the Content in Square Feet and Square Yards?

Operat. Line, { 6 } 7— $3 \times 3 = 9$

for Feet. { 24 } 22—28.28 Answer in Feet.

Operat. Line, { 6 } 9—28.28. N. B. 9  $\square$  Feet = 1  $\square$  Yd.

for  $\square$  Yards. { 24 } 1—3.14 Answer.

Or, { 6 } 63—9

{ 24 } 22—3.14  $\square$  Yards.

1 : .7 :: Dr : Rt  $\square$ , in Cir.

Explan. As 1 : .7 :: Diameter of a Circle : Root of a Square, that may be inscrib'd in that Circle.

Examp. Suppose the Diameter of a Circle is 2, what's the Side of a Square that may be inscrib'd in that Circle?

Then { 6 } 1—2

Line, { 24 } .7—1.4 Answer.

1 : .88 :: Dr : Rt of the Square = O Area.

Explan. As 1 : .88 :: Diameter of any Circle, to the side of a Square whose Area is equal : Area of that Circle.

Examp. Suppose the Diameter of a O is 2, what's the side?

Operat { 6 } 1—2

Line, { 24 } .88—1.76

7 : 22 :: Dr x by Ax : Sup Cyl.

Explan.

*Explan.* As 7 : 22 :: Diameter, multiply'd by the Axis, or height : Superficial Content of the Cylinder.

*more Exact,* As 1 : 3.14159 :: &c.

*Examp.* Admit a Cylinder, or Rolling Stone is in Diameter 6 Feet, and Altitude 3 Feet, what's the Superficial Content ?

*Operat.*  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 7 \\ 22 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 6 \times 3 = 18 \\ 56.5 \end{array}$

*Line,*  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 7 \\ 22 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 6 \times 3 = 18 \\ 56.5 \end{array}$  Answer.

14 : 11 ::  $\square$  Tr + Con Dr : Ar Ell.

*Explan.* As 14 : 11 :: Rect  $\angle$  of the Transverse and Conjugate Diameter : Area of the Ellipsis.

*Examp.* What's the Superficial Content of an Ellipsis 9 Feet Long, and 6 Feet Broad ?

*Operat.*  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 14 \\ 11 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 9 \times 6 = 54 \\ 42.43 \end{array}$

*Line,*  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 14 \\ 11 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 9 \times 6 = 54 \\ 42.43 \end{array}$  ferè

*more Exact*  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 1 \\ 1 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 54 \\ 42.41 \end{array}$

*Line,*  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 1 \\ 1 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 54 \\ 42.41 \end{array}$

1 : 1.273 :: Ar :  $\square$  Dr.

*Explan.* As 1 : 1.273 on the Square :: Area of a Circle : Square of the Diameter.

*Examp.* If the Area of a O be 38.5, what's the Diameter ?

*Operat.*  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 1 \\ 1 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 38.5 \\ 49 \end{array}$

*Line,*  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 1 \\ 1 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 38.5 \\ 49 \end{array}$  and its  $\sqrt{\quad}$  is 7 the Diameter.

12 : L ::  $\frac{G}{4}$  : MM, OT.

*Explan.* As 12 on Root : Length in Feet on the Square ::  $\frac{1}{4}$  Girt in Inches : Market or customary Measure for round Timber.

*Examp.* Suppose the Length be 15 Feet, and Girt 3 Feet, what's the Market Measure ?

*Operat.*  $\left\{ \begin{array}{l} 31 \\ 19 \end{array} \right\} \begin{array}{l} 12 \\ 15 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 9 \\ 8.43 \end{array}$

*Line,*  $\left\{ \begin{array}{l} 31 \\ 19 \end{array} \right\} \begin{array}{l} 12 \\ 15 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 9 \\ 8.43 \end{array}$  Answer.

*N. B.* The Girt is taken in, or about the middle of the Length.

To find the true Content, measure it as the Frustum of a Cone if tapering ; if it is a Cylinder, then as such.

Or thus, As 11 on the Square : 14 on the Square :: Customary measure to the true measure near enough.

12 : L ::  $\frac{B \text{ and } D}{2}$  : MM  $\square$  T

*Explan.* As 12 on the Root : Length in Feet on the Square :: Breadth and Depth in Inches, taken in the middle of the Piece,  $\div$  by 2, to the customary way of measuring Square Timber.

*N. B.*



*N. B.* This way of measuring Square Timber, may indifferently do, when the Piece is near Square; but when it is much otherwise, the Error is considerable.

*Examp.* If a Piece of Timber is 25 Inches Square at the great End, and 9 Inches Square at the Less, and 20 Feet Long, how many Feet of Timber are in that Tree?

*Operat.*  $\left\{ \begin{array}{l} 31 \end{array} \right\} 12 \text{---} 17$   
*Line,*  $\left\{ \begin{array}{l} 6 \end{array} \right\} 20 \text{---} 40.13$  Customary way,  
 25 Breadth + 9 Depth =  $\frac{34}{2} = 17$  the  $\frac{1}{2}$  Z.

*To find the true Content.*

*Rule,* To the treble Product of the Dimensions at each end, add the Square of their Difference, then say, as the treble Square Divisor: that Z :: Length : Answer.

$25 \times 9 \times 3 = 675$  Treble Product,  $25 - 9 = 16$  that Squar'd  
 $= 256 =$  Square of Difference then  $675 + 256 = 931$ .

*Operat.*  $\left\{ \begin{array}{l} 6 \end{array} \right\} 5184 \text{---} 240$   
*Line,*  $\left\{ \begin{array}{l} 24 \end{array} \right\} 931 \text{---} 43.101$  true Content.

The Customary Measure is 40.13

The true Measure 43.101

*Or,* Find a mean Proportion between the Area of both ends, that mean Proportion and Area of both ends  $\times d$  by  $\frac{1}{3}$  of the height, all in Inches; and divide by 1728 is the Answer, or true Content.

$25 \times 25 = 625$ $9 \times 9 = 81$ <hr/> $625$ $5000$ <hr/> $50625$ its $\sqrt{2}$ is 225   1728	$225$ mean Proportion $625$ Area of 1 End $81$ Area of the other End <hr/> $931 \times 80$ <hr/> $= 43.101$ Anf. true Content.
--	--

*N. B.* The Frustrum of a Cone is measur'd by this Rule, instead of the Side in the Square Pyramid, use the Diameters, and divide by the Circular Divisors.

*Examp. 2.* If a Piece of Timber be 32 Inches Broad, and 20 Inches Deep at the  $\square$  end, and 10 Inches Broad, and 6 Inches Deep at the  $\square$  end, and 18 Feet Long; how many Feet of Timber are in that Piece according to the true measure?

$32 \times 20 = 640$  Supl. Content of one End  
 $10 \times 6 = 60$  Supl. Content of the other End  
 $640 \times 60 = 38400 \sqrt{2} = 195.959$  mean Area.  
 $195.959 + 640 + 60 \times 72 = \frac{64509}{1728} = 37.33$  Answer.

*Or,*

Or, The mean Area may be found thus on the Instrument, set 60 on the Square Line to 60 on the Root Line; then against 640 on the Square Line, is 196 ferè, on the Root Line.

Operat.  $\begin{matrix} 6 \\ 3 \end{matrix} \begin{matrix} 60 \\ 60 \end{matrix} \text{---} 640$   
Line,  $\begin{matrix} 31 \\ 31 \end{matrix} \begin{matrix} 60 \\ 60 \end{matrix} \text{---} 196 \text{ ferè.}$

N. B. As it is impossible to find the exact Number on the Rule, it being so large, therefore use the method aforesaid in all such Cases.

*The Customary way.*

$$\begin{array}{r} 32 + 10 = 42 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 20 + 6 = 26 \\ \hline 13 \end{array}$$

Then,  $21 \times 13 = 273 \times 216 = \frac{38962}{1728} = 34.12.$

The Customary Content is 34.12

The true Content is 37.33

Cone  $\frac{1}{3}$  Cylinder, or  $\frac{1}{4.2}$  Paral.

*Expln.* The Solid Content of a Cone is equal to  $\frac{1}{3}$  Part of the Solid Content of the circumscribing Cylinder, or  $\frac{1}{4.2}$  of the circumscribing Parallelepipedon.

*Examp.* Let the Diameter at the Base be 56.5 Inches, and the height 96 Inches, I demand the Content in Feet, Ale and Wine Gallons, Malt Bushels, Pounds of soft Soap, Tallow Pounds Gros, Tallow Pounds Neat, Pounds of hard Soap, Pounds of Green soft Soap, Pounds of green or raw Starch, and Bushels of Meal in fermentation for Starch?

*Rule.* Square the Diameter and multiply that by  $\frac{1}{3}$  of the Altitude, divide the last Product by the proper Divisors for Circles, and it gives the Content in Feet, Ale, &c.

*By the Round Divisors.*

2200.158	$\left\{ \begin{array}{l} \text{on } \square \\ \text{is to } 1 \\ \text{on } \square \end{array} \right\} \begin{array}{l} \text{so is} \\ 56.5 \times 56.5 \\ \times 32 = 102152 \\ \text{on } \square \end{array}$	46.43 Feet
359.05		284.51 Ale Gallons
294.118		347.32 Wine Gallons
2738		37.31 Malt Bushels
32.54		3139.28 White soft Soap
38.55		2649.85 lbs of Tallow Gros
39.98		2555.08 lbs of D° Neat
34.56		2958.68 lbs of hard Soap
32.68		3125.82 lbs of green soft D°
44.32		2304.873 lbs of gr. or raw Starch
2928.45		34.8 Bushels of meal in Ferm.



## By the Gauge Point.

46.9	on the	32 on the	56.5 on	46.43	Feet
18.95	Root	Square	the Root	284.51	Ale Gallons
17.14	:	:	:	347.32	Wine Gallons
52.32	:	:	:	37.31	Malt Bushel
5.7	:	:	:	3139.28	White soft Soap
6.2	:	:	:	2649.8	lbs Tallow Grofs
6.3	:	:	:	255.8	lbs D <sup>o</sup> Neat
5.9	:	:	:	29.8.68	lbs hard Soap
5.72	:	:	:	3 25.92	lbs of green soft D <sup>o</sup>
6.66	:	:	:	2304.87	lbs of gr. or raw Starch
54.1	:	:	:	34.8	Bushels of meal in Ferm.

Or, As a Cone is  $\frac{1}{4\frac{1}{2}}$  Parallelepipedon, find what the Parallelepipedon will hold; Side 56.5 Inches, Height 96. by this Rule, As Square Divisor : the Length :: Square of the Side : Content in Ale Gallons.

Operat. Line, { 24 } 282 — 56.5x56.5=3192.25  
for Ale Gallons. { 19 } 96 — 1086.72 Ale Gallons.

Then say, As 42 on the Square : 11 on the Square :: Solidity of the Parallelepipedon : Solidity of the Cone.

Oper. { 24 } 42 — 1086.72  
Line, { 19 } 11 — 284.6 Ale Gallons.

Answer, 284.6 which is about 1 Tenth more than the former method.

Examp. What's the Solid Content of a Cone in Feet, whose Diameter at the Base is 36 Inches, and Perpendicular Altitude 3 Feet?

Rule, As the Circular Divisor for a square Foot :  $\frac{1}{3}$  of the height in Feet :: Square of the Diameter in Inches : Answer.

Operat. { 24 } 183.34 — 1296 Square Diameter.  
Line, { 19 } 1 — 7.07 ferè Content in Feet.

Or, As the Cone is  $\frac{1}{4\frac{1}{2}}$  of a Parallelepipedon.

Say, As 42 : 11 :: Content of the Parallelepipedon ; which is 27 : Answer, 7.07.

If the Dimensions of the Cone are all in Feet ;

First find the Circular Divisor for a Foot,

Thus, As .785398 or .7854 on the Square on : 1.0000 :: 1 : Circular Divisor.

Then say, As the Circular Divisor for a Solid Foot, is to  $\frac{1}{3}$  of the height :: Square of the Diameter in Feet : Solid Content.

Operat. { 24 } .7854 — 1  
Line, { 19 } 1 — 1.273 Circular Divisor.  
Then { 24 } 1.273 — 9  
Line, { 19 } 1 — 7.07 ferè Solid Content.

Square

$$\square \Delta, = \frac{1}{3} \text{ Par}$$

*Explan.* A Square Pyramid is  $\frac{1}{3}$  of a Parallelepipedon, of the same Base and Altitude.

*Examp.* Admit the Side is 3 Feet, and the height 3 Feet, what's the Solid Content?

*Rule,* As 3 on the Square : 1 on the Square :: Solidity of the Parallelepipedon : Answer.

$$\text{Operat. } \left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 3 \\ 1 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 27 \\ 9 \end{array}$$

$$\text{Line, } \left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 3 \\ 1 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 27 \\ 9 \end{array} \text{ Answer.}$$

$$\Delta \text{ Pyr} = \frac{1}{3} \text{ of a Cube ferè.}$$

*Explan.* A Triangular Pyramid is near  $\frac{1}{7}$  of a Cube.

*Examp.* Admit the Side is 3 Feet, and height 3 Feet, what's the Solid Content?

$$\text{Operat. } \left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} 7 \\ 1 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 27 \\ 3.855 \end{array}$$

$$\text{Line, } \left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \begin{array}{l} 7 \\ 1 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 27 \\ 3.855 \end{array} \text{ Answer.}$$

But as is not just the  $\frac{1}{7}$ ; find the Content, by first finding the Perpendicular of the Base, which Base is a Trigon, and then multiply the Side by  $\frac{1}{2}$  the Perpendicular; for the Area of the Base. See Page 11, 21.

Then say, As 1 : Area of the Base ::  $\frac{1}{3}$  of the Pyramid's height : Solidity of the same.

To find the  $\perp$  of the Trigon.

$$\text{Operat. } \left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 1 \\ .866 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 3 \\ 2.598 \end{array}$$

$$\text{Line, } \left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 1 \\ .866 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 3 \\ 2.598 \end{array} = \perp \text{ of the Trigon}$$

$$\text{then } \left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 2 \\ 2.598 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 3 \\ 3.897 \end{array}$$

$$\text{Line, } \left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 2 \\ 2.598 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 3 \\ 3.897 \end{array} \text{ Area of the Base.}$$

Then for the Solidity of the Pyramid.

$$\text{Operat. } \left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 1 \\ 3.897 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 1 \\ 3.897 \end{array}$$

$$\text{Line, } \left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 1 \\ 3.897 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 1 \\ 3.897 \end{array} = \text{True Solidity of the Trian. } \Delta$$

$$\text{Cyl } \frac{1}{4} \text{ Par.}$$

*Explan.* A Cylinder is  $\frac{1}{4}$  of a Parallelepipedon, of the same Base and Altitude.

*Examp.* If a Cylinder is 3 Feet high, and 3 Feet Diameter, what's the Content in Feet?

As the Cylinder is  $\frac{1}{4}$  of a Parallelepipedon, and the Content of that before is 27, this is the

*Rule,* As 14 on  $\square$  : 11 on the Square :: the Content of the Parallelepipedon : Content of the Cylinder.

$$\text{Operat. } \left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 14 \\ 11 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 27 \\ 21.214 \end{array}$$

$$\text{Line, } \left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 14 \\ 11 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 27 \\ 21.214 \end{array} \text{ Content of the Cylinder.}$$

$$\bullet \text{ is } \frac{1}{2} \text{ Cube, or } \frac{2}{3} \text{ Cyl.}$$

*Explan.* A Globe is  $\frac{1}{2}$  of a Cube, or  $\frac{2}{3}$  of a Cylinder.

*Examp.* If a Globe is 3 Feet Diameter, what's the Content?



*Rule*, As 21 on the Square : 11 on the Square :: Cube of the Diameter : Solid Content.

*Or*, As 3 on the Square :: 2 on the Square :: Cylinder's Content : Answer.

*Operat.* { 6 } 21 ——— 27

*Line*, { 24 } 11 ——— 14.14 Content of the Globe.

*Or* { 6 } 3 ——— 21.214

*Line*, { 24 } 2 ——— 14.14 Answer.

*Or* { 31 }  $\sqrt{3}$  of 21 = 2.76 ——— 3

*Line*, { 7 } 11 ——— 14.14 Answer.

Par Conoid  $\frac{1}{2}$  Cyl, or  $\frac{1}{2}\frac{1}{8}$  Par.

*Explan.* A Parabolic Conoid is  $\frac{1}{2}$  a Cylinder, or  $\frac{1}{2}\frac{1}{8}$  of a Parallelepipedon.

*Examp.* Let the Diameter at the Base be 106 Inches, and Height 96, what's the Content in Solid Feet?

*Rule*, First find the Solidity of the circumscribing Cylinder, Then as the Parabolic Conoid is  $\frac{1}{2}$  of the Cylinder; say, as 2 : 1 :: Cylinder's Content : Conoid's Content.

*Oper.* { 31 } 46.9 ——— 106

*Line*, { 6 } 96 ——— 490.26 Cylinder's Content.

*Then* { 6 } 2 ——— 490.26

*Line*, { 24 } 1 ——— 245.13 Answer.

The Cylinder's Content is 490.26

Conoid's Content is 245.13.

*Or*, As the Conoid is  $\frac{1}{2}\frac{1}{8}$  of the Parallelepipedon, find the Solidity of the Parallelepipedon, and say as 28 on the Square : 11 on the Square :: Parallelepipedons Content : Content of the Conoid.

*Operat.* { 6 } 41.57 ——— 106

*Line*, { 31 } 96 ——— 624.22 Co<sup>t</sup>. of Par<sup>n</sup>.

*Or* { 6 } 28 ——— 624.22

*Line*, { 24 } 11 ——— 245.2 Answer.

Hyper Cond  $\frac{5}{12}$  of a Cylinder, or  $\frac{5}{12}\frac{5}{8}$  Par.

*Explan.* Hyperbolic Conoid is  $\frac{5}{12}$  of a Cylinder, or  $\frac{5}{12}\frac{5}{8}$  of a Parallelepipedon.

*Rule*, Find the Content of the Cylinder, or Parallelepipedon as before; and then of the Conoid, and so for the Spindle and Spheroid following.

Par Spin  $\frac{8}{15}$  Cyl,  $\frac{8}{15}\frac{8}{10}$  Par.

*Explan.* A Parabolic Spindle is  $\frac{8}{15}$  of a Cylinder, or  $\frac{8}{15}\frac{8}{10}$  of a Parallelepipedon.

Sph<sup>d</sup>,  $\frac{2}{3}$  Cyl,  $\frac{2}{3}\frac{2}{3}$  Par.

*Explan.* A Spheroid is  $\frac{2}{3}$  of a Cylinder, or  $\frac{2}{3}\frac{2}{3}$  of a Parallelepipedon.

□ H — □ B = □ L

*Rule*,

*Explan.* The Square of the Base, subtracted from the Square of the Hypothenufe; the Remainder = to the Square of the  $\perp$ .

*Examp.* Let the Hypothenufe be 15, Base 10, what's the  $\perp$ ?

*Operat.*  $\begin{array}{r} 6 \overline{) 15} \\ \underline{24} \end{array}$  15 — 225 = Square of the Hypothenufe?

*Line,*  $\begin{array}{r} 6 \overline{) 10} \\ \underline{24} \end{array}$  10 — 100 = Square of the Base.

225 = Square Hypothenufe, — 100 = Square Base, = 125 = Square  $\perp$  and its  $\sqrt{2}$  is 11.17 the  $\perp$ .

*N. B.* The Square of the Hypothenufe, — Square of  $\perp$ , = Square of the Base; and the Square of the  $\perp$ , + Square Base, = Square of the Hypothenufe.

O : O ::  $\square$  Drs.

*Explan.* Circles are in Proportion to each other, as the Square of their Diameters.

*N. B.* If the Diameter of one Circle is 2, and the Diameter of another is 4, the Area of the 2d Circle, is 4 times the Area of the first Circle.

*Examp.* Let the Diameter of 1 Circle be 2, and the other 4, what's the Area of both Circles?

*Rule,* As 1 on the Square : .7854 on the Square :: Square of Diameter : Area.

*Operat.*  $\begin{array}{r} 6 \overline{) 1} \\ \underline{24} \end{array}$  1 — .7854 — 3.14 Area of the Circle.

*Or*  $\begin{array}{r} 31 \overline{) 1} \\ \underline{6} \end{array}$  1 — .7854 — 3.14 Answer.

*Or*  $\begin{array}{r} 6 \overline{) 16} \\ \underline{24} \end{array}$  16 — .7854 — 12.56 Area of the 2d Circle.

*Or*  $\begin{array}{r} 31 \overline{) 16} \\ \underline{6} \end{array}$  16 — .7854 — 12.56 Answer.

● : ● :: C b, Dr.

*Explan.* Globes are in Proportion to each other as the Cube of their Diameters.

*Examp.* If the Diameter of one Globe is 2 Inches, and the Diameter of another 4, what's the Solid Content of each?

*Rule,* As 21 on the Square : 11 on the Square :: Cube of the Diameter : the Solidity.

*Or,* As the  $\sqrt[3]{}$  of 21 on the Root : 11 on the Cube :: Diameter : Solidity.

*Operat.*  $\begin{array}{r} 6 \overline{) 21} \\ \underline{8} \end{array}$  21 — 8 and so is — 64

*Line,*  $\begin{array}{r} 24 \overline{) 11} \\ \underline{4.19} \end{array}$  11 — 4.19 — 33.52 Answer.

*Or*  $\begin{array}{r} 31 \overline{) 2.76} \\ \underline{7} \end{array}$  2.76 — 2 and so is — 4

*Line,*  $\begin{array}{r} 7 \overline{) 11} \\ \underline{4.19} \end{array}$  11 — 4.19 — 33.52 Answer.

So that the Solidity of the 2d. is 8 times the first.

□



□ Dr of O : Area :: □ Dr : Area O.

*Explan.* As the Square of the Diameter of any Circle : Area of that Circle :: Square of the Diameter of any other Circle : Area of that Circle.

*Examp.* Suppose the 2 Diameters are 2 and 4 the Area of the 1st is 3.14 then

Operat.  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 4 \\ 9.14 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 16 \\ 12.56 \end{array}$  Answer.

Par Ar =  $\frac{2}{3}$  □.

*Explan.* A Parabola's Area is equal to  $\frac{2}{3}$  of its circumscribing Parallelogram.

*Examp.* Let the Length or Axis be 21, Breadth or Ordinate 12, what's the Area of the Parabola?

Operat.  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 1 \\ 21 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 12 \\ 252 \end{array}$  Area of □

then  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \begin{array}{l} 3 \\ 2 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 252 \\ 168 \end{array}$  Area of the Parabola.

∠ : Op S : ∠ : Op S.

*Explan.* As 1 Angle : its opposite Side :: any other ∠ : its Opposite Side, and as 1 Side : its opposite Angle :: another Side : its opposite Angle.

Yr. + 1 ÷ 19, Rr = Pr Cha 1st Jan = Yr ○ + 1 Fin Asp.

*Explan.* The Year and 1 Divided by 19, the Remainder is the Prime or Golden Number. It changes the 1st of January. N. B. In the Space of 19 Years, all the Lunations and Aspects between the Sun and Moon do nearly return to the same Place they were 19 Years before. If nought remains, the Prime is 19. The Reason of adding 1 is because at our Saviour's Birth, the Prime or Golden Number was 1.

*Examp.* What will the Golden Number, or Prime for the Year 1758 be?

Operat.  $\frac{1758+1}{19} = 92 = \text{Revolutions}; \text{ the Remainder} = 11 = \text{Prime}.$

N. B. The Golden Number is the same in both Accounts.

Pr x d by 11, ÷ 30; Rr = EP, OS, Ch 1st Mar.

*Explan.* The Prime or Golden Number multiply'd by 11, divided by 30, the Remainder is the Epact for the Old, or Julian Account.

*Note.* The Epact is the Number of Days between the Sun's Year of 365 Days, and the Moon's of 354, it changes 1st of March.

*Examp.* What's the Epact for the Year 1758 Old Stile;

Operat.  $\frac{11 \text{ Golden Nr} \times 11}{30}$  the Remainder is 1 = Epact O. S.

OS, EP; - 11 = NS Epact.

*Explan.*

*Explan.* The Old Stile's Epact minus 11, is the New Stile Epact.

If the Old Epact is less than 11, add 30 to it, then subtract; the Remainder is the New Stile's Epact.

*Examp.* What's the New Stile's Epact for the Year 1758?

*Operat.* 1 Old Epact + 30 = 31 — 11 = 20 = New Stile Epact.

Or thus, Bate 1 of the Golden N<sup>r</sup>, Xy the Remainder by 11, and ÷ by 30 the Remainder is the Answer, New Stile.

*Operat.* 11 — 1 = 10 × 11 = 110 the Remainder = 20 Ans.

Cy 0 = Rev 28 Yrs DL + L Yr Exp.

*Explan.* The Cycle of the Sun is a Revolution of 28 Years, in which Time the Dominical Letters and Leap Years expire.

*Examp.* What's the Cycle of the Sun for the Year 1753?

*Rule,* Divide the Year and 9, by 28, the Remainder is the Cycle.

*Operat.* 1753 + 9 = 1762 and ÷<sup>d</sup> by 28 the Remainder = 26 = Cycle.

N. B. 9 is added, because at our Saviour's birth the Cycle was 9.

Yr, +  $\frac{1}{4}$  + 4 ÷ 7, the Remainder Sub<sup>d</sup> 7 the Rr = D<sup>l</sup> L; A = 1, B 2, Old Stile.

*Explan.* The Year its  $\frac{1}{4}$  and 4 divided by 7; the Remainder subtracted from 7, the last Remainder is = to the Dominical Letter; counting A 1, B 2, C 3, D 4, E 5, F 6, G 7, for Old Stile.

*Examp.* What's the Dominical Letter for the Year 1752?

*Operat.* 1752 + its  $\frac{1}{4}$  (= 438) + 4 = 2194 ÷<sup>d</sup> by 7, the Remainder = 3.

Then, 7 — 3 = 4 = D = Dominical Letter, or 1<sup>st</sup> Day of the Week Letter, E 2<sup>d</sup> &c.

*To find when it is Leap Year.*

Divide the Year by 4, the Remainder is the Number of Years past Leap Year, that is, if 1 Remains, 'tis 1 Year past Year, &c. if 0 Remains 'tis Leap Year.

N. B. In the Year 1752, there were 3 Dominical Letters, E, D and A; E serv'd from 1<sup>st</sup> of *January* to the 25<sup>th</sup> of *February*, D from thence to the 2<sup>d</sup> of *September*, and A from the 2<sup>d</sup> of *September* to the End of the Year.

O S Dom L — 3 = N S. D L, both change 1<sup>st</sup> *January*, Leap Year has 2 D L, 1<sup>st</sup> Serv 25 *February*, and the other to Year's End. N. B. Every  $\frac{1}{4}$  and  $\frac{1}{4}$  C is L Y, begin<sup>s</sup> at 2000.

*Explan.* The Old Stile's Dominical Letter, — 3 is equal to the New Stile's Dominical Letter, both change the 1<sup>st</sup> *January*.



*ary.* Every Leap Year has 2 Dominical Letters, the 1st serves to the 25th of *February*, the other to the Year's End. This Rule finds the last; the 1st being the next Letter following in order of the Alphabet, and goes from A to G, &c. *Note*, Further, that every Leap Year goes back 2 Letters, common Years but 1. And that every 100th Year is not to be accounted Leap Year, but every  $\frac{1}{4}$ th 100 Year is Leap Year, as well as every  $\frac{1}{4}$  Year, the 1st  $\frac{1}{4}$ th Hundred Year = Year 2000.

*Examp.* What was the Dominical Letter New Stile, for the Year 1752?

*N. B.* The old Stile's Dominical Letter was D.

*Operat.*  $D = 4$ , Old Stile's D L,  $- 3 = A$ ; New Stile's D L.

*Ans.* A was the Dominical Letter New Stile for the Year 1752.

*Or thus*, By the Perpetual Almanac at the end of the Astronomical Scale; the Dominical Letter Old Stile was D, and the Old Stile ended the 2d of *September*, therefore, look under *September* for D, the old Dominical Letter; and 3 Letters upwards from it, stands A, which = the Dominical Letter New Stile, and against that Letter on the Right Hand stands 3, 10, 17, 24, which were the  $\odot$  Days, or 1st Days of the Week in that Month, the 30th was  $\frac{1}{2}$  Day or the 7th Day.

$47 - EP = Est' Li'$  if Ep 28 or 29 then  $77 - 28$  or  $29 R' Est' L' O S.$

*Explan.* 47 — the Epact is Easter Limit; if the Epact is 28 or 29, then  $77 - 28$  or  $29$ , the Remainder is Easter Limit, Old Style.

*Its use*, Is to find when Easter happen'd according to Old Stile.

E  $\odot$  D, is next  $\odot$  D, aft E L, O Style.

*Explan.* Easter Sunday is the next Sunday after Easter Limit Old Style.

*Examp.* On what Day of the Month did Easter happen in the Year 1752?

*Rule*, Find the Epact for the Year 1752 Old Stile, (which was 25) and the Dominical Letter (which was D).

Then having found Easter Limit, which is 22, for  $47 - 25 = 22$ , work thus.

The Letter more by 4 from Limit take,

Wat's left from nearest 7 shall Easter make.

*That is*, The remainder added to Easter Limit is Easter  $\odot$  Day, reckoning from the 1st of *March*.

*Operat.*

Operat. 4 Dominical Letter = D

+ 4

8 Letter more by 4

22 Easter Limit

14 Remainder

21 Nearest 7<sup>th</sup>.

7 Remainder

+ 22 Easter Limit

29 March, Easter Day.



To find Easter for the Year 1758 New Stile.

N. B. Easter Day is the 1st ☉ Day, after the first full Moon, after the 21st of March. If the full Moon happens on ☉ Day, Easter Day is the next ☉ Day.

First find the ☾ Age 21st of March, which will be 12, and the Dominical Letter which will be A, or 1; then the ☾ being 12 Days old 21st March, the 24th it will be full.

Now to find what Day of the Week the 24th of March will be, by the Calendar at the End of the Astronomical Scale.

Look for A under March, and against that stands 5, 12, 19, 26, which are the ☉ Days in that Month, so that Easter Day = 26th March, and the 24th = ♀.

30 : 12 Signs :: ☾ Age : Dis ☾, à ☉.

Explan. As 30 the Days of the Moon : 12 Signs the Moon runs thro' in that time in the Ecliptic :: Age of the Moon : distance in Signs, that the Moon is from the Sun.

N. B. 30° = 1 Sign, and that every new ☾ is in Conjunction with the Sun; if any Eclipse of the Sun happens, it is at that Time; and every full ☾ is in Opposition to the Sun, and if any Eclipse of the Moon happens, it is at that Time.

Examp. If the Moon is ten Days old, how far is she from the Sun?

Operat. { 24 } 30 ——— 10

Line, { 19 } 12 ——— 4 Signs Distance of ☾ from

30 — N<sup>r</sup> M<sup>o</sup> + — Epact, = Day M<sup>o</sup> of N ☾.

Explan. 30 wanting the Number for the Month, and wanting the Epact, the Remainder is the Day of the Month of the new Moon.

Examp. What Day of the Month in February 1753 did the new ☾ happen?

K

Operat.



*Operat.*  $30 - 2 = N^r M^o = 28 - 25 \text{ Epact} = 3 \text{ Anf.}$

*Note,* This Rule is not exact, but near enough for common Use.

$EP + N^r M^o + D M^o = \text{Age: } Jo, F, 2, M, 1, A, 2, M, 3, I, 4, I, 5, A, 6, S, 8, O, 8, N, 10, D^r, 10.$

*Explan.* Epact and Number for the Month, and Day of the Month, is equal to the Moon's Age; counting for *January 0, February 2, March, 1, April 2, May 3, June 4, July 5, August 6, September 8, October 8, November 10, December 10.*

*Examp.* 1<sup>st</sup> What was the  $\text{Age}$ , 24<sup>th</sup> November 1752?

*Operat.*  $14 \text{ Epact} + 10 N^r M^o + 24 \text{ Day Month} = 48 \text{ the } Z, \text{ and } 48 - 30 = 18 \text{ Age.}$

*Examp.* 2<sup>d</sup> What's the Moon's Age November 24<sup>th</sup>, 1753?

*Rule,* Add 11 Days to the  $\text{Age}$  the 24 November 1752, the  $Z = \text{Age } 24 N^r 1753.$

*Operat.*  $18 \text{ Age } 24 N^r 1752 + 11 = 29 = \text{Age } 24 \text{th } 1753.$

By having the Moon's Age the 24<sup>th</sup> of November 1753, To find the Moon's Age the 24<sup>th</sup> of November 1752.

*Rule,* Add 19 to the  $\text{Age}$ , the 24<sup>th</sup> of November 1753, abating 30, the Remainder is the Moon's Age, the 24<sup>th</sup> of November 1752.

*Operat.*  $29 \text{ Age, } 24 \text{ November } 1753, + 19 = 48 - 30 = 18 \text{ Age, } 24 \text{th November } 1752.$

83 Line.

$30 : 24 :: \text{Age} : \text{South. Aft. N.}$

*Explan.* As 30 : 24 Hours ::  $\text{Age} : \text{Southing Afternoon.}$

*Examp.* Suppose the  $\text{Age}$  is 18 Days, what's her Southing?

*Operat.*  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \left\{ \begin{array}{l} 30 \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 18 \\ 14.4 \end{array} \right\}$

*Line,*  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \left\{ \begin{array}{l} 30 \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 18 \\ 14.4 \end{array} \right\}$

*Answer,* The Moon south'd at 14 Hours and 4 tenths of an Hour after Noon, or 24 Minutes past 2 the next Morning.

Before F  $\text{Age}$ ,  $60 : 48 :: \text{Age} : \text{Shi}^e \text{ after } \odot \text{ Set.}$

*Explan.* Before full Moon, As  $60 : 48 :: \text{Age} : \text{Shining after Sun's Set.}$

*Examp.*  $\text{Age}$  3 Days old.

*Operat.*  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \left\{ \begin{array}{l} 60 \\ 48 \end{array} \right\} \left\{ \begin{array}{l} 3 \\ 2.24 \end{array} \right\}$

*Line,*  $\left\{ \begin{array}{l} 24 \\ 19 \end{array} \right\} \left\{ \begin{array}{l} 60 \\ 48 \end{array} \right\} \left\{ \begin{array}{l} 3 \\ 2.24 \end{array} \right\} \text{ Answer.}$

$\text{Shi}^e + \odot \text{ Set}^e = \text{Set}^e$ ; and  $\text{Shi}^e + \odot \text{ Rise}^e = \text{Rise}^e.$

*Explan.* Before full Moon, the Moon's Shining and Sun's Setting, is the time of the Moon's Setting; and the Sun's Rising, and Moon's Shining is the time of her Rising.

*Examp.* The 9<sup>th</sup> of November 1752, Suppose the Sun rose at 27 Minutes after 7, and Set at 33 Minutes past 4; what time did the Moon Rise, and Set, her Shining being 2 Hours, and 24 Minutes?

*Operat.*

Operat.	7-32 Sun's Rise	4-28 Sun Set
	+ 2-24 Moon's Shining	+ 2-24 Moon Shining
	<hr/> 9.56 Moon Rise Morn <sup>s</sup>	<hr/> 6-52 Moon Set Evening

After F  $\alpha$  ; 60 : 48 :: 30 —  $\alpha$ 's Age :  $\alpha$  Shi<sup>s</sup> before  $\odot$  Rising.

*Explan.* As 60 : 48 :: 30 — Moon's Age : Moon Shining before the Sun rises.

*Examp.* The Moon 18 Days old, what's her shining before Sun rise?

Operat. { 24 } 60 — 30 — 18 = 12  
Line, { 19 } 48 — 9.36

*Ans.* the Moon shines 9h 36m before Sun rise.  
84 Line.

$\odot$  Rise —  $\alpha$  Shi<sup>s</sup> bef  $\alpha$  rise =  $\odot$  rising and  $\odot$  set —  $\alpha$  Shining =  $\alpha$  setting.

*Explan.* After full Moon, the Sun's rising, — Moon shining before Sun Rise, is Moon Rising. and Sun Setting. — Moon Shining, = Moon Setting.

*Note.* The foregoing method of finding the Moon Rising, and Setting, are not always exact ; for sometimes the Moon Rises several Night's together within an Hour's time ; there fore find the time of Moon Rising and Setting as follows, by the Instrument, which will not differ much from the true Time.

*Examp.* What's the time of Moon's Rising and Setting the 10th of July, 1753, she being 10 Days old, and her Southing 8 Hours Afternoon?

*Rule.* Set 10th of July on 43 Line, against the beginning of the Moon's Age, on the 39 Line, then against 10 Days her Age on the 39 Line, stands 18° or thereabouts in  $m$  ; the Sun when in 18° of  $m$ , rises about  $\frac{1}{2}$  past 7, that subtracted from 12 = 4.30 the Sun Semidiurnal Arch ; which is = to about  $\frac{1}{2}$  the time the Moon is above the Horizon, then the Moon's Southing, = 8 Hours, — the  $\frac{1}{2}$  Continuance, = Moon Rising and added is the Moon Setting.

Operat. Moon Southing 8 Afternoon

$\frac{1}{2}$  time above the Hor<sup>n</sup> 4.30

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Moon Rising 3.30 Afternoon

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Moon Setting 12.30 next Morning

*Examp.* What's the time of  $\alpha$  Rising and Setting the 25th of July 1753, she being 25 Days old, and her Southing 8 next Morning.

By the Rule foregoing on the Instrument, her Place is 5° in Gemini, the Sun rises when in that Place at 4 ; the Semidiurnal Arch is 8 Hours.



Moon Southing 8 the next Morning  
 — Moon  $\frac{1}{2}$  Continuance above the Horizon } 8

= 0 4 Rises, at 12 at

Night and Sets next Afternoon at 4.

*N. B.* Till the full, the Moon follows the Sun having her enlightned Part next him, the Horns appearing towards the East; and after the full, she goes before the Sun, and shines before he rises, her enlightned Part being East, and the Horns West.

☾ before full South; ☾ Southing — Hour on ☉ Dial à 12, = Hour.

*Explan.* Before the ☾ is full South, that is, before the Moon's Shadow comes to 12 o'Clock, the Moon's Southing — the Hours on the Sun Dial from 12 is = to the Hour.

*Examp.* If the Moon Souths at 9 at Night, and the Hour on the Sun Dial is 10, what's the Hour?

12	9 Moon Southing
— 10 Hour on Sun Dial	— 2
2 = Diff à 12	= 7 o' Clock Evening Anf.

After : ☾ S° + H° on ☉ Dial à 12 = H

*Explan.* After 12, that is, if the Shadow is past 12 on the Dial, the Moon Southing and the Hour on the Dial from 12, = to the Hour.

*Examp.* If the Moon Souths at 3 in the Morning, and the Hour on the Sun Dial is 1, what's the Hour?

To 3 the Southing  
 Add 1 Hour on Sun Dial from 12  
 = 4 in the Morning

\* R Afs, — ☉ R Afs, = \* Southing..

*Explan.* Star's Right Ascension, — the Sun's Right Ascension, is the time of Star's Southing from Noon.

*Examp.* Aldebaran's Right Ascension 4h. 17m. Query his Southing, the Sun's Right Ascension at time being 4h. 20?

*Operat.* 4.20 \* Right Ascension

+ 24 because less than the ☉ R A

28 - 20

— 20 - 10 ☉ Right Ascension

8 - 10 Aldebaran's South<sup>g</sup> in the Evening.

N. E.

N. B. When Subtraction can't be made, add 360m. or 24h. and then subtract.

## Dialing.

R : T Eq Df : : S Gno : T Ho, Df à M ; for Dir<sup>t</sup>. But à Sub St. Dec.

*Explan.* As Radius is to the Tangent of the Equinoctial Distances of any hour from the Meridian, of any direct North or South plain : : Sine of the Gnomon (or Stile's height) : the Tangent of the hour Distances from the Meridian ; which Distances must be set on each side the hour of Twelve, on all such Plains ; and the Stile must stand on the same hour and point to the Pole, or Poles of the World.

*Note.* The Equinoctial Distances are found by the continual Addition of  $15^{\circ}$ , and that all Dials that can be drawn, are Horizontal to some place or other ; and that any Dial may be so posited, as to shew the hour in any other Latitude.

*Examp.* To make a Horizontal Dial for the Latitude of  $51^{\circ} 32'$  North.

First find the hour Distances from the Meridian by the foregoing Rule.

Which is, as Radius 90 : Tangent of the Equinoctial Distances,  $15^{\circ}$  ;  $30^{\circ}$  &c : : Sine of the given Latitude, (which is the Stile's Height) : Tangent of the hour Distances from the Meridian.

Operat.	{ 18 }	As 90—	: 51° 32'		
Line,	{ 29 }	: 15—	: 11 51	Hour	XI.I
		: 30—	: 24 20	Distances	X.II
		: 45—	: 38 3	from the	IX.III
		: 60—	: 53 35	Meridian	VIII.IV
		: 75—	: 71 6		VII.V
		: 90—	: 90		VI

Having found these distances, set  $11^{\circ} 51'$  on each Side the Meridian, that on the right Hand is the hour of 11, and that on the Left the hour of 1, and so for the rest.

N. B. This Dial will make an erect direct Dial in Latitude  $38^{\circ} 28'$  South.

To make an erect, direct South Dial, in Latitude  $51^{\circ} 32'$  North.

*Note.* This Dial is Horizontal in Latitude  $38^{\circ} 28'$  South, because the Pole of the Plain falls in the Horizon ; which is  $38^{\circ} 28'$  below the Equinoctial, and also it falls in the Southern Hemisphere, therefore, make a Horizontal Dial by the Rule foregoing for Latitude  $38^{\circ} 28'$ , and set the Stile  $38^{\circ} 28'$  above the Substile, and on the hour of 12 ; so shall the bottom, or end of the Stile point to the South Pole. Also if this Dial is turn'd



turn'd upside down and set to face the North, it will become an erect direct North Dial, the end of the Stile pointing to the North Pole; for all Dials make their opposite, being turn'd upside down.

*To make a South or North Recliner, or Incliner.*

*N. B.* First reduce them to new Latitudes, where such Dials are Horizontal, by this

*Rule.*  $\text{Dir S} + \text{N R}^{\text{rs}} + \text{I}^{\text{rs}} \text{red}^{\text{d}}$ , to  $\text{Hor}^{\text{l}} : \text{X Pol. of Pln} + \text{Eq} = \text{New L}^{\text{t}}$ . If Pol Pln is in Nh Hm  $= \text{N.L.}$

*Explan.* Direct South and North Recliners and Incliners reduc'd to Horizontals. The Difference between the Pole of the Plain and Equinoctial is the new Latitude where that Dial is Horizontal.

*Note.* If the Pole of the Plain falls in the Northern Hemisphere, then it is Horizontal in North Latitude, but if it falls in the Southern Hemisphere, that Dial is Horizontal in South Latitude.

*Examp.* Make a South Dial for Latitude  $51^{\circ} 32'$ ; Reclining from the Zenith  $25^{\circ}$ .

*N. B.* The Pole of the Plain is  $25^{\circ}$  above the Horizon, or  $13^{\circ} 28'$  below the Equinoctial, which,  $13^{\circ} 28'$  is the height of the Stile, or Latitude of the Place where that Dial will be Horizontal; so that if a Horizontal Dial be made for Latitude  $13^{\circ} 28'$ , and the Stile set  $13^{\circ} 28'$  above the Meridian, or 12 o' Clock Line, it will be a South Dial in Latitude  $51^{\circ} 32'$ , Reclining  $25^{\circ}$  from the Zenith.

If this Dial be turn'd upside down, and set to the North, 'till be a North inclining Dial, the Stile of which will point to the North; as before it did to the South: And that a South Incliner, makes a North Recliner.

*To make an erect Dial, declining East or West from the South or North.*

In these Plains, before the hour Distances can be calculated three things (besides the Latitude of the Place and Declination of the Plain) must be found, viz.

- 1st. The height of the Stile above the Plain.
- 2d. The Distance of the Substile from the Meridian.
- 3d. The Plain's Difference of Longitude.

Which are done by these

*Rules.*  $\text{E}^{\text{r}} \text{Dec} | \text{R} : \text{CSL} :: \text{CSD}^{\text{n}} : \text{G} | \text{R} : \text{CTL} :: \text{SD}^{\text{n}} : \text{T Sub à M} | \text{CSL} :: \text{R} :: \text{S Sub à M} : \text{SXL}^{\text{n}}$ .

*Explan.* 1st. Erect Declining. As Radius : Co-Sine of the Latitude :: Co-Sine of the Declination : Gnomon, or Stile's height.

2d.

2d. As Radius : Co-Tangent of the Latitude : Sine of the Declination : Tangent of the Substile Distance from the Meridian.

3d. As the Co-Sine of the Latitude : Radius :: Sine of the Substile's distance from the Meridian : Sine of the Plain's difference of Longitude.

*Examp.* Suppose the Plain of an erect Dial, declines from the South, towards the West  $30^\circ$ ; in Latitude  $51^\circ 32'$ ,

*First find the height of the Stile above the Plain.*

Thus { 18 }  $90^\circ$  ——— 60  
Line, { 34 }  $38.28$  ——— 32.36 Stile's height.

*Then, find the Substile's Distance from the Meridian.*

Thus { 18 }  $90^\circ$  ——— 30  
Line, { 29 }  $38.28$  ——— 21.40 Substile's Dist. from the Meridian.

*Then, for the Plain's Difference of Longitude.*

Thus { 18 }  $38.30$  ——— 21.40  
Line, { 34 }  $90^\circ$  ——— 36.25 X Longitude.

Which converted into Time, by allowing  $15^\circ$  for one Hour; gives  $2h-6^\circ-25'$ ; therefore the Substile (which is the Meridian of the Plain) must stand between the Hours of 2 and 3.

*Then, Prepare a Table of hours proper for the Plain.*

Thus, Against XII, set  $36^\circ 25'$ , the inclination of Meridians; from which subtract  $15^\circ$ , the Residue is  $21^\circ 25'$ ; which place against XI and I, and from  $21^\circ 25'$  subtract  $15^\circ$ , the Remainder is  $6^\circ 25'$ ; which place against X and II, and because it is less than  $15^\circ$ , write Substile, and subtract  $6^\circ 25'$  from  $15^\circ$ , there remains  $8^\circ 35'$ , which place against 9 and 3, the rest are found by a continual Addition of  $15^\circ$ .

*Then find the Hour Distances on the Plain by the first General Rule.*

Thus { 18 }  $90^\circ$  ——— 32.36  
Line, { 29 }  $6.25$  ——— 3.28 the Distance of the Hours (10 for the East and 2 for the West Dial) from the Substile, &c. as in the following Table.

Hours



Hours for the East - - - West		Equinoctial Distances	Hour Distances on the Plain	N. B. This Dial makes 4, viz. A South declining West and East, the End of the Stile pointing South. A North declining West and East the end of the Stile pointing North.
V	VII	68.35	53.57	
	VI	53.35	36.08	
VII	V	38.35	23.16	
VIII	IV	23.35	13.14	
IX	III	8.35	4.36	
		Substile		
X	II	6.25	3.28	
XI	I	21.25	11.56	
	XII	36.25	21.41	
I	XI	51.25	34.03	
II	X	66.25	51	
III	IX	81.25	74.21	

*To make a South Declining, Reclining Dial; which is the same as a North Declining Inclining Dial.*

*Note,* In these Plains (besides the Latitude of the place, the Declination, Reclination or Inclination of the Plain) four things must be found, before the hours can be drawn.

- 1st. The Distance of the Meridian and Horizon.
- 2d. The Height of the Pole or Stile.
- 3d. The Distance of the Substile from the Meridian.
- 4th. The Plain's Difference of Longitude.

Which are done by these

*Rules,*  $SD \text{ as } R \text{ and } ND \text{ as } I \mid R : TD^n :: SR^n \text{ or } I^n : CT$   
 $DfM + H \mid R : SDfM + H :: CSR^n : \frac{1}{4} S \mid X \text{ Lat } P + \frac{1}{4} S$   
 $= \frac{1}{4} \text{ Sine} \mid SDfM + H : \frac{1}{4} S :: CS D^n : Gn \mid CT D^n : \frac{1}{4} Si :$   
 $TG : S \text{ Sub } à M \mid \frac{1}{4} S : R :: S \text{ Sub } Df à M : Si, X \text{ Long.}$

*Explan.* South Declining Reclining, and North Declining Inclining. As Radius : Tangent of the Declination :: Sine of the Reclination or Inclination : Co-Tangent of the Distance of the Meridian and Horizon.

2d. As Radius : the Sine of the Distance of the Meridian from the Horizon :: the Co-Sine of the Reclination :  $\frac{1}{4}$  Sine.

3d. The Difference of the Latitude of the Place and the  $\frac{1}{4}$  Sine =  $\frac{1}{4}$  Sine.

4th. As the Sine of the Distance of the Meridian from the Horizon :  $\frac{1}{4}$  Sine :: the Co-Sine of the Declination : Gnomon, or Stile's height.

5th. As the Co-Tangent of the Declination :  $\frac{1}{4}$  Sine :: Tangent of the Stile's height : Sine Substile's Distance from the Meridian.

6th. As the  $\frac{1}{4}$  Sine : Rad :: the Sine of the Substile's distance from the Meridian : Sine of the difference of Longitude.

*Examp.* A South Plain declining Eastward  $30^\circ$ , and reclining  $55^\circ$  in Latitude  $51^\circ 32'$ .

*For the Distance of the Meridian and Horizon.*

Operat.  $\left\{ \begin{array}{l} 18 \end{array} \right\} 90 \text{-----} 55^\circ \text{ Reclination,}$   
 Line,  $\left\{ \begin{array}{l} 29 \end{array} \right\} 30 \text{-----} 25.19' = \text{Dist. of the Merid}^n \text{ and Hoz}^n.$

*For the Stile's Height.*

Operat.  $\left\{ \begin{array}{l} 18 \end{array} \right\} 90 \text{-----} 35 \text{ Co-Sine of the Reclination,}$   
 Line,  $\left\{ \begin{array}{l} 34 \end{array} \right\} 64.41 \text{-----} 31.14' = \frac{1}{4} \text{ Sine.}$

*The Difference between the Latitude and  $\frac{1}{4}$  Sine =  $\frac{1}{3}$  Sine.*

$51.32 \text{ Latitude} - 31.14, \frac{1}{4} \text{ Sine} = 20.18 = \frac{1}{3} \text{ Sine.}$

Then  $\left\{ \begin{array}{l} 18 \end{array} \right\} 64.41 \text{-----} 60$   
 Line,  $\left\{ \begin{array}{l} 34 \end{array} \right\} 20.18 \text{-----} 19.25 \text{ Stile's height.}$

*For the Substile's Distance.*

Operat.  $\left\{ \begin{array}{l} 17 \end{array} \right\} 60 \text{-----} 19.25$   
 Line,  $\left\{ \begin{array}{l} 34 \end{array} \right\} 31.14 \text{-----} 6.3' \text{ Substile's Dist.}$

N. B. In working this the 1st Extream T 60 goes off the Slide, which must be remedied thus, bring Tangent 45 on the Slide, to S 31.14, the 2d term on the Stock, then against T 60, which is the same as T 30, make a Dot on the Sine Line on the Stock; then bring T 45 against that Dot, and against Tangent 19° 25' is the S of 6° 3' the Substile's Distance.

*For the Plain's Diff Long.*

Operat.  $\left\{ \begin{array}{l} 18 \end{array} \right\} \frac{1}{3} \text{ S } 20.18 \text{-----} 6^\circ 3'$   
 Line,  $\left\{ \begin{array}{l} 34 \end{array} \right\} 90 \text{-----} 17.38 \text{ Diff Long.}$

*To find the Hour Distances on the Plain, by the general Analogy.*

Operat.  $\left\{ \begin{array}{l} 18 \end{array} \right\} 90 \text{-----} 13.49$   
 Line,  $\left\{ \begin{array}{l} 29 \end{array} \right\} 76.8 \text{-----} 44.3 \text{ the Distance of the Hour V and VII, from the Substile; and so of the rest, as in the following Table.}$



Hours		Equinoctial Distances	Hour Diff. à Sub.
East	West	D M	D M
V	VII	87.22	82.07
	VI	72.22	46.17
VII	V	57.22	27.26
VIII	IV	42.22	16.52
IX	III	27.22	9.46
X	II	12.22	4.10
		Substile	
XI	I	2.38	0.53
	XII	17.38	6.02
I	XI	32.38	12.01
II	X	47.38	20.01
III	IX	62.38	32.42
IV	VIII	77.38	56.35

Set the Plain's Difference of Longitude against XII, and from it subtract 15, there remains 2.38, And as it is less than 15, subtract it from 15, there remains 12.22, then by a continual Addition of 15 &c. the rest are found.  
This Dial makes

4, viz. A South Declining { Eastward } Reclining 55°; and  
their Opposites being turn'd upside down, viz. a North Declining { Westward } Inclining 55°

To make a North Dial, reclining 16°, and declining 60° Eastward, in the Latitude of 51d 32m North.

*For the Distance of Meridian and Horizon.*

Rule, As Rad, S 90 : T Decl : : S Recl 16° : C T of Dist Merid and Horizon, = 25° 31' whose Comp<sup>l</sup> = 64° 29'; is the Dist of the Meridian and Horizon.

Operat. { 18 } 90 ——— 16

Line, { 29 } 60 ——— 25.31 Distance of Mer. and Hor.

*For the Stile's Height.*

Rule, As S Decl 60 : Rad S 90 : : C S Dist Merid and Horiz 25° 31' :  $\frac{1}{4}$  Sine, = 29.50

Operat. { 18 } 60 ——— 25.31

Line, { 34 } 90 ——— 29.50  $\frac{1}{4}$  Sine

$\frac{1}{4}$  Sine 29.50

+ Co-Lat 38.28

$\frac{1}{5}$  Sine 68.18

Then, As  $\frac{1}{4}$  Sine :  $\frac{1}{5}$  Sine :: Sine Rec<sup>n</sup> 16 : S Stile's height 30° 59'.

Operat.

Operat.  $\left\{ \begin{array}{l} 18 \\ 34 \end{array} \right\} \begin{array}{l} 29.50 \\ 68.18 \end{array} \text{---} \begin{array}{l} 16 \\ 30.59 \end{array}$  Stile's height.

*For the Substile's Distance.*

Rule, As T Recl  $16^\circ$  : CS Dist Merid and Horiz  $25^\circ 31'$  : :  
T Stile's height  $30^\circ 59'$  : Sine of the Substile's Dist  $64^\circ 26'$ .

Operat.  $\left\{ \begin{array}{l} 29 \\ 18 \end{array} \right\} \begin{array}{l} 16 \\ 25.31 \end{array} \text{---} \begin{array}{l} 30 \\ 64.26 \end{array}$  Substile's Distance.

*For the Plain's Diff Long, or Incl of Merid.*

Rule, As S. Stile's height  $30.29$  : T  $64.26$  Substile's Dist  
à Merid : : Rad  $90$  : T Incl Merid  $76.10$ .

Operat.  $\left\{ \begin{array}{l} 18 \\ 29 \end{array} \right\} \begin{array}{l} 30.29 \\ 64.26 \end{array} \text{---} \begin{array}{l} 90 \\ 76.10 \end{array}$

The Table.

Then pre- pare a Table as before di- rected. The Hour Dif- tances are all calculated by the general Analogy, viz. As Rad S $90$ : Tan- gent of the several Equi- noctial Dif- tances : : S Stile's Heig.	Hours West — — East		Equinoctial Distances	Hour Distances from the Subst.
	I.	XI	88.50	87.44
	II.	X	73.50	60.37
	III.	IX	58.50	40.24
	IV.	VIII	43.50	26.18
	V.	VII	28.50	15.49
	VI		13.50	7.13
	VII.	V	1.10	0.36
	VIII.	IV	16.10	8.29
	IX.	III	31.10	17.18
	X.	II	46.10	28.12
	XI.	I	61.10	43.05
	XII		76.10	64.26

: T of their Respective hour Distances as in the Table above.

*To make an Erect, Direct East and West Dial.*

N. B. The easiest method to make these Dials, is to assign any convenient height for the Stile; which may very well be about the 3d or 4th Part of the width of the Plain: then the hours are found by the 1st principal Canon, viz. As Radius = Tangent  $45$  : Stile's height in Inches : : Tangent of the Equinoctial Distances : hour Distances in Inches from the Substile.

The Substile is the hour of VI, the height of the Stile is equal to the Width from the hour of 6 to 9. This East Dial, by transferring the hours the contrary way, makes a West Dial,



Dial, by calling the hour of XI, in the East Dial, the hour of I in the West, &c.

*To make an East reclining Dial.*

*Examp.* In Latitude  $51^{\circ} 32'$  North, make an East Dial, reclining  $20^{\circ}$ .

Reduce it to a South Decliner, by this

$$\text{Rule, } E + W R^{\circ} + I^{\circ} = S \text{ Dec}^{\circ} | 90 - O L, = N L. | 90 \\ - R^{\circ} \text{ or } I^{\circ} = N \text{ Dec}^{\circ}.$$

*Explan.* East and West Recliners and Incliners, are Erect South Decliners. Thus  $90 -$  old Lat is equal to the new Latitude.  $90 -$  the Reclination or Inclination, is equal to the New Declination; so that if an Erect South Dial, for Lat  $38^{\circ} 28'$  is made Declining  $70^{\circ}$  East or West, as before in South Decliners; 'twill be an East Dial, Reclining  $20^{\circ}$ , in Lat  $51^{\circ} 32'$ . *N. B.* This Dial makes 4, viz, an East Reclining 20 Degrees, and a West Inclining 20 Degrees, by turning the Plain upside down.

*N. B.* In these Dials, the Meridian, or hour of XII, is Parallel to the Horizon; the North Pole is elevated above the East and West recliners, as is the South Pole above the opposite Incliners.

*The use of the QUADRANT, in taking an Observation.*

1st Rectify it thus, Put the thin Slide, which has on one Side the Lines 59, 60, 61, 62, (it's brass Tongue being out) into that Side, where the 58th Line is; and put the Tongue into the Notch, by the Letter A, which is in one of the brass Pieces that hold the Instrument together; then put the other Slide (it's Tongue being out) into the other end of the same Side, so as that it's end may touch the 1st Slide, and set the brass Tongue into the Notch, by the other Letter A, and it's

*End into the End of the other Tongue  
next take the screw and screw it into the  
Hole or Center of the Quadrant which is  
in the 61 Line then screw the plummet  
which is in the End of the Brass drawer  
on the Index and hang the Index on  
Screw which is in the Centre of the  
Quadrant*

The brass Drawer being out of the Octagonal Slide, the Slide still remaining in the Stock, and the brass Head on the Octagonal Slide, at the right Hand of the Instrument; then is the Instrument fit for use. *N. B.* In the said Head, are 2 small brass Slides, each containing a small piece of red or dark Glass,

Glass, one not so dark as the other; to prevent the Sun's Beams hurting the Eye in time of observation; to be used separately or together, in case the Sun be over bright, and both may be drawn out, when the Sun can hardly be seen; under those Slides is an object Glass, which may remain in, or be taken out at Pleasure; all which Directions are to be manag'd according to the Discretion of the Observer.

*To take the Sun's Altitude.*

Hold the Instrument up to the Sun, and look through the sight Hole, at the end of the brass Head; directly at the Sun's centre, which will be easily found, by reason the farther end of the octagonal Slide forms a Circle of a bright Colour, and the Sun's appearing in the midst of it; the Thread or String hanging at Liberty, and steady by virtue of the weight of the Plummet; it will cut the Altitude on the brass Tongue, whose complement is the Zenith distance. Allowance must be made for the height of the Eye above the Horizon, and for Refraction; as for Parallax it is of little or no Consequence, being not above 2 Minutes and a Quarter. *per Minute*

Having found the Altitude, or Zenith Distance; the Latitude is found by the following Rules, but first observe.

The Latitude of a Place, is the distance of the Equinoctial from the Zenith, or Pole of the Horizon. If the Zenith is in the Northern Hemisphere, the Latitude is North, and the Contrary.

If the Observer is in North Latitude; he will see, looking towards the Equator, the ☉ and Stars ascend from the Left hand to the Right.

But if he be in South Latitude, looking towards the Equator; the ☉ and Stars ascend from the Right hand towards the Left.

*General Rules to find the Latitude, and of what Name.*

If the object doth rise and set within 24 Hours,

Rule 1st. Meridian Altitude and Declination of 1 Name, the Difference of the Zenith Distance and Declination is the Latitude.

2d. If the Declination is greater than the Zenith Distance, the Latitude is of the Declination's name; if less, the contrary.

3d. Meridian Altitude and Declination of contrary Names, the Sum of the Zenith Distance and Declination is the Latitude of the Declination's Name.

N. B. Meridian Altitude  $\left\{ \begin{array}{l} \text{South} \\ \text{North} \end{array} \right\}$  is when the Sun, or Object,



Object, is to the  $\left\{ \begin{array}{l} \text{South'd} \\ \text{North'd} \end{array} \right\}$  of the Observer.

If the Object doth not Rise and Set within 24 hours.

4th. If the Object is on the Meridian, below the Pole; the Meridian Altitude and Co-Declination is the Latitude of the same Name with the Declination.

5th. If the Object is on the Meridian above the Pole; the Difference of the Meridian Altitude and the Co-Declination is the Latitude of the same Name as the Declination.

*Examp.* Zenith Distance South  $50^{\circ}$ , Declination 23 South, what's the Latitude, and of what Name?

50 Zenith Distance S } Rule 1st.  
23 Declination — S }

27 Latitude — N Rule 2d.

*Examp. 2.* 20 Zenith Distance S } Rule 1st.  
23 Declination — S }

3 Latitude — S — Rule 2d.

*Examp. 3.* 20 Zenith Distance N } Rule 1st.  
22 Declination — N }

2 Latitude — N — Rule 2d.

*Examp. 4.* 30 Zenith Distance S } Rule 3d.  
23 Declination — N }  
53 Latitude — N }

*Examp. 5.* 20 Zenith Distance N } Rule 3d.  
30 Declination — S }  
50 Latitude — S }

If the Object doth not rise and set within 24 Hours.

*Examp. 1.* 6 Meridian Altitude, below the Pole }  
70 Co-Declination — — N } Rule 4th.  
76 Latitude — — — N }

*Examp.*

*Examp. 2.* 60 Meridian Altitude, above the Pole  
 10 Co-Declination ————— N  
 50 Latitude ————— N } Rule 5th

*Examp. 3.* 20 Meridian Altitude below the Pole  
 29.45 Co-Star's Declination ————— S  
 49.45 Latitude ————— S

### *The use of the shorter TELESCOPE and Quadrant in taking the Altitude of Stars.*

Tho' the method of finding the Latitude by the Stars is the same as by the Sun, yet the way of finding their Altitude, or Zenith Distance is somewhat different by the Telescope; for to look at the Stars thro' the same Piece in the brass Head, as the Sun was seen thro', requires that the 2 dark Glasses be drawn out; because, if they remain in, they'll obstruct the Sight; therefore, to see the Stars through the Telescope, the Piece which contains the 2 dark Glasses must be taken off, and the object Glass in the Head of the Octagonal must be left on; and then, by looking through that Telescope (for the brass Drawer must be in) the Altitude of the Star may be found, by observing where the Thread cuts the Quadrant; for that is the Altitude, allowing as before directed for Refraction, Height of the Eye above the Horizon; as for Parallax they have little or none: And so having his Meridian Altitude, or Zenith Distance; the Latitude of the Place is easily found, by knowing the Star's Declination. See Star's Declination. P. 36.

### *Of the VARIATION of the Sun's Declination, Place and right Ascension; in respect to the Difference of Longitude of Places, from the Meridian of Lon- don.*

*Note,* The Declination, Place, and right Ascension of the Sun, are adapted to the Meridian of London. Therefore, if the Place or Ship, is a considerable number of Degrees Difference



ence of Longitude, either East, or West of *London*; the Declination, &c. as they stand on the Instrument, or in any Book for that purpose won't do: As, suppose the place is  $15^{\circ}$  to the Eastward, then it is Noon one hour sooner there, than at *London*: If it is  $15^{\circ}$  West, then it is 11 there, when it is 12 here. So that the Sun, coming to the Meridian of a Place  $15^{\circ}$  East or West of *London*, can't have the same Declination as at *London*; the Meridian of which they are calculated for as before, and to rectify the same, take the following

*Rule*, If the Difference of Longitude is  $\left\{ \begin{array}{l} \text{Westerly} \\ \text{Easterly} \end{array} \right\}$  and the Declination increasing; the Variation must be  $\left\{ \begin{array}{l} \text{Added to} \\ \text{Sub. from} \end{array} \right\}$  the Declination on the Instrument, &c. but if the Declination is decreasing it must be  $\left\{ \begin{array}{l} \text{Subtracted from} \\ \text{Added to} \end{array} \right\}$  it.

*Examp.* Difference of Longitude  $60^{\circ}$  West,  $\odot$  Declination increasing, *May* the 12th 1753; what's the Declination?

*Rule*, As the Place is  $60^{\circ}$  West of *London*, 'tis Noon at *London* 4 Hours before it is at that Place; therefore, find the Diff of Declination between that Day and the next.

*Then say*, If 24h or  $360^{\circ}$ , give that Diff in Declination, what will 4h or  $60^{\circ}$  give? which added to the Declination found on the Instrument, &c. is the Declination at that Place; but when decreasing the same is to be subtracted. If the Difference of Longitude be Easterly, take the Difference between the present Day and Day before; that's the Daily increase. Understand the same of his Place, and right Ascension.

*To rectify the Declination.*

Declination for *London May* 13th —  $18^{\circ}$  —  $30'$   
 $D^{\circ}$  — — — *May* 12 —  $18$  —  $15$

Daily Increase — — —  $15$

*Then*, If 24h or  $360^{\circ}$  give  $15'$  what will 4h or  $60^{\circ}$  give?

*Answer*,  $2' 30''$ , add this because 'tis increasing to the Declination of *May* 12, and it will be  $18^{\circ} 17' 30''$  which is the Declination that Day,  $60^{\circ}$  West of *London*.

To rectify the right Ascension.

Right Ascension for London May 13 = 3h-20'  
D° ———— 12 = 3-16

Daily Increase ———— 4

Then, As 24h : 4' :: 4h : 40'', which added to 3h 16', makes 3h 16' 40'', the right Ascension; rectify'd to that Place.

To rectify the Sun's Place.

Sun's place for London May 13th = 22° - 46'  
D° ———— 12 = 8 21 - 49

Daily Increase ———— 57

Then, As 24h : 57' :: 4h : 9' 30'', which added to his Place May the 12th makes 8 21° 58' 30'', the Answer.

The use of the QUADRANT and shorter Telescope, in taking a Distance at 1 Station.

Examp. If the height of the Observer's Eye be 6 ft, and the Angle below the level of the Eye, to the bottom of the Object be 10°, what's the Distance from the Observer's Foot to the bottom of the Object?

Rule, As the Sine of the observ'd Angle, below the level of the Eye : Observer's Height, or Instrument above the Horizon :: Co-Sine : Distance 34.02 feet.

Operat. { 18 } 10 ———— 80

Line, { 24 } 6 ———— 34.02 Answer.

N. B. Thus any Distance may be found, the observer standing on an Eminence, whose height is known, as a Ship's Mast, House, &c.

To take an ALTITUDE at 1 Station, if the whole may be seen, and the bottom level with the Observer's Foot.

Examp. If the ∠ from the Level of the Eye to the Bottom be 10°, and the Angle to the Top 30°, above the Eye of the Observer; what's the Altitude of the whole Building?

Rule, First find the Distance from the Foot of the Observer, to the bottom of the Building as before; which is 34.02 ft, then say as the Co-Sine of the Top observ'd Angle, above the level of the Horizon : Dist found as before :: Sine of the observed

M

∠



$\angle$  : Altitude above the Eye of the Observer, which is 19.64.  
And added to 6 Feet = 25.64 the height of the Building.

Operat.  $\left\{ \begin{array}{l} 18 \\ 60 \end{array} \right\} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 30 \\ \text{---} \end{array}$

Line,  $\left\{ \begin{array}{l} 34 \\ 34.02 \end{array} \right\} \begin{array}{l} \text{---} \\ \text{---} \end{array} 19.64 + 6 = 25.64 \text{ Answer.}$

*To find a Breadth at one Station.*

*Examp.* Suppose the Observer's height be 6 Feet, the Angle from the Level of the Eye to one Extremity  $20^\circ$ ; the other Angle  $30^\circ$ , what's the Breadth?

*Rule,* First find the Distance from the Observer's Foot, to each extremity,

Thus  $\left\{ \begin{array}{l} 18 \\ 20 \end{array} \right\} \begin{array}{l} \text{---} \\ \text{---} \end{array} 70$

Line,  $\left\{ \begin{array}{l} 24 \\ 6 \end{array} \right\} \begin{array}{l} \text{---} \\ \text{---} \end{array} 16.48 \text{ Diff.}$

Then  $\left\{ \begin{array}{l} 18 \\ 30 \end{array} \right\} \begin{array}{l} \text{---} \\ \text{---} \end{array} 60$

Line,  $\left\{ \begin{array}{l} 24 \\ 6 \end{array} \right\} \begin{array}{l} \text{---} \\ \text{---} \end{array} 10.39$

So that 16.48

and 10.39 are

the Distances from the Observer's Foot to the Extremities of the Breadth; then to find the Breadth, take the  $\angle$  of the breadth, Thus, set the side of the Instrument on a Pin (the hole on the 61 Line, being against the hole on the 85 Line, so as that the Pin may go thro' both Holes; the Pin being in a Board prepar'd for that purpose) then turn the Instrument about, so as that the Extremities of the Wall &c. may be seen thro' the Telescope; draw Lines by the side of the Instrument where the Extremities are seen; take the Angle of the breadth with a pair of Compasses, and then having the  $\angle$ , and the Sides, which are the distances found as before from the Foot to each Extremity: The breadth may be found as follows.

Suppose the included  $\angle$  be  $80^\circ$ , the Sides are 10.39 ft, and 16.48 ft.

Then, As Z of Sides : X of the Sides :: Tang<sup>t</sup> of  $\frac{1}{2}$  Z of 2 Op  $\angle$ 's : T  $\frac{1}{2}$  Diff.

10.39

180

16.48

—80

—

—

26.87 Z Sides

100 Z of 2 Op  $\angle$ 's.

—

2

6.9 X Sides,

—

—

50 =  $\frac{1}{2}$  Z

Line,

$$\begin{array}{r|l}
 \text{Ope. } \{ 6 \} 26.87 \text{---} 6.9 & 50 \frac{1}{2} \text{ Z of 2 } \angle \text{'s} \\
 \text{Line, } \{ 29 \} 50 \text{---} 15.6 = \frac{1}{2} \text{ X} & + 15.6 \frac{1}{2} \text{ X} \\
 \hline
 & 65.6 \square \angle \\
 \hline
 & 34.54 \square \angle \\
 \hline
 \end{array}$$

Then, as either of those 2  $\angle$ 's : opposite Side ::  $\angle$  of the Breadth : the Breadth.

$$\begin{array}{r|l}
 \text{Operat. } \{ 18 \} 34.54 \text{---} 80 & \\
 \text{Line, } \{ 24 \} 10.39 \text{---} 17.88 \text{ Anf. Breadth } 17.88 \text{ Feet.} &
 \end{array}$$

To take an Altitude at 2 Stations, when the whole can't be seen.

In order to which, take the Angle to the Top, which suppose  $30^\circ$  : then go either towards the Object, or from it in a straight Line, any Number of Feet, Yards, &c. As, suppose 30 feet back, and then the Angle to the Top be  $20^\circ$  ; what's the Altitude of the Object ?

*Rule,* As the Sine of the Difference of the 2 observ'd Angles : distance of the 2d Station :: Sine of the 2d observ'd  $\angle$  : distance from the Eye at the 1st Station to the Top of the Building which is 59.1 ft.

Then, As Radius Sine  $90^\circ$  : Distance from the Eye at the first Station to the Building's Top :: Sine of the first observ'd Angle : height of the Building from the Level of the Eye, which is 29.5 and added to 6 feet, the Observer's height gives 35.5 ft. = Altitude of the Object.

To find the Semidiameter of the visible Horizon.

Suppose the Eye of the Spectator be 6 feet above the Horizon, how far will the visible Horizon appear to him ?

*Rule,* The Z of the Diameter of the Earth, and height of the Observer's Eye above the Horizon, multiply'd by the height of the Observer's Eye, is equal to the Square of the Distance, and the Root is the Answer.

Suppose, 42078016 ft = Diameter of the Earth.

$$\begin{array}{r}
 + \quad 6 \\
 \hline
 42078022 \\
 \times \quad 6 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 252468132 \text{ its } \sqrt{\phantom{x}} = 15889 \text{ and } \div \text{ by } 5280 = 3 \\
 \hline
 \text{[Miles and 49 Feet.]}
 \end{array}$$



*To find how far an Object may be seen at Sea.*

How far may an Object 60 feet high be seen by an Observer, whose Eye is 6 feet above the Horizon?

*Rule,* The method is the same as the foregoing, only it must be found at twice; first find how far the Observer can see as before, (his Eye being 6 feet above the Horizon) which is 3 miles 49 feet; then for the distance of the Object, beyond the distance the Eye could see without that Object.

42078016 ft. Diam<sup>r</sup> of the Earth.

$$\begin{array}{r}
 + \quad 60 \\
 \hline
 -42078076 \\
 \times \quad 60 \\
 \hline
 \end{array}$$

2524684560 is  $\sqrt{\quad} = 50246$  Ft. (qm. 2726Ft.

5280 + 3 — 49

2726

12—2775 the Ob. can  
be seen.



# APPENDIX.

## NUMERATION on the Line of equal Parts, or natural Numbers.

*Note,* **T**HE whole Foot is divided into 100 equal Parts that is, the 10 is 10; 20 is 20 &c. if the first small Stroke at the beginning denotes 1, the second small Stroke is 2; or the 1st small Stroke at the beginning may be counted 10, then the second will be 20; and the long stroke mark'd 10 will be 100, and so if the first Stroke is counted 100, that Stroke mark'd 10 will be 1000.

*To find the Place representing 15.*

Count the first ten Strokes mark'd 10, for 10; then the Distance from the beginning, to five small Strokes from the 10 = 15.

*To find the Number 164.*

Count the first ten, for 100; then 6 small Strokes is 60, and from the sixth small Stroke to the 7th must be imagin'd to be divided into 10 equal Parts, take 4 of those Parts, so the extent from the beginning to that Place, will represent 164.

## ADDITION by natural Numbers, or equal Parts.

*Examp.* What's the sum of 3 and 4?

*Rule,* Bring the beginning of the 51st Line, which may be call'd Nought, against 3 Strokes on the 52d Line, then against 4 Strokes on the 51st Line, stands 7 on the 52d Line.

*Operat.*  $\left\{ \begin{array}{l} 51 \\ 52 \end{array} \right\} \begin{array}{l} 0 \\ 3 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 4 \\ 7 \end{array}$  Answer.

*Examp. 2.* What's the sum of 75 and 105 and 85?

*Rule,* Put 0 on the 51st Line, to 75 on 52d Line; that is, against 7 small Divisions and  $\frac{1}{2}$ , which is equal to 5, then under



under 105, stands 180; set 180 on the Slide under 0 on the Stock, and under 85 stands 265.

Operat.  $\left\{ \begin{array}{l} 51 \\ 52 \end{array} \right\} \begin{array}{l} 0 \text{ --- } 105 \\ 75 \text{ --- } 180 \end{array}$  Then,  $\left\{ \begin{array}{l} 0 \text{ --- } 85 \\ 180 \text{ --- } 265 \end{array} \right\}$  Answer.

*SUBTRACTION by the Lines of  
equal Parts.*

*Examp.* From 7 take 4.

Rule, Set 4 on the 51 Line, over 7 on the 52 Line; then the Number under 0 on 51 Line, is the Answer on the 52 Line.

Operat. { 51 } 0 ——— 4  
Line, { 52 } 3 Anf. ——— 7

*MULTIPLICATION by the  
Lines of equal Parts.*

*Examp.* Multiply 4 by 3.

By Line the 6th, the Answer is 12, and by the Lines of equal Parts this is the

*Method*, Set 0 on the 51st Line, against 4 on the 52d Line; then against 4 on the 51st Line, stands 8 on the 52d Line; and against 8 on the 51st Line, stands 12 on the 52d Line. Hereby it appears that Multiplication is a compendium of Addition.

Operat. { 51 } 0 ——— 4 ——— 8  
Line, { 52 } 4 ——— 8 ——— 12 Answer.

*DIVISION by the Lines of equal  
Parts.*

*Examp.* Divide 12 by 4.

*Rule,* Set 4 on the 52d Line, against 0 on the 51st Line, then against 12 on the 52d Line, stands 8 on the 51st Line, and against 8 on the 52d Line, stands 4 on the 51st Line, and against 4 on the 52d Line is 0 on the 51st Line; therefore as there are 3 Operations the Answer is 3. Hereby it appears, that Division is a compendium of Subtraction.

$$\begin{array}{l} \text{Oper.} \left\{ \begin{array}{l} 51 \\ 52 \end{array} \right\} \begin{array}{l} 0 \\ 4 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 4 \\ 8 \end{array} \begin{array}{l} \text{---} \\ \text{---} \end{array} \begin{array}{l} 8 \\ 12 \end{array} \\ \text{Line,} \end{array} \quad \text{Dividend.}$$

*Examp. 2.* Divide 14 by 4.

Set

Set 4 on 52d Line, to 0 on 51st Line; then against 14 on 52d Line, stands 10 on 51st Line, against 10 stands 6, and against 6 stands 2, the Quotient is 3 and 2 the remainder, because there are 3 Operations and 2 remains.

Operat.  $\left\{ \begin{array}{l} 51 \\ 52 \end{array} \right\} \begin{array}{l} 0 \text{---} 2 \text{---} 6 \text{---} 10 \\ 4 \text{---} 6 \text{---} 10 \text{---} 14 \end{array}$

Or thus, Set 4 on 52d Line, to 0 on 51st Line; then against 4 on 51st Line, stands 8 on 52d Line, and against 8 on 51st Line, stands 12 on 52d Line, and against 12 on 51st Line stands 16 on 52d Line, which is 2 above 14, and therefore the Quotient is 3, and remainder 2.

Operat.  $\left\{ \begin{array}{l} 51 \\ 52 \end{array} \right\} \begin{array}{l} 0 \text{---} 4 \text{---} 8 \text{---} 12 \\ 4 \text{---} 8 \text{---} 12 \text{---} 16 \end{array}$

As Multiplication and Division are compendiums of Addition and Subtraction; take an Example in the Rule of Three, perform'd by Addition and Subtraction.

Examp. If 2lb. cost 6s. what cost 3lb?

Operat.  $6 + 6 + 6 = 18$ ; then  $18 - 2 = 16 - 2 = 14 - 2 = 12 - 2 = 10 - 2 = 8 - 2 = 6 - 2 = 4 - 2 = 2 - 2 = 0$ .

N. B. Here 6 is added 3 times, because the 3d Number is 3, and from that sum the 1st Number is taken as oft as it can be, which is 9 times. Ans. 3lb cost 9s.

## MULTIPLICATION by Logarithms.

N. B. The sum of any 2 Logarithms = to the product of the 2 natural Numbers.

See the use of the 50th Line. Page 37.

Examp. What's the product of 4 multiply'd by 3?

Rule, Look for the Number 4, on Line 50, and under that stands 602, the Log. thereof on Line 51; also against 3 on Line 50, is 477, the Log. thereof; their sum is 1.079. Look for 079 (rejecting the Index) on Line 51, and over it on Line 50, are 2 grand Divisions from the beginning; Note, the Index or Characteristic being 1, it shews that the Number sought is so much above 10 which = 12; if the Index had been 2 then those 2 grand Division would have been 20 above 100.

Operat. 4 its Log .602  
           3 D° .477  


---

  
           12 ——— 1.079  


---

## DIVISION.





Operat. Shill. 21 ——— 1.322  
Guin. 9 ——— .954

Z 2.276

Log of 1 Moid. or 27 s. ——— 1.431

Moidores 7 ——— .845 Answer.

### The Rule of THREE by Logarithms

Is work'd in the same manner as the last Example in Reduction.

Examp. If 2lb cost 12s. what cost 6lb?

Operat. 2 ——— 0.301

12 ——— 1.079

6 ——— 0.778

Sum ——— 1.857

Rem<sup>r</sup> 36d. ——— 1.556 Answer.

Or, If 2 Pounds cost 1s. what cost 6 Pounds?

Operat. 2 ——— .301

1 ——— .000

6 ——— .778

Sum ——— .778

Rem<sup>r</sup> 3 = .477 Answer 3 Shillings.

### SQUARE Root by Logarithms.

Examp. What's the Square Root of 4?

Rule, Divide the Log of the Number by 2, the Quotient is the Log of the Answer.

Operat. 4 Nr. ——— .602

÷ 2

Answer 2 ——— .301



### *To find the CUBE Root by Logarithms.*

*Rule,* Divide the Log. of the Number by 3, the Quotient is the Answer, if for the Biquadrate by 4, for the 5th Power by 5 &c.

*Examp.* What's the Cube Root of 27?

*Operat.*  $27 \text{ Nr} = 1.431 \div \text{by } 3 = .477 = 3 \text{ Answer.}$

*The use of the single Line of Numbers, or equal Parts on the SECTOR.*

### *Example in MULTIPLICATION.*

Multiply 3 by 2.

*Rule,* Take the extent from the Center to 1 on the Line mark'd L, and set it across from 3 to 3 on the Lines L; then take the extent from the Center to 2, and that will reach across from 6 to 6, the Answer.

### *DIVISION by the Sector.*

*Examp.* Divide 6 by 3.

*Rule,* Take the extent from the Center to 1, and set it across from 3 to 3, then take the extent across from 6 to 6, that extent will reach from the Center to 2, the Answer.

### *REDUCTION and the Rule of 3, by the Sector.*

In 9 Guineas how many Moidores?

*Rule,* Take the extent from the Center to 27, lay that across from 21 to 21; then take the extent from the Center to 9, that will (being laid across) reach from 7 to 7, the Answer.

### *SQUARE Root by the Sector.*

*Rule,* Take the extent of 1, from the Center, and set that across to the imagin'd Root, then take the extent from the Center to that imagin'd Root, and set that across from the Square Number to the same Square Number, and if that exactly measures that distance is the Root; if not, try again.

### *CUBE Root by the Sector.*

Take the extent of 1, and set that across to the imagin'd Root, then take the extent from the Center to that number or imagin'd Root and set that across and mark what Number that reaches

reaches to, then take the extent from the Center to that last Number, and set that across, and if it falls on the Cube number, the imagin'd number is the Cube Root.

To  $\div$  a Line into any number of equal Parts, as suppose into 7; Take the extent in the Compasses, and set that from 7 to 7; then the extent from 1 to 1 is the  $\frac{1}{7}$  Part.

*The use of the SINICAL QUADRANT in Multiplication, &c.*

*Examp.* Multiply 4 by 3.

*Rule,* Set 1 of the Beads on the String facing 1, and under 4; then set the other Bead facing 3, and it will stand under the Answer 12.

### *DIVISION by the Sinical Quad.*

*Examp.* Divide 12 by 4.

*Rule,* Set 1 of the Beads on the String under 4, and facing 1; then set the other Bead under 12, and it will stand against 3, the Answer.

### *REDUCTION by the Sinical Quad.*

In 9 Guineas how many Moidores?

*Rule,* Facing 27, the Shillings in a Moidore on the Side, and under 21, the Shillings in a Guinea, on the Top; bring 1 of the Beads, then set the other Bead facing 9, the Guineas; and it will stand under 7, the Moidore's Answer.

### *The Rule of Three by the Sinical Quad.*

*Examp.* If 2 Yards cost 17 s. what cost 8 Yards?

*Rule,* Set 1 of the Beads to face 2, and under 17; then set the other Bead to face 8, and it will stand under 68 the Answer.

### *Square Root by the Sinical Quad.*

*Examp.* What's the Square Root of 4?

*Rule,* Set 1 of the Beads under the imagin'd Root, and facing 1 on the Side; then set the other Bead facing the said imagin'd Root, and if it stands under the Square Number; that imagin'd Root is the Answer, which is 2.

### *Cube Root by the Sinical Quad.*

*Examp.* What's the Cube Root of 8?

*Rule,* Set 1 of the Beads under the imagin'd Root, and facing 1; then set another facing the imagin'd Root, and it will stand

N 2

unde



under the Square of the imagin'd Root; also, set the other Bead under the Cube, and if that Bead stands against the Square number on the Side, the imagin'd Root is right; if not, try again; the Answer is 2.

*The use of the Sinical Quadrant in working Day's work in PLAIN and MERCATOR'S Sailing.*

*N. B.* This Quadrant may very easily be made on stiff Paper; thus, describe a quarter of a Circle and divide the Arch Part into 90 Degrees, = a Quadrant; also into 8 Parts, &c. which are the Rumbs, then divide the Sides into an 100 equal Parts, and draw Lines Parallel to the Sides so that the Quadrant may be full of small Squares, &c.

At the Center fasten a Thread, let there be 2 or 3 small Beads on the Thread (or Pin's Heads will do) so as they may be mov'd easily; but must be so tight on the Thread as to stand where they are plac'd.

*Note,* In the following Operations, one Side must always stand North and South; the Center being at the Top in Sailing Southerly but downwards, if Sailing Northerly, if Sailing Westerly, the Arch must stand to the Left, if Easterly, to the Right.

*Examp.* Co SSW, Dist 40, what's the Diff Lat and Departure?

*Operat.* Set the Bead to the distance 40, (being measur'd on the Side of the Quadrant) then lay the Thread over 2 Points from the Side of the Quadrant, then will the said Bead stand against 36.9 for the Diff of Lat, and under the Departure 15.3.

*Examp. 2.* Co SSW, and Diff Lat 36.9, what's the Distance and Departure?

*Operat.* Lay the Thread over the Course, 2 Points; and set the Bead facing the Diff Latitude 36.9 on the Side of the Quadrant, then will the Bead stand under 15.3, the Departure and it will cut 40 the Distance, being brought to the Side.

*Examp. 3.* Co SSW, Dep 15.3; what's the Distance, and Diff Lat?

*Operat.* Lay the Thread over the Course, 2 Points, and set the Bead under 15.3 the Departure; then it will face 30.9, the Diff Lat, and being brought to the Side, the Distance is 40.

*Examp. 4.* Dist 40, Diff Lat 38.9, what's the Co and Departure?

*Operat.* Bring the Thread to the Side of the Quadrant, and set the Bead to 40 the Distance; then move the Thread, so that the Bead may stand against 36.9, the Diff Lat; then will the

the Bead stand under the Departure 15.3, and the Thread will cut the Course, 2 Points in the Arch.

*Examp. 5.* Dist 40, Departure 15.3, what's the Co and Diff Latitude?

*Operat.* Set the Bead to the Distance 40, move the Thread so that the Bead may stand under the Departure 15.3; then it faces the difference of Latitude 36.9, and the Thread lays over the Course 2 Points.

*Examp. 6.* Diff Lat 36.9, Dep 15.3, what's the Course and Distance?

*Operat.* Move the Thread and Bead, so that the Bead may stand under the Dep 15.3, and to face the Diff Lat 36.9; then will the Thread lay over the Course 2 Points, and bringing the Thread to the Side of the Quadrant, the Bead will cut 40, the distance.

### *Mercator's Sailing by the Sinical Quad.*

*Examp.* Diff Lat 36.9, Merid Diff Lat 50, Diff Long 20.73 what's the Course, Departure and Distance?

*Operat.* Set 1 of the Beads to face 50 the Meridional Diff Lat, and to stand under the Diff of Long 20.73; then set the other Bead against the true Diff of Lat 36.9, the Thread will lay over the Course SSW, and the 2d Bead will stand under the Departure 15.3; and being brought to either Side, it will stand at 40, the Distance.

*Examp. 2.* Co SSW, Dist 40, what's the Diff of Long.

*Operat.* Find the Diff of Lat as before, which is 36.9 and from thence the Mer<sup>l</sup> Diff of Latitude; which suppose is 50, then lay the Thread over 2 Points, and set the Bead to face the Meridional Diff of Latitude, and it will stand under the Diff of Long 20.7.

*Examp. 3.* Diff Lat 36.9, Meridi<sup>l</sup> Diff of Lat 50, Course SSW, what's the Distance and Diff of Long?

*Operat.* Lay the Thread over 2 Points, and set the Beads facing both the Differences of Latitude; the one will stand under 20.7 the Diff of Long, and the other brought to the Side will be 40, the Distance.

*Examp. 4.* Diff Lat 36.9, Meridional Diff of Lat 50, Distance 40, what's the Course and Diff of Long?

*Operat.* Set one of the Beads to 40, and the Thread, so that the said Bead may face 36.9 the Diff of Lat; then will the Thread lay over 2 Points the Course; then set the other Bead facing 50 the Meridional Diff of Lat, and it will stand under the Difference of Longitude 20.7.

*Examp.*



*Examp. 5.* Diff of Lat 36.9, Departure 15.3, Meridional Diff of Latitude 50; what's the Course, Distances, and Diff of Long?

*Operat.* Set the Thread so, that 1 of the Beads may stand under the Departure and facing the Diff of Lat; then set the other Bead facing the Meridional Diff of Lat, and it will stand under the Diff of Longitude; the Thread will lay over the Course = SSW, then bringing the Thread to one of the Sides, the Distance is found by the 1st Bead to be 40.

*Examp. 6.* Course SSW, Departure 15.3, what's the Distance, Diff Lat, and Diff Long?

*Operat.* Set the Thread over the Course, and one of the Beads under the departure; then, against that Bead stands the Difference of Lat 36.9, by which may be found the Meridional Diff of Latitude, suppose 'tis 50, then set the 2d Bead facing the said 50, and it will stand under 20.7; the Difference of Longitude; and the 1st Bead being brought to either side, will cut the Distance 40.

*Examp. 7.* Dist 40, Departure 15.3, what's the Course, Diff of Lat and Diff of Longitude?

*Operat.* Set one of the Beads to the Distance, and bring it under the Dep 15.3; then the Thread will lay over 2 Points, the Course, and the Bead will face 36.9; the Diff Latitude; thereby find the Meridional Diff Lat; which suppose 50; then set the other Bead to face that 50, and it will stand under 20.7 the Diff Longitude.

*Examp. 8.* Co SSW, Diff Long 20.7. from Lat 50°; what's the Dist and Diff of Latitude?

*Operat.* Lay the Thread over 2 Points, the Course; and set the Bead under the Diff Long, and it will face 50, the Merid Diff Lat.

The Merid Parts for Latitude 50° is 3475  
 Subtract the Merid Diff Lat 50

The Remainder is ————— 3425

Answerable thereto is 49.28 the Lat come into, so that the Diff Lat is = 32 Minutes.

The Distance is found as in the 2d Example of Plain Sailing.

### MULTIPLICATION on the Line of Artificial Numbers with Compasses.

*Examp.* What's the Product of 4 multiplied by 3?

*Rule.* The Entent from 1 to 4 will reach from 3 to 12 the Answer.

DIVISION,

*DIVISION with Compasses.**Examp.* Divide 12 by 2.*Rule,* The Extent from 3 to 1 will reach from 12, to the Answer.*REDUCTION with Compasses.**Examp.* In 5s. how many Pence?*Rule,* The Extent from 1 to 5, will reach from 12 to 60, the Answer.*Rule of THREE with Compasses.**Examp.* If 2 Pounds cost 6s. what cost 3 Pounds?*Rule,* The extent from 2 to 6, will reach from 3 to 9, the Answer.*Square ROOT with Compasses.**Examp.* What's the Square Root of 9?*Rule,* Take the middle between 1 and 9, that extent measur'd from 1, is the Answer, which is 3.*Cube ROOT with Compasses.**Examp.* What's the Cube Root of 27?*Rule,* Take the  $\frac{1}{3}$  Part from 1 to 27, that measur'd from 1, is the Answer.*Another way of MULTIPLICATION, &c. by the Line of Equal Parts.**Examp.* Multiply 3 by 2?*Method,* From the Scale of equal Parts, or Foot Measure, take the Distance of 1; at that Distance set off 3, either at right  $\angle$  or any other way; it matters not, then from the beginning of the first Line, draw an Hypotenuse Line, to cut the extremity of the Line 3, then at the extent of 2, laid on the first Line, draw a Line parallel to the Line 3, till it cuts the Hypotenuse Line aforefaid, so shall this last Line be the Answer, which is 6, this Method is the same in *Division, Reduction, &c.**Some few Uses of the Instrument, in the Art of Rope-making.**To find the Number of Threads on each Hook.**Examp.* If a  $\left\{ \begin{array}{l} 3 \\ 6 \end{array} \right\}$  Inch  $\left\{ \begin{array}{l} \text{Shroud} \\ \text{Cable} \end{array} \right\}$  laid Rope, has 20 Threads



Threads per Hook, how many Threads per Hook, for a  
 $\left\{ \begin{array}{l} 6 \\ 12 \end{array} \right\}$  Inch  $\left\{ \begin{array}{l} \text{Shroud} \\ \text{Cable} \end{array} \right\}$  laid Rope?

*Rule,* As the Size on the Root Line : Threads on the Square Line :: Size on Root : Threads on the Square.

*Operat.*  $\left\{ \begin{array}{l} 31 \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 3-6 \\ 20-80 \end{array} \right\}$  Shroud  $\left\{ \begin{array}{l} \text{Line} \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 31 \\ 20-80 \end{array} \right\}$  Cable.

N. B. 12 goes off the Rule, therefore, observe what N<sup>r</sup> 10 stands against, which is 55.5, then bring the first one = 10 against that 55.5, and against 12 stands 80.

Work after the same manner for any Size of Yarn, as suppose, 16 Thread Yarn, say as 3, or 6 on the Root : 16 on the Square &c.

*To find what Length of Cable, any Fathoms of Yarn will produce.*

*Examp.* If 200 Fathoms of Yarn produce 120 Fathom of Cable, how many Fathom of Cable, will 150 Fathom of Yarn produce?

*Rule,* As 200 on the Square Line : 120 on the Square Line :: 150 : Answer.

*Operat.*  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 200- \\ 120- \end{array} \right\} \left\{ \begin{array}{l} 150 \\ 90 \end{array} \right\}$  Answer.

#### The Reverse

*Finds at what Length Yarn must be set, to produce any Length of Cable.*

*Examp.* If 120 Fathom of Cable, require 200 Fathom of Yarn, how many Fathom of Yarn for 90 Fathom of Cable?

*Rule,* As 120 on the Square Line : 200 on the Square :: 90 : 150.

*Operat.*  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 120- \\ 200- \end{array} \right\} \left\{ \begin{array}{l} 90 \\ 150 \end{array} \right\}$  Answer.

*To find what Length of Rope will make an C. wt. of any Size.*

*Examp.* If 486 Fathom of a 1 Inch Rope, weigh 1 C. how many Fathom of a 12 Inch Rope for 1 C. Weight?

*Rule,* As the Square of the Size, on the Square : 1 on the Square :: 486 : Answer.

*Operat.*  $\left\{ \begin{array}{l} 6 \\ 24 \end{array} \right\} \left\{ \begin{array}{l} 144- \\ 1- \end{array} \right\} \left\{ \begin{array}{l} 486 \\ 3.375 \end{array} \right\}$  Answer 3 F. 2 Feet 3 Inch. make 1 C. W<sup>t</sup> of 12 Inch Rope.

N. B. By knowing how many Feet 2.250 Fathom make 1 C. W<sup>t</sup> 'tis very easy to find the W<sup>t</sup> of any N<sup>r</sup> of Fathoms.

Inches 3.000

*Examp.*

*Examp.* What's the W<sup>t</sup> of 120 Fathoms of 12 Inch Rope?

*Rule.* As 3.375 F. : 1 C. :: 120 Fathom : Weight.

*Operat.* { 6 } 3.375 — 120

*Line,* { 24 } 1 — 35.555 = 35 C. 2 qrs 6 lb.

N. B. 'Tis a common Method to find the W<sup>t</sup> of 120 Fathom of any Size, thus; the Square of  $\frac{1}{2}$  the Size, they say, is = W<sup>t</sup> in C. but that's not quite Exact; for if so, the 12 Inch Rope would weigh 36 C. either by that Rule, or this; as the Size on Root : W<sup>t</sup> on Square :: Size : W<sup>t</sup>.

*Operat.* { 31 } R<sup>t</sup> 6 — 12

*Line,* { 24 } 9 — 36 C. the Answer, which before is found to weigh 35 C. 2 qrs. 6 lb. however as the Difference is not much, 'twill serve very well for common Use.

*To find the Weight of any Length and Size of any Rope, by the common Method of Squaring  $\frac{1}{2}$  the Size of the Weight of 120 Fathom.*

*Examp.* Suppose as before, 120 Fathom of 12 Inch, weigh 36 C. what will 100 Fathom weigh?

*Operat.* { 24 } 120 — 100

*Line,* { 19 } 36 — 30 C. Answer.

*To find how the Size must be increas'd, in proportion to the Strength.*

*Examp.* If a 12 Inch Cable is capable of holding a Ship of 300 Tuns, what's the Size that's capable of holding one of 500 Tuns?

*Rule.* As 300 on Cube : 12 on Root :: 500 : Answer.

*Operat.* { 7 } 300 — 500

*Line,* { 31 } 12 — 14.23 Answer.

*To find the Tonage of the Goods.*

N. B. 40 Solid Feet = 1 Tun.

*Examp.* A Case 8 feet Long, 2 Broad, and 2 Deep; what's the Tonage at 20s. the Ton?

*Operat.* 8x2x2 = 32 Solid Feet.

*Then* { 24 } 40 — 32

*Line,* { 19 } 20 — 16 Shillings Answer.

*Examp.* A Case 7 F. 6 In. Long, 4 F. 9 In. Broad, and 3 F. 8 In. Deep; what's the Tonage?

N. B. Against 6 on the 13th Line stands .5

And against 9 — — — — — .75 } on 52 Line.

And against 8 — — — — — .66 }

O

*Operat.*



# The Catholic-organon.

*Operation  
Duodecimally.*

Ft I<sup>n</sup>

7.6

4.9

5.7.6

30.0

35.7.6 Superficiality

3.8

23.9.0.0

196.10.6

130.7.6.0

40

3.10 Answer 3 Tons 10 Hundred.

*Decimally*

$$7.5 \times 4.75 \times 3.66 = \frac{130.38750}{40} = 3 \text{ T. } 25$$

*Instrumentally.*

Line, { 6 } 1 ——— 4.75  
          { 24 } 7.5 ——— 35.6

and

Line, { 6 } 40 ——— 3.66  
          { 24 } 35.6 ——— 3.25

or thus, find a mean Proportion between the Breadth and Depth, thus,

Line, { 6 } 4.75 ——— 3.66  
          { 31 } 4.75 ——— 4.16 mean Proportion

then { 31 } 6.32 = G Pt for Tun ——— 4.16 mean Proportion

Line, { 19 } 7.5 ——— 3.25 or 3 T. 10 C. Anf.

N. B. If the Case is wider at one End than at the other, take the measure in the middle, if it is Round, Square the Dr, and Xv by the Depth; then say, As 14 : 11 :: Square measure : O measure.

*To find the Tonage of a Ship.*

N. B. There are several Methods to do the same, take this short one.

*Rule,*

*Rule,* X<sup>y</sup> the Length of the Keel, Breadth of the Beam, and Depth of the Hold together, and  $\div$  by 95 for Merchant Ships, and by 100 for Men of War.

By having the Tonage and Dimensions of 1 Ship, to find the Dimensions of another of any Tonage, of the same Shape.

*Rule,* As the Tonage of 1 Ship on the Cube : several Dimensions on the Root :: Tonage of the other Ship on the Cube : Dimensions on the Root.

### *Land Measure.*

Land is measur'd by the Acre, each containing 160 Square Rodds (each Rodd 5 Yds  $\frac{1}{2}$  in Length, and 5 Yds  $\frac{1}{2}$  in Breadth = 30 Square Yds  $\frac{1}{4}$ ) or 10 Square Chains, each Chain 4 Rodds Long, and 4 Rodds Broad, = 16 Square Rodds : if the Superficial Content is taken in Rodds,  $\div$  'em by 160 ; if in Chains by 10, if in Yards by 4840 ; if the Figure consists of many Sides, reduce it into Triangles ; the Area of those Triangles is the Answer.

N, B. 27 Solid Feet make 1 Yard, or Load of Earth, supposed = 20 C W<sup>t</sup>. or 1 Tun.

### *Brick Work,*

Is measur'd by the Square Rodd, = 16 Ft.  $\frac{1}{2}$  Long, and 16 Ft.  $\frac{1}{2}$  Broad, = 272  $\square$  Ft.  $\frac{1}{4}$ , the  $\frac{1}{4}$  is not minded, therefore,  $\div$  the Square Feet in a Wall &c. (the same being reduc'd to Brick and  $\frac{1}{2}$  thick) by 272, for Rodds.

### *Glazier's Work,*

Is measur'd by the Square Foot, = 144 Square Inches ;

*Note,* If a Square Foot of Glass is valued at a Shilling ; the Square  $\frac{1}{2}$  Foot is worth 3d, and a Quarter 3 Farthings.

*Joyners, Painters, Plaisterer's Work, Paving and Hangings* is measur'd by the Square Yard of 9 Square Feet.

Flooring, Tiling, Slating, and Thatching by the Square of 100 Square Feet.

Hedging, Ditching, by the Rodd in Length.

F I N I S.

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